

Evaluation of Wellington Primary School PE and Sport Funding 2021-2022

At Wellington Primary School we realise that the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles. We will be held accountable for how we have used the additional funding to support pupils progress and participation in P.E and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the P.E and sporting opportunities available to children at Wellington Primary School.

Objectives of spending PPSG:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators that we have been set are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

In order to achieve this, we have given ourselves the following aims:

- To enable children to have access to specialist sports coaches at lunch times.
- To offer children an opportunity to access a vast array of sports during PE lesson.
- To provide existing staff with training or resources to help them teach PE and sport more effectively.
- To introduce children to new sports (e.g. golf, yoga, orienteering, boxing and table tennis) in PE lessons and after school clubs.
- Run inter house sport competitions within school.

- Increase pupils' participation in the School Games

How we will evaluate the impact of PPSG 2021-2022

- Levels of participation at lunch time sports being run.
- Levels of participation in school sport including afterschool clubs, inter and intra-school sports competitions and city-wide events to increase as evidenced by attendance.
- Pupil interviews on their thoughts of PE within school.
- Increase in the number of pupils joining local clubs and activities in the local community.
- Improvement in quality of teaching, knowledge and skills of the PE specialist and other members of staff within school.
- Improved facilities which are easy to access and hold high quality equipment for pupil's use.
- The amount of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Every child receiving 2 hours of teaching by a PE specialist teacher (Year 2 have their lessons split between a PE teacher and their class teacher). 2. Introduced children to new sports in PE lessons and after school clubs. 3. Strong links up with local sports clubs to encourage more pupils to take up sport. 4. Increased pupils' participation in the School Games. 	<ul style="list-style-type: none"> • Engage least active children. • Raise the profile of PE and sport across the school as a tool for whole school improvement. • Increase number of children that are inspired to attend after school clubs. • Provide disadvantaged children with more opportunities. • Increase the range of sports offered as after school clubs.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£ 19670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19000
Total amount allocated for 2021/22	£ 19668
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£ 38668

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £38668	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Evaluation
1) Increase the amount of activities available to children during break and lunchtimes, ensuring they are actively engaged.	Employ Bradford City in the Community coaches to deliver sports on a lunch time twice a week	£0	Coaches will have attended twice a week. Increase in the number of children accessing lunchtime clubs.	Unable to introduce this academic year. Aim to introduce 2022-2023.
	TAs and HLTAs to be used at break and lunchtimes to organise and lead games for children to participate in.	£5512	Greater number of children will be engaging in high quality physical activity due to enhanced provision.	Increase in number of organised activities by TAs at break and lunchtimes. Most notably, skipping and football.
	Sports Leaders programme to be introduced. Once qualified Sports Leaders to organise and lead games at break and lunchtimes	£0	Sports Leaders will be organising and leading games for younger children in the playground.	Unable to introduce this academic year. Aim to introduce 2022-2023.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Evaluation
1) Ensure children, parents, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.	Celebration assemblies Website and Twitter updates. Newsletter Dedicated sports display	£1012	Regular views on the school website and Twitter page. Sporting achievements acknowledged regularly in assemblies. Newsletter received by all parents.	School newsletter used to celebrate sporting activities and success and inform parents of any coaches that have been into school. Newsletter uploaded to website. Twitter used to recognise sporting success.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	Evaluation
1) Develop staff confidence, knowledge and skills in teaching PE and sport, to ensure high quality delivery of PE curriculum.	School to either recruit PE leader/ specialist or employ sports coach from Bradford City or Sports UK, to work alongside staff delivering high quality CPD. Create links with sports clubs and initiatives in the community, to enable staff to work alongside sport specific coaches.	£4600 £0	Having received training, staff will be more confident, knowledgeable and skilful when delivering PE curriculum. Quality of lesson delivery will have improved. This will be evidenced through observations and pupil voice. Coaches from external clubs will have delivered elements of the PE curriculum.	Coaches from Sports UK delivered sessions linked to festivals Decision made not to recruit specialist PE teacher. S Binns (L5 PE Cert) provided support to staff in delivering PE curriculum, including upkeep of equipment. Sports UK coaches delivered INSET sessions linked to festivals. Flying Futures Cricket provided cricket taster sessions for pupils during PE lessons and introduced free after school club for all children in KS2. Link to Undercliffe CC.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
Intent	Implementation		Impact	Evaluation
1) Children experiencing a broad range of sports and activities through the PE curriculum.	Continuous curriculum review – Review long term plans to ensure broad range of sports and activities are being covered. Ensure there is as little repetition as possible. Where there is repetition, check planning for appropriate progression.	£ 250	PE curriculum will have been reviewed and improved as necessary.	Staff all using planning from the PE planning website, ensuring progression. PE leader aware of units that need replacing and supporting staff to do this.
2) Swimming – Y5 children receiving 1hr swimming lesson per week for half the academic year.	Children in Year 5 will receive 1hr swimming lesson per week for had the academic year. Transport provided.	Session = £1504 Transport = £2392	Year 5 children will have participated in swimming lessons. Swimming competence and confidence will have improved relative to starting points.	Year 5 children not able to start swimming lessons until January due to Covid restrictions, meaning a shorter period of time. Low starting points due to Covid meaning less opportunities for families to go swimming.
3) Children in Year 5 and 6 to experience a range of activities through the planned residential.	No child will miss out on the opportunity to participate in the Nell Bank and Ingleborough Hall residential due to financial constraints.	£617	All children who wish to experience residential will have had the opportunity to do so.	All children wishing to attend these residential were able to do so. No child unable to attend due to financial reasons.
4) Increase opportunities for children to participate and be physically active in sports activities after school	Velocity Sports Coaches to lead after school sports sessions. Teachers/HLTAs/TAs to be encouraged to lead after school sports activities. Aim to have two after-school sports clubs each week. Liaise with extra-curricular club providers to ensure that extra-curricular clubs are offering wide range of sports and activities.	£700	Two clubs each week, offering a variety of sports and activities. After school clubs will have run throughout the year, delivering a range of sports and activities to different year groups, with an increased number of children participating. Clubs intake full. Positive feedback from children.	Velocity ran clubs (Tuesdays and Thursdays). Football Clubs for Yrs 2, 3, 4, 5 and 6. Rounders Club for Yrs 5 and 6. Football Clubs completely funded by Sports Premium. Flying Futures Cricket (Mondays and Thursdays). Available for free to all KS2 pupils. TAs paid additional hours to support clubs.

5) Sports areas and equipment to be maintained and regularly audited, to facilitate range of sports and activities to be offered.	Resurfacing of playgrounds to ensure area is safe for sports and activities to take place.	£13744	Surface will be safe and suitable for whole range of sports and activities. Playground will be safe to use for PE when field is out of use.	Resurfacing complete, making playgrounds safe and suitable for PE sessions, after school clubs and playtimes.
	New playground marking to support and facilitate broad range of sports and activities.	£4280	Markings will be utilised during PE lessons to deliver range of sports and activities, including cycling proficiency.	Playgrounds remarked. Markings not only used for PE lessons, but also for playtime games and after school clubs.
	Upkeep of current equipment and purchasing of new equipment.	£1147	Equipment audit will have taken place at the start of the year. Any new equipment will have been purchased. Regular equipment checks will identify any equipment which needs replacing.	S Binns (Level 5 PE) completes regular audits and replaces/improves equipment throughout the year.
	Field line markings and additional cuts to facilitate after school clubs, sports days and competitions.	£1050	Upkeep of field will ensure high quality PE and extra-curricular sporting activities are successfully facilitated.	Field maintained effectively throughout the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Evaluation
As many pupils as possible, the chance to represent school in competitive sports.	Subscribe to Sport UK in conjunction with other local schools.	£1860	Increased number of pupils will have attended events organised by Sports UK and where possible, two teams will have been entered.	Sports UK subscription renewed. Coaches, competitions and planning accessed. Look to enter more teams into individual competitions in 22/23
	Participate in School Games competitions.			
	Where possible enter two teams into competitions.	£0	Increased number of children will have taken part in intra-school competitions.	Due to staffing, these competitions did not take place.
As many pupils as possible the opportunity to participate in intra-school competitions.	Organise termly competitions to take place over lunchtimes. Certificates and medals for children.			

Children to be aware of different sports clubs within the local community where they can participate in greater levels of competitive sport.	Create links with sports clubs and initiatives in the community. Invite into school to promote their sport and encourage children to participate outside of school.	£0	External sports clubs will have been invited in to promote their clubs to the children.	Information about sports clubs distributed readily, whether through leaflets or social media.
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Head Teacher:	Joy Wood
Date:	July 2022
Subject Leader:	Neil Gunstone (Interim Leader)
Date:	July 2022