

Evaluation of Wellington Primary School PE and Sport Funding 2022-2023

At Wellington Primary School we realise that the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. We will be held accountable for how we have used the additional funding to support pupils progress and participation in P.E and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the P.E and sporting opportunities available to children at Wellington Primary School.

Objectives of spending PPSG:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators that we have been set are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

In order to achieve this, we have given ourselves the following aims:

- To enable children to have access to specialist sports coaches at lunch times.
- To offer children an opportunity to access a vast array of sports during PE lesson.
- To provide existing staff with training or resources to help them teach PE and sport more effectively.
- To introduce children to new sports (e.g. golf, yoga, orienteering, boxing and table tennis) in PE lessons and after school clubs.
- Run inter house sport competitions within school.

- Increase pupils' participation in the School Games

How we will evaluate the impact of PPSG 2022-2023

- Levels of participation at lunch time sports being run.
- Levels of participation in school sport including afterschool clubs, inter and intra-school sports competitions and city-wide events to increase as evidenced by attendance.
- Pupil interviews on their thoughts of PE within school.
- Increase in the number of pupils joining local clubs and activities in the local community.
- Improvement in quality of teaching, knowledge and skills of the PE specialist and other members of staff within school.
- Improved facilities which are easy to access and hold high quality equipment for pupil's use.
- The amount of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ol style="list-style-type: none"> 1. Every child receiving 2 hours of PE per week 2. Introduced children to new sports in PE lessons and after school clubs. 3. Strong links up with local sports clubs to encourage more pupils to take up sport. 4. Increased pupils' participation in the Sports UK and School Games. 5. Increased amount of afterschool sports clubs. | <p>Continue to:</p> <ul style="list-style-type: none"> • Engage least active children. • Raise the profile of PE and sport across the school as a tool for whole school improvement. • Increase number of children that are inspired to attend after school clubs. • Increase the amount of intra-school competitions. |

Details with regard to funding

Please complete the table below.

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| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. |
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|--------|
| £19570 |
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Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 52% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 32% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 32% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £19570 | Date Updated: September 2022 | |
|--|---|------------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 28% |
| Intent | Implementation | | Impact | Evaluation |
| 1) Increase the amount of activities available to children during break and lunchtimes, ensuring they are actively engaged. | Employ Bradford City in the Community coaches to deliver sports on a lunch time one to two times a week. | £500 | Coaches will have attended twice a week. Increase in the number of children accessing lunchtime clubs. | Not been implemented this year. Lunchtime football clubs for Y6 pupils taken place 2 x per week – staffed internally |
| | TAs and HLTAs to be used at break and lunchtimes to organise and lead games for children to participate in. | £5000 | Greater number of children will be engaging in high quality physical activity due to enhanced provision. | Equipment purchased to enhance activities , which TAs and HLTAs have implemented |
| | Sports Leaders programme to be introduced. Once qualified Sports Leaders to organise and lead games at break and lunchtimes | £0 | Sports Leaders will be organising and leading games for younger children in the playground. | Aim to implement next Year |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|-------|--|--|
| | | | | 5% |
| Intent | Implementation | | Impact | Evaluation |
| 1) Ensure children, parents, teachers, governors and visitors are aware of what PE and sport is taking place throughout school. | Celebration assemblies Website and Twitter updates. Newsletter Dedicated sports display | £1000 | Regular views on the school website and Twitter page. Sporting achievements acknowledged regularly in assemblies. | School newsletter used to celebrate sporting activities and success and inform parents of any coaches that have been into school. Newsletter uploaded to website. Twitter used to recognise sporting success. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|-------|--|--|
| | | | | 10% |
| Intent | Implementation | | Impact | Evaluation |
| 1) Develop staff confidence, knowledge and skills in teaching PE and sport, to ensure high quality delivery of PE curriculum. | New PE Leader to identify areas for development based on staff questionnaires. Training will have been sourced. | £2000 | <p>Having received training, staff will be more confident, knowledgeable and skilful when delivering PE curriculum. Quality of lesson delivery will have improved. This will be evidenced through observations and pupil voice.</p> <p>New PE Leader to identify training needs.</p> <p>Sports UK will have also delivered training linked to festivals.</p> <p>PE Leader and S Binns (L5 PE Cert) will have provided support and training to staff when required.</p> | <p>G Tonge (PE Leader) supported staff to implement new PE modules.</p> <p>Staff have received Year group specific training through Sports UK.</p> <p>External provider bought in to deliver orienteering lessons.</p> |
| | Create links with sports clubs and initiatives in the community, to enable staff to work alongside sport specific coaches. | £0 | Coaches from external clubs will have delivered elements of the PE curriculum, e.g. Chance to Shine cricket. | Staff worked alongside Flying Futures Cricket Coaches, linked to Undercliffe CC |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--------------------------------------|--|--|
| | | | | 57% |
| Intent | Implementation | | Impact | Evaluation |
| 1) Children experiencing a broad range of sports and activities through the PE curriculum. | Continuous curriculum review – Review long term plans to ensure broad range of sports and activities are being covered. Ensure there is as little repetition as possible. Where there is repetition, check planning for appropriate progression. | £ 250 | PE curriculum will continue to be reviewed by PE Leader to ensure progression and coverage. | G Tonge (PE Leader) carried out review of curriculum. All planning now through PE Planning Site. New units put in place where necessary. |
| 2) Swimming – Y5 children receiving 1hr swimming lesson per week for half the academic year. | Children in Year 5 will receive 1hr swimming lesson per week for half the academic year. Transport provided. | Session = £5520 Transport = £2845 | Year 5 children will have participated in swimming lessons. Swimming competence and confidence will have improved relative to starting points. | All Y5 children participated in swimming lessons. 1hr lessons for half the year. |
| 3) Children in Year 5 and 6 to experience a range of activities through the planned residentials. | No child will miss out on the opportunity to participate in the Nell Bank and Ingleborough Hall residentials due to financial constraints. | £500 | All children who wish to experience residentials will have had the opportunity to do so. | No child missed out on the residentials due to financial constraints. As a school, look for ways to increase numbers next year. |
| 4) Increase opportunities for children to participate and be physically active in sports activities after school, particularly KS1. | Teachers/HLTAs/TAs to be encouraged to lead after school sports activities. Aim to have two after-school sports clubs each week. Liaise with extra-curricular club providers to ensure that extra-curricular clubs are offering wide range of sports and activities. | £500 | Minimum of three clubs each week, offering a variety of sports and activities. After school clubs will have run throughout the year, delivering a range of sports and activities to different year groups, with an increased number of children participating. Clubs intake full. Positive feedback from children. | Velocity delivering 1 x weekly KS2 club inc: Y6 football, Y5 football, Y4 football, Y3 football, Y5/6 basketball, Y3/4 basketball, Y5/6 girls' football. Flying Futures delivering 2 x weekly KS2 cricket club to Y3/4/5/6 – supported by S Binns G Tonge delivering 1 x weekly KS1 multiskills club |
| 5) Sports areas and equipment to be maintained and regularly audited, to facilitate range of sports and activities to be offered. | Upkeep of current equipment and purchasing of new equipment to ensure broad PE curriculum can be delivered. | £1500 | Equipment will be audited throughout the year and purchased when necessary, ensuring that the quality of PE lessons is not diminished due to inadequate resources | S Binns carries out regular equipment audits and orders new equipment accordingly. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|-------|---|---|
| | | | | 7% |
| Intent | Implementation | | Impact | Evaluation |
| As many pupils as possible, the chance to represent school in competitive sports. | Subscribe to Sport UK in conjunction with other local schools. Participate in School Games competitions. Where possible enter two teams into competitions. | £1165 | Increased number of pupils will have attended events organised by Sports UK and where possible, two teams will have been entered. | Sports UK subscribed to and all competitions entered. Football tournaments organised by Woodhouse Grove and BPA entered |
| As many pupils as possible the opportunity to participate in intra-school competitions. | Organise termly competitions to take place between children. Certificates and medals for children. | £250 | Increased number of children will have taken part in intra-school competitions. | KS1 and KS2 Sports Day. Aim to increase number of intra-school competitions next year. |
| Children to be aware of different sports clubs within the local community where they can participate in greater levels of competitive sport. | Create links with sports clubs and initiatives in the community. Invite into school to promote their sport and encourage children to participate outside of school. | £0 | External sports clubs will have been invited in to promote their clubs to the children. | Flying Futures Cricket – Number of children from afterschool club have fed into Undercliffe CC. |
| Ensure children identified as gifted and talented are given opportunity to develop further | Seek opportunities for children to participate in representative sports. Facilitate identified children pursuing sports and activities outside of school Support identified children in getting to out of school clubs and events. | £0 | Any children identified as G&T will have been guided towards sports clubs and representative squads. | Child identified as G&T in cricket supported to join Undercliffe CC. G&T footballers given chance to trial for Bradford School Boys. |

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| Signed off by | |
| Head Teacher: | Joy Wood |
| Date: | September 2022 |
| Subject Leader: | Gemma Tonge |
| Date: | July 2023 |

Created by:



Supported by:

