

This topic plan gives you an overview of some of the things that we will be learning about in nursery this half term to help you support your child's learning at home.

We also plan activities linked to children's interests which may not be included on this sheet.

### **Communication and Language/Literacy**

- Continue introducing letter sounds using Jolly Phonics actions, stories and songs - 1 letter each week.
- Use name cards to support name writing.
- Mark-making in the writing area using a wide range of equipment.
- Early phonics games - listening games, rhyming games, oral blending.
- Reading words around nursery and words of importance.
- Naming and describing textures/patterns.
- Sharing fiction and non-fiction books relating to our topics; animals and seasons.
- Listening to others - what makes a good listener?

### **Physical Development**

- Outdoor play - ball games, assault courses, target throwing and point scoring.
- Trike and scooter skills - use for role-play.
- Fine motor skills activities e.g. tracing, cutting, threading, hole-punching.
- Using a range of different fasteners to join paper/card e.g. glue, treasury tags.
- Using simple tools e.g. scissors, hole-punch, knives for spreading and chopping.
- Using different construction kits e.g. Lego, Mobilo, Duplo.
- Dance and co-ordination activities using Sticky Kids.
- Promoting good hygiene and self-care skills.

### **Personal, Social and Emotional Development**

- Encouraging sharing and turn-taking.
- Care and concern for living things.
- Making friends and learning how to treat them.
- Preparing for moving into Reception.

## **Summer 2 Term 2018**

### **Number & Letter of the Week**

### **Farm Animals/Seasons/Eid/**

### **Themed Days**

### **Mathematics**

- Counting/number games on the interactive whiteboard.
- Using size vocabulary e.g. tall, short, long etc.
- Using positional language e.g. on, in, under, behind etc.
- Accurate counting of groups of objects.
- Recognising and ordering numbers to 10.
- Comparing groups of objects (more/less/most/fewer).
- Solving number problems.
- Exploring, describing and constructing with shapes and colours.

### **Expressive Arts and Design**

- Singing familiar songs and accompany songs with percussion instruments.
- Exploring different materials e.g. sand, cornflour, clay, playdough.
- Printing/painting/collage/modelling.
- Role-play - Vets (farm animals), ice cream parlour.
- Imaginative small world play - farm, castles.
- Colour mixing to make new colours.
- Mixing powder paint.

### **Understanding the World**

- Discussing weather and seasonal changes.
- Comparing groups of animals - sort farm and jungle animals.
- Name farm animals and their young.
- Learning about the customs and traditions of others.
- Talking about Eid.
- Using the interactive whiteboard to access games, drawing programmes, songs etc.
- Themed Days - Water Day/Pirates and Princesses.