

Spring 2

Bradford Libraries Rhyme Challenge

During w/c 20th February and w/c 27th February we will be learning a selection of nursery rhymes as part of Bradford Libraries Rhyme Challenge. Children will be bringing home their rhymes to learn, as well as learning them in school. At the end of our challenge we will have a special visitor to tell us more about the library and maybe even to present certificates for learning the rhymes!

Key vocabulary: rhyme words actions song bobbin wind pull clap point ceiling floor door window clap knees Duke York men marched top up down half-way neither nor thumb pointer tall ring baby here beehive bees hidden watch hive buzz

Nursery Trip

Thursday 16th March: Full day trip to Harlow Carr for morning pupils and some full time pupils

Monday 20th March: Full day trip to Harlow Carr for afternoon pupils and some full time pupils

Please note: on trip days nursery will be closed

Growing and Planting

During w/c 6th March and w/c 13th March we will be learning more about growing and planting. We will have opportunities to plant seeds and learn more about plant life cycles. We will, of course, also be learning more about this topic on our trip!

Key vocabulary: grow plant growing planting garden seed soil water sun leaf petal flower fruit vegetable root change pot trowel compost tools gloves wellies field forest greenhouse park

Seasonal celebrations

During w/c 20th March and w/c 27th March we will be learning more about seasonal celebrations including Easter and Ramadan

Key vocabulary: Easter cross Jesus Christian life egg chick bunny chocolate Ramadan Islam Muslim fast pray

As always, we love to hear about your adventures at home!

Keep sending in your photos to: nurseryinbox@wellington.bradford.sch.uk

The skills we are developing, across the seven areas of learning, are...

The Prime Areas

Communication and Language

Building and extending our key vocabulary
Taking turns in speaking and listening

Personal, Social and Emotional Development

Sharing and taking turns
Making friends with different children
Being respectful of our differences

Physical Development

Independence skills such as putting on and fastening our coats
Using scissors, pencils and other mark making tools

The Specific Areas

Literacy

Recognising our own names and beginning to copy some of the letters of our name when mark making
Enjoying rhymes and trying to 'fill the gaps' in familiar nursery rhymes
Recalling characters and events from stories

Understanding the World

Understanding that plants grow and change over time
Knowing where fruit and vegetables come from
Learning about people in our community and how they celebrate special events and festivals

Mathematics

Using positional language accurately, such as on, under, behind, in front, between
Using and developing our knowledge of size – big, small, little, huge, tiny, enormous, tall, short, wide, narrow
Comparing sizes – bigger, smaller, taller, shorter, biggest, smallest, shortest, tallest

Expressive Arts and Design

Using drawing to represent ideas like movement or loud noises.
Deciding which materials to use to express ideas.
Singing an increasing range of nursery rhymes, recognising their rhythm and copying the rhythm using instruments and body percussion