

This curriculum overview gives you an overview of some of the things that your child will be learning about this term.  
We hope that this information will help you to support your child's learning at home.

### Communication and Language / Literacy / Phonics

- Having back and forth conversations (using complete sentences), learning new vocabulary, describing events and ideas clearly – e.g. when answering 'how' or 'why' questions.
- Enjoying sharing and retelling stories, rhymes and poems.
- Exploring and discussing a range of religious and cultural celebrations.
- Consolidate the recall and use of Phase 2 phonics sounds in reading and writing. Start to learn Phase 3 Phonics (including digraphs: e.g. 'ch' and trigraphs: e.g. 'igh').
- Name writing and letter formation.
- Supported reading and writing of simple CVC words, then simple captions.

### Mathematics

Ongoing numeracy work including:

- Count sets to 10 and beyond, count out an amount from a larger group, recognise numerals to 10.
- Copy, extend, create and fix errors in patterns.
- Represent / compare / compose numbers to 5.
- Identify 1 more / 1 fewer than a given number.
- Identify & explore properties of shapes with 4 sides.
- Explore time, through Night and Day as well as sequencing.
- Continuing to develop our use of Numicon.

## Autumn Term 2 Celebrations!

### Understanding the World

- We will be exploring lots of different celebrations, from weddings and birthdays to religious festivals, Bonfire Night and Halloween.
- Talking about how they are similar and different to other people and their communities (e.g. celebrating Christmas, Eid, Diwali etc).

### Personal, Social and Emotional Development

- Playing cooperatively and sharing with friends and other children (e.g. taking turns).
- Continue to build strong, respectful relationships, both with other children and adults.
- Continue to develop self-help skills linked to personal hygiene and the provision (being able to choose appropriate resources and activities).
- Develop problem-solving skills in order to face challenges.

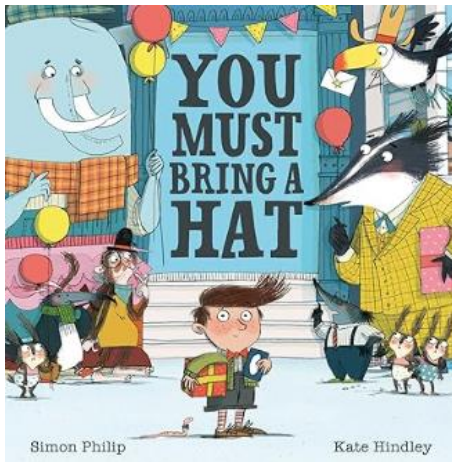
### Physical Development

- PE sessions: Movement Development. Children will have opportunities to demonstrate and develop strength, balance and coordination, move energetically by running, jumping and hopping and understand the importance of physical exercise for health and fitness.
- Outdoor play.
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Continue to develop the accuracy of mark making skills when using one handed tools and equipment.
- Gross motor activities e.g. hopscotch, ball skills, obstacle courses, tub stilts.
- Discussing the benefits of healthy eating and dental health.

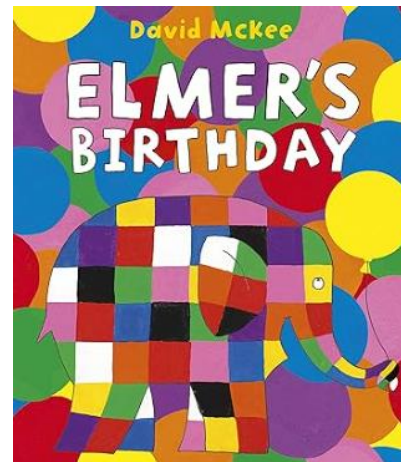
### Expressive Arts and Design

- Firework / bonfire inspired artwork.
- Christmas decorations, 'tinsel trees', cards and paper chains.
- Self-chosen art activities (including painting, drawing, collage etc).
- Developing stories during play in small world and construction areas.
- Drama/role-play in response to class stories.
- Weekly music activities.

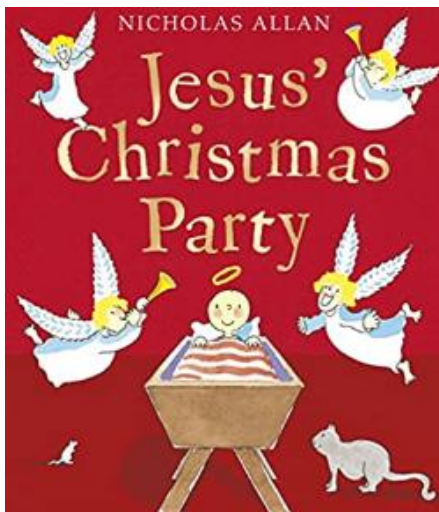
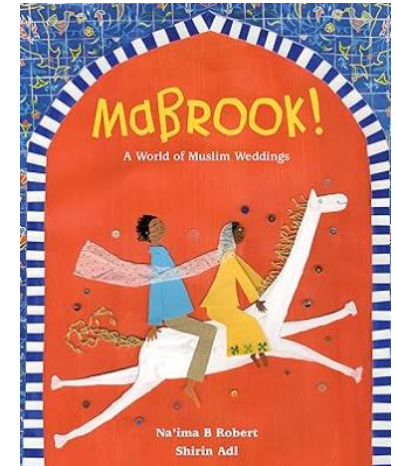
Key Texts: Some of the stories we will be enjoying this half term.



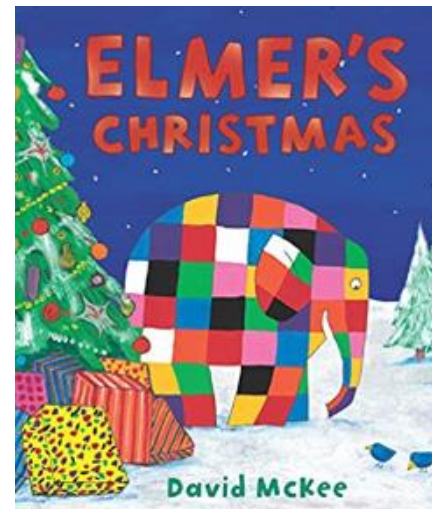
Tom Hardy Bedtime Stories  
'You must bring a hat'  
From 13min 16seconds



Elmer's Birthday



Tales from The Storybook Shed -  
Jesus' Christmas...  
[m.youtube.com](https://m.youtube.com/watch?v=P5th1BNsDbE)



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Turn on the camera on your phone / tablet and hold over the QR codes to go to the stories being read aloud on YouTube.