

# Spring Term 1

A curriculum overview to let you know some of the things your child will be learning about this half-term, to help you support their learning at home.

## Communication and Language / Literacy

- Having conversations (using complete sentences), learning new vocab, describing events and ideas clearly – particularly when answering ‘how’ or ‘why’ questions.
- Enjoying sharing and retelling stories, rhymes and poems.
- Exploring and discussing the environments, animals and non-fiction books about some of the coldest and hottest regions on Earth.
- Learn the remaining Phase 3 sounds, then consolidate the recall and use of Phase 2 and 3 phonics sounds in reading and writing. Begin to extend into Phase 4 longer words (no new sounds), looking at CCVC (e.g. frog), CVCC (e.g. hand) and multisyllabic (e.g. sunset) words.
- Name writing and letter formation.
- Supported reading and writing of simple CVC words, then captions and simple sentences.

## Mathematics

Ongoing numeracy work including:

- Count sets to 10 and beyond, count out an amount from a larger group, recognise numerals to 10 and beyond.
- Copy, extend, create and fix errors in patterns.
- Represent / compare / compose numbers 4 to 8.
- Making pairs.
- Combining two groups of objects - addition.
- Explore concepts of capacity, length and time.
- Continuing to develop our use of Numicon.

## Winter / Extreme Environments

### Understanding the World

- Learning about Winter, Polar Lands (Arctic and Antarctica), Rainforests and Jungles: comparing different regions of the world and their animals.
- Exploring materials – for example when and how water changes from a liquid (water) into a solid (ice) and back again.
- Noticing the differences in our local area through the changing seasons.
- Exploring celebrations: Lunar New Year (10<sup>th</sup> February). 2024 is the Year of the Dragon.

### Personal, Social and Emotional Development

- Continue to develop strong peer and adult relationships.
- Continuing consolidation of class rules and expectations
- Developing independence, both at school and home.

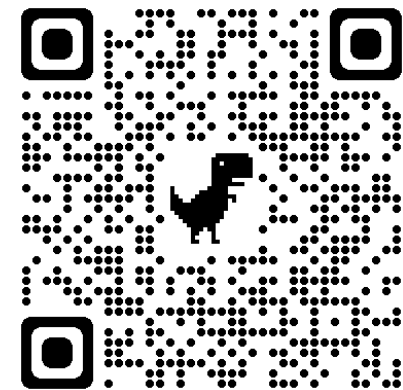
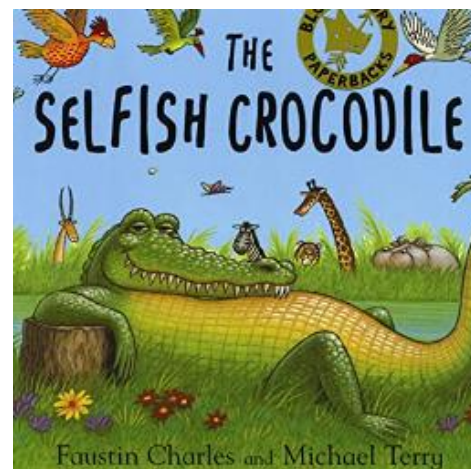
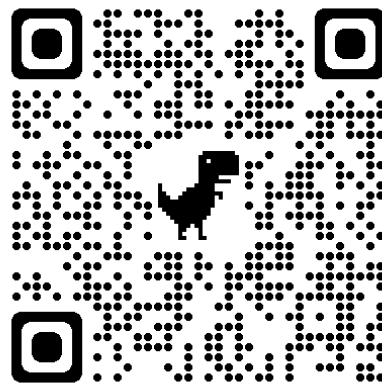
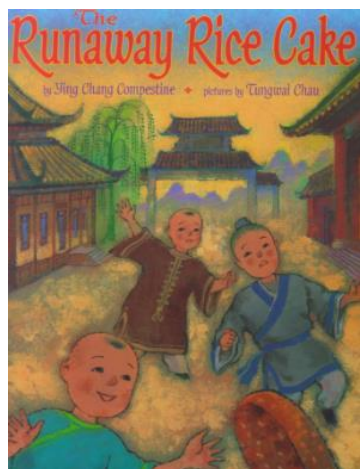
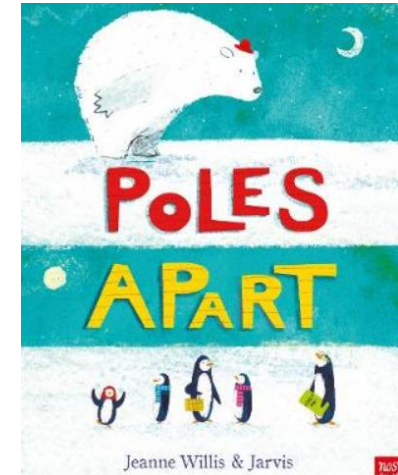
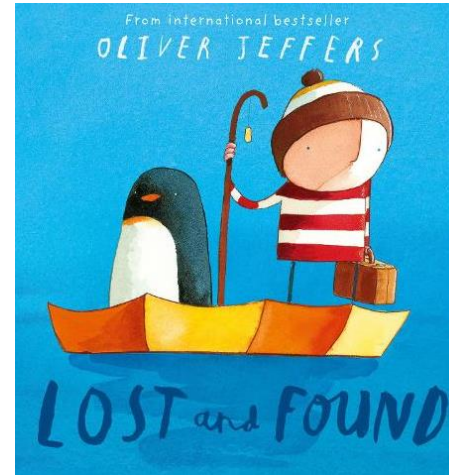
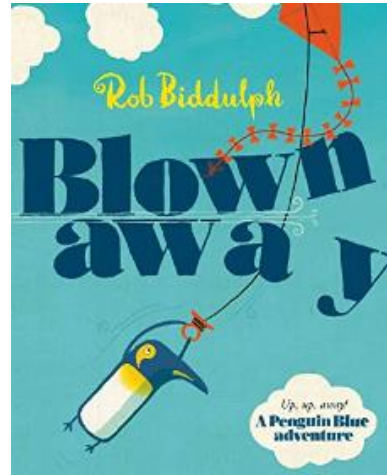
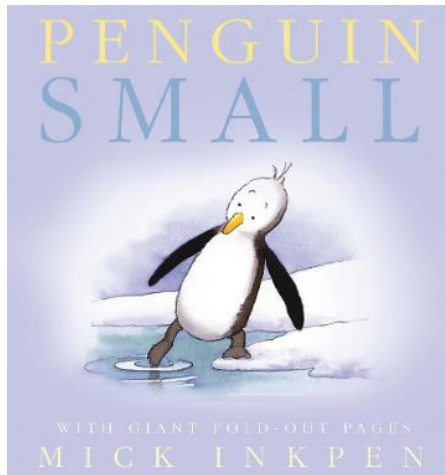
## Physical Development

- PE: Ball skills: Children show control when throwing and catching a large ball. Also gives opportunities for children to play cooperatively, demonstrate strength, balance and coordination and move energetically, running, jumping & skipping.
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Continue to develop mark-making skills - comfortable grip when using one handed tools and equipment.
- Develop accuracy when forming letters.
- Gross motor activities e.g. hopscotch, ball skills, obstacle courses, tub stilts etc, to develop body strength, coordination, balance and agility.

## Expressive Arts and Design

- Self-chosen art activities (including painting, drawing, collage etc)
- Pictures and models inspired by the colours and animals from Polar and Tropical lands.
- Developing stories during play in small world and construction areas
- Drama/role-play in response to class stories
- Weekly music activities
- Role Play area.

Key Texts: Some of the stories we will be enjoying this half term.



Turn on the camera on your phone / tablet and hold over the QR codes to go to the stories being read aloud on YouTube.