

This curriculum overview gives you an overview of some of the things that your child will be learning about this term.
We hope that this information will help you to support your child's learning at home.

Communication & Language / Literacy / Phonics

- Having conversations (using complete sentences), learning new vocabulary, describing events and ideas clearly – e.g. when answering 'how' or 'why' questions
- Learning nursery rhymes and enjoying other rhymes and poems
- Sharing and retelling stories, particularly Traditional Tales (Fairy Tales) and modern classics (stories by authors such as Julia Donaldson, Eric Carle, Michael Rosen etc)
- Start to learn Phase 2 Phonics (individual letter sounds) and Reading sessions.
- Name writing and letter formation
- Supported reading and writing of simple CVC words, then simple captions

Mathematics

Ongoing numeracy work including:

- Counting sets to 10 and beyond, recognising numerals and exploring the composition of numbers to 10
- Extending and creating patterns
- Understanding the terms more / less – e.g. which month has most birthdays?
- Naming and describing simple flat shapes
- Shape pictures – faces and people

Autumn Term 1

My City: Brilliant Bradford

Understanding the World

- Thinking about how they and their families are similar and different to other people.
- Exploring Bradford as their city, as well as the wider world.
- Learning about Autumn
- Talking about their experiences and what they see.
- Explore the properties of natural materials around them.

Personal, Social and Emotional Development

- Learning new routines
- Making new friends
- Introduction of class rules and expectations
- Encouraging and developing self-help skills linked to personal hygiene e.g. washing hands after going to the toilet and before lunch.
- Developing independence, both at school and home

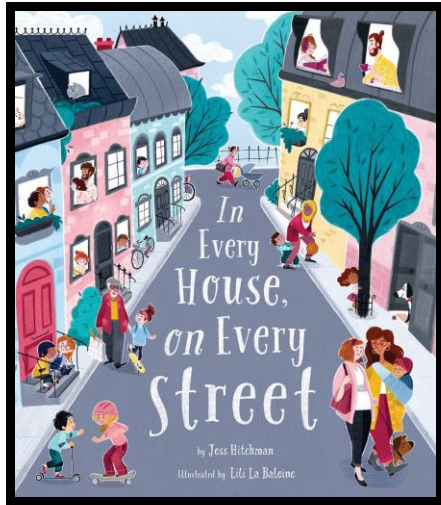
Physical Development

- PE: Me, Myself and I: moving in different ways, understanding the effect of activity on their bodies
- Outdoor play
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Develop mark making skills supported by a comfortable grip when using one handed tools and equipment
- Gross motor activities e.g. hopscotch, ball skills, obstacle courses, tub stilts etc
- Discussing the benefits of exercise and healthy eating

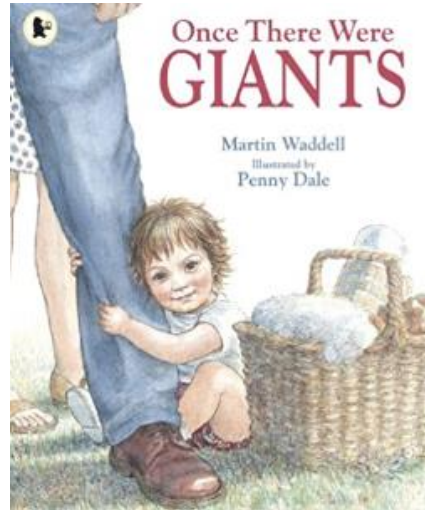
Expressive Arts and Design

- Self-chosen art activities (including painting, drawing, collage etc)
- Self-portraits and family pictures in a variety of different media
- Developing stories during play in small world and construction areas
- Drama/role-play in response to class stories
- Role play: Home Corner
- Weekly music activities, singing nursery rhymes.

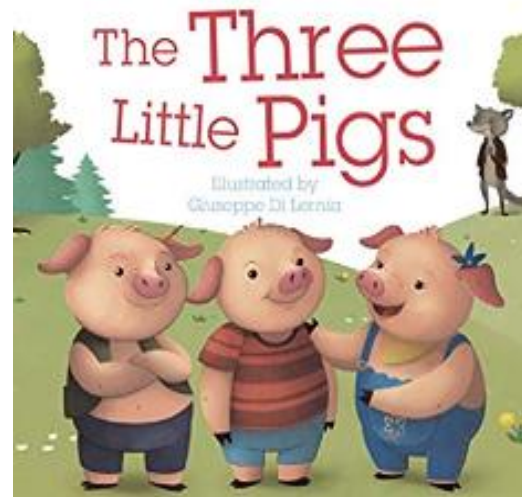
Key Texts: Some of the stories we will be enjoying this half term.



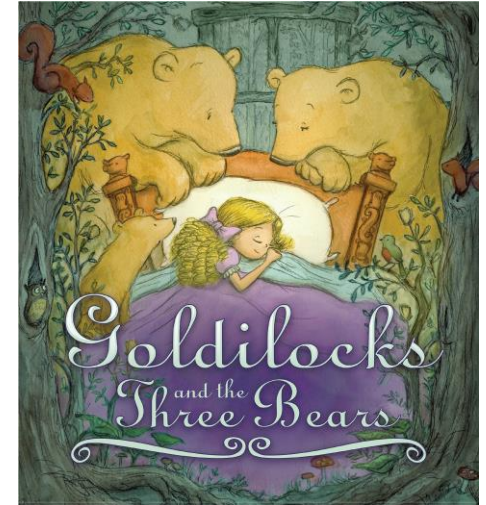
Harry Styles Bedtime Story | In Every House
on Ev...
m.youtube.com



Once There Were GIANTS - YouTube
m.youtube.com



The Three Little Pigs - Read aloud in
fullscreen...
m.youtube.com



Turn on the camera on your phone / tablet and hold over the QR codes to go to the stories being read aloud on YouTube.