

This topic plan gives you an overview of some of the things that your child will be learning about this term. We hope that this information will help you to support your child's learning at home.

## Spring Term 1 Jungle/Polar Regions

### Communication, Language and Literacy

- Continuation of phonic programme
- Blending/segmenting phonetically regular words
- Learning tricky words
- Handwriting practice
- Shared reading of big books
- Group reading
- Reading and discussing non-fiction books
- Labelling pictures
- Writing simple sentences/captions/lists etc.

### Physical Development

- PE: Dance
- Outdoor play
- Fine motor skills activities e.g. tracing, cutting, threading etc.

### Personal, Social and Emotional Development

- Working collaboratively with others
- Discussing friendships/conflicts/team work
- Circle Time: sharing opinions and experiences

### Mathematical Development

Ongoing numeracy work including:

- Recognising and ordering numbers to 20 and beyond
- 1 more/less than a number to 20
- Practical addition and subtraction
- Counting on and back
- Recognising and using coins
- Understanding and using positional language
- Create repeating patterns

### Creative Development

- Exploring texture in collage, materials and painting
- Using chalks and pastels
- Winter/Jungle related art work
- Weekly singing/music activities
- Role play Airport

### Knowledge and Understanding of the World

- Identifying key features of two contrasting environments.
- To ask questions about how people live in each place e.g. school, homes etc.
- To compare life in the Jungle/Polar regions with Bradford.
- To name animals that live in the Jungle/Polar regions.
- Observing how materials can be changed e.g. ice
- Constructing and building with different materials/kits
- Identifying the features of Winter
- RE: Winter festivals e.g. Chinese New Year
- Weekly ICT lesson
- Using digital cameras
- Using programmable toys e.g. BeeBots