

This topic plan gives you an overview of some of the things that your child will be learning about this term. We hope that this information will help you to support your child's learning at home.

Communication, Language and Literacy

- Consolidation of phonic knowledge particularly **digraphs**
- Blending /segmenting phonically regular words
- Learning tricky words e.g. my, was, there
- Handwriting practice (cursive)
- Shared reading of big books
- Individual reading
- Topic related stories e.g. Pirates, Superheros Wizards etc.
- Reading and discussing non-fiction books
- Labelling pictures
- Reading and Writing simple captions and sentences.

Physical Development

- PE: Gymnastics - using equipment in the hall
- Using directions and positional language
- Outdoor play
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Moving to music

Personal, Social and Emotional Development

- Working collaboratively with others
- Discussing caring for others
- Circle Time: sharing opinions and personal experiences/Keeping healthy
- Listening skills

Spring Term 2 2019

Spring/Growing/Fantasy

Mathematical Development

Numeracy work including:

- Recognising and ordering numbers to 20 and beyond
- Practical addition and subtraction
- Identify 1 more/less than a range of numbers to 20
- Counting on and back from a range of numbers
- Counting in tens
- To practise doubling a number
- Positional language, length

Exploring and Using Media and Materials

- Observational drawings and paintings e.g. flowers/plants
- Spring/Easter related art work
- Weekly singing/music activities - linked to Superheros, Pirates, Growing
- Role play Birthdays

Understanding the World

- Sequencing people by age.
- Using vocabulary related to time/age e.g. oldest, youngest
- Investigating seeds and growing plants
- Identifying where different foods grow e.g. on trees, under the ground etc.
- Matching animals and their young
- Simple life cycles e.g. chicken, frog
- Identifying the features of Spring
- RE: Easter
- Weekly ICT lesson
- Using digital cameras
- Using programmable toys e.g. BeeBots, remote control cars