

Autumn Term 2

A curriculum overview to let you know some of the things your child will be learning about this half-term, to help you support their learning at home.

Communication and Language / Literacy

- Having back and forth conversations (using complete sentences), learning new vocabulary, describing events and ideas clearly – e.g. when answering ‘how’ or ‘why’ questions.
- Enjoying sharing and retelling stories, rhymes and poems.
- Exploring and discussing jobs that people do who help us (firefighter, nurse/doctor/paramedic, police officer, lifeguard etc).
- Consolidate the recall and use of Phase 2 phonics sounds in reading and writing. Start to learn Phase 3 Phonics (including digraphs: e.g. ‘ch’ and trigraphs: e.g. ‘igh’).
- Name writing and letter formation.
- Supported reading and writing of simple CVC words, then simple captions.

Mathematics

Ongoing numeracy work including:

- Count sets to 10 and beyond, count out an amount from a larger group, recognise numerals to 10 and beyond.
- Copy, extend, create and fix errors in patterns.
- Represent / compare / compose numbers to 5.
- Identify 1 more / 1 fewer than a given number.
- Identify & explore properties of shapes with 4 sides.
- Explore time, through Night & Day and sequencing.
- Continuing to develop our use of Numicon.

Autumn / People who help us / Christmas

Understanding the World

- Learning about some features of Autumn, people who do jobs that help us and celebrating Christmas.
- Talking about their experiences and what they see.
- Talking about how they are similar and different to other people and their communities (e.g. celebrating Christmas etc).

Personal, Social and Emotional Development

- Playing cooperatively and sharing with friends and other children (e.g. taking turns).
- Continue to build strong, respectful relationships, both with other children and adults.
- Continue to develop self-help skills linked to personal hygiene and the provision (being able to choose appropriate resources and activities).
- Develop problem-solving skills in order to face challenges.

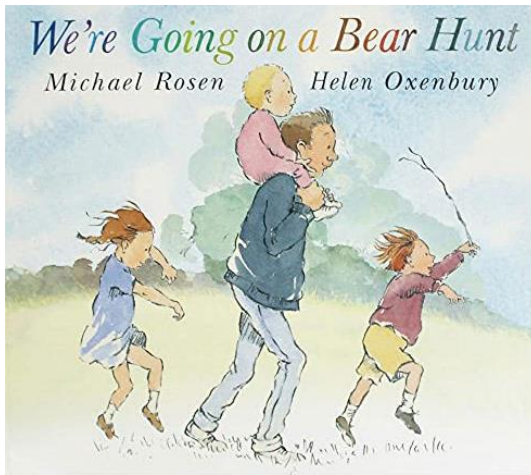
Physical Development

- PE sessions: Ball skills. Focus on developing a range of ball skills including: throwing, catching, kicking, passing and aiming. We will be developing confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Outdoor play.
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Continue to develop the accuracy of mark making skills when using one handed tools and equipment.
- Gross motor activities e.g. hopscotch, ball skills, obstacle courses, tub stilts etc.
- Discussing the benefits of exercise, healthy eating and dental health.

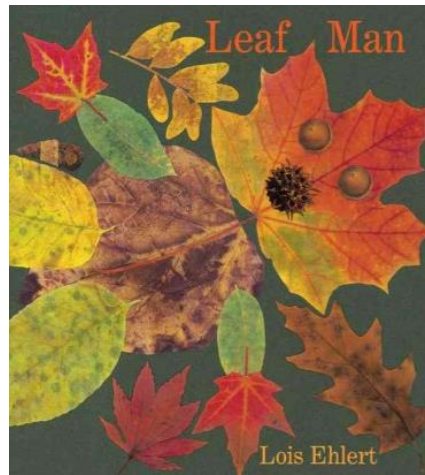
Expressive Arts and Design

- Firework / bonfire inspired artwork.
- Christmas decorations, ‘tinsel trees’, cards and paper chains.
- Self-chosen art activities (including painting, drawing, collage etc).
- Developing stories during play in small world and construction areas.
- Drama/role-play in response to class stories.
- Weekly music activities.

Key Texts: Some of the stories we will be enjoying this half term.



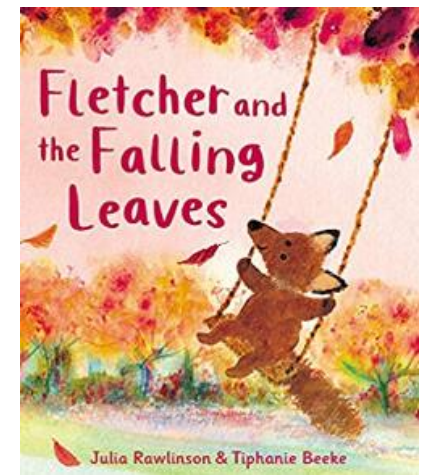
Michael Rosen performs We're Going on a Bear Hunt...
m.youtube.com



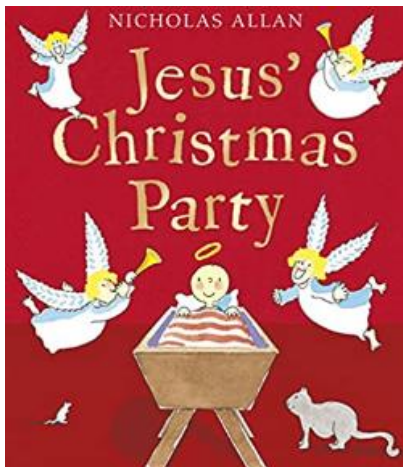
KIDS BOOK READ ALOUD: LEAF MAN - WITH LINK TO TEA...
m.youtube.com



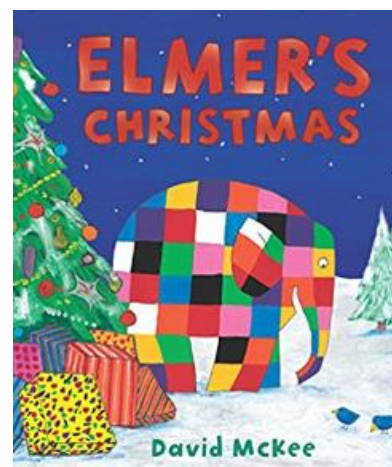
<https://m.youtube.com/watch?v=qZsmimrp5IE>
m.youtube.com



Fletcher and the Falling Leaves | Storytime with...
m.youtube.com



Tales from The Storybook Shed - Jesus' Christmas...
m.youtube.com



<https://m.youtube.com/watch?v=P5th1BNsDbE>
m.youtube.com

Turn on the camera on your phone / tablet and hold over the QR codes to go to the stories being read aloud on YouTube.