

Spring Term 2

A curriculum overview to let you know some of the things your child will be learning about this half-term, to help you support their learning at home.

Communication and Language / Literacy

- Keep having 'back and forth' conversations (using complete sentences), learning new vocabulary, describing events and ideas clearly (including 'how' and 'why' questions).
- Enjoying sharing and retelling stories, rhymes and poems for pleasure.
- Exploring and discussing extreme natural features of our world (such as hurricanes, tornadoes, mountains and volcanoes), including non-fiction books and stories.
- Consolidate the recall and use of Phase 2 and 3 phonics sounds in reading and writing. When confident with those sounds, extend into Phase 4 (words containing more than three sounds).
- Continue name writing and letter formation.
- Supported reading and writing of simple CVC words, then captions and simple sentences.

Mathematics

Ongoing numeracy work including:

- Count sets to 10 and beyond, count out an amount from a larger group, recognise numerals to 10 and beyond.
- Copy, extend, create and fix errors in patterns.
- Represent / compare / compose numbers to 10.
- Making number bonds (to 5 and then on to 10).
- Combining two groups of objects - addition.
- Explore 3D shapes and positional language.
- Investigate sharing, doubling and odd / even.

Our Incredible World, Spring and Easter

Understanding the World

- We are exploring: amazing natural wonders and weather around the world, such as mountains, volcanoes, hurricanes and tornadoes; Spring (comparing it to Winter and Summer).
- Noticing differences around us through the changing seasons.
- Experiencing how things grow.
- Exploring celebrations: Easter in the UK and around the world.

Personal, Social and Emotional Development

- Develop ability to work collaboratively with peers.
- Continuing consolidation of class rules and expectations.
- Know and talk about the different factors that support children's overall health and wellbeing - particularly exercise, healthy eating and the importance of sleep.

Physical Development

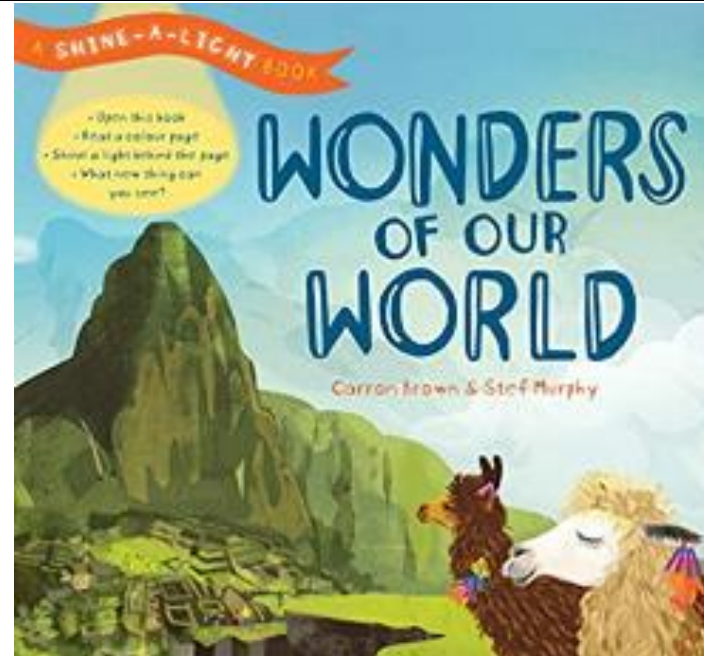
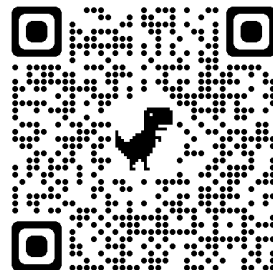
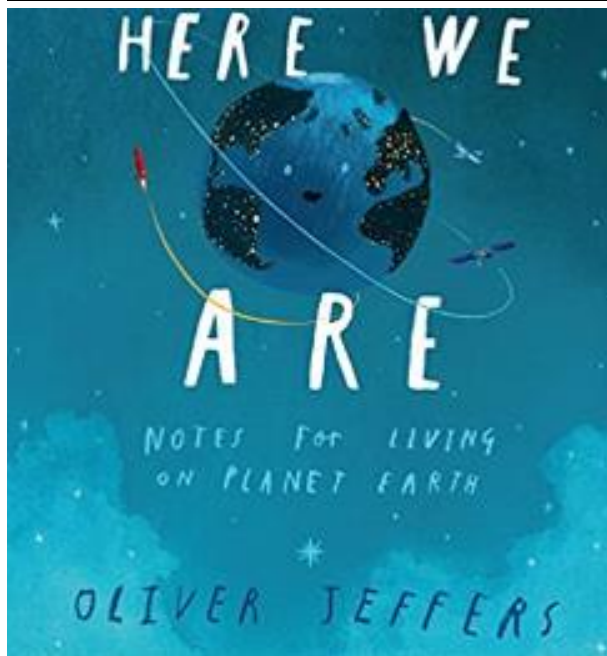
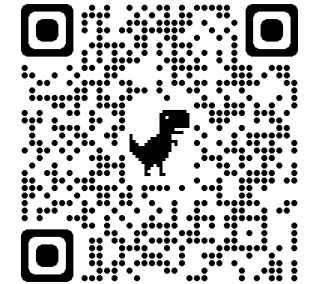
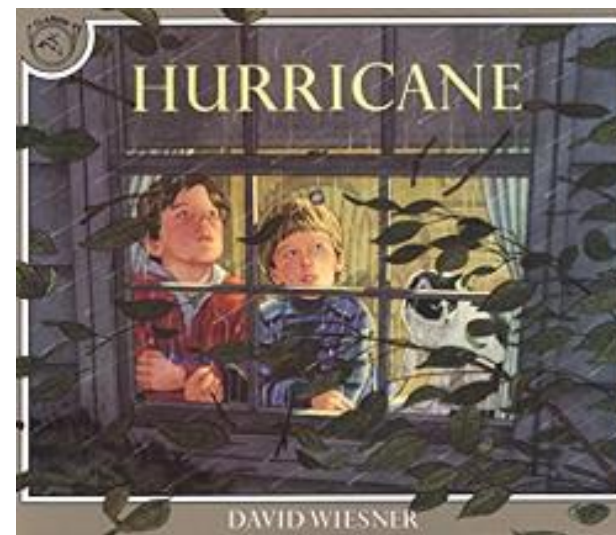
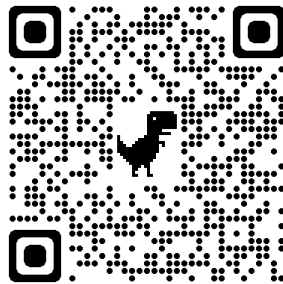
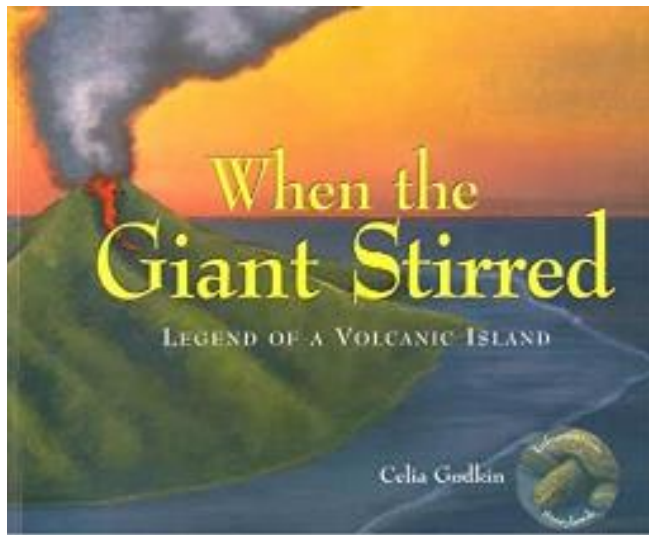
- PE: Moving creatively and safely around a space and games involving instructions and rules.
- Fine motor skills activities e.g. games moving objects with pincers.
- Continue to develop increasing accuracy when forming letters.
- Gross motor activities for body strength, coordination, balance and agility, progressing towards a more fluent style of moving, with developing control and grace.

Expressive Arts and Design

- Self-chosen art activities (including painting, drawing, pastels, collage etc).
- Pictures, models and clay sculpture inspired by our natural wonders and Spring themes.
- Developing narratives during play in small world and construction areas
- Weekly music activities, both independent (using percussion instruments) and guided sessions.
- Role Play 'Mountain adventure' and Storytelling / Reading area.

Key Texts

Some of the stories and books we will be enjoying this half term.



Turn on the camera on your phone / tablet and hold over the QR codes to go to the stories being read aloud on YouTube.