

Summer Term 1

A curriculum overview to let you know some of the things your child will be learning about this half-term, to help you support their learning at home.

Communication and Language / Literacy

- Keep having 'back and forth' conversations, using new vocabulary, describing events and ideas and answering 'how' / 'why' questions.
- Enjoy sharing and retelling stories (anticipating key events and joining in refrains), rhymes and poems.
- Exploring minibeasts, grouping and classifying them and investigating the unique features of different minibeasts, including using non-fiction books and stories.
- Continue to consolidate the recall and use of Phase 2 and 3 phonics sounds in reading and writing, extending into Phase 4 (words containing more than three sounds).
- Continue name writing and practise improving letter formation.
- Supported reading and writing of simple CVC words, captions and simple sentences.

Mathematics

Ongoing numeracy work including:

- Building numbers beyond 10 and recognising number patterns to 20 and beyond.
- Represent / compare / compose numbers to 10.
- Consolidate remembering number bonds (to 5 and 10) and double facts to 10.
- Adding and taking away with real world problems using counting objects, counting on strategies and mental methods.
- Explore matching, rotating and manipulating shapes.

Minibeasts, Eid and the King's Coronation

Understanding the World

- Investigating: Minibeasts – focus on spiders, bees and wasps, ladybirds, snails and slugs.
- Noticing the differences in our local area through the changing seasons (Spring moving towards Summer).
- Growing plants outdoors.
- Exploring celebrations: Eid al-Fitr.
- King Charles III Coronation (6 May).

Personal, Social and Emotional Development

- Be able to work and play cooperatively, taking turns with others.
- Show increasing independence, resilience and perseverance in the face of challenge.
- Develop ability to follow instructions involving several ideas or actions.
- To show an understanding of their own feelings and sensitivity to others' needs.

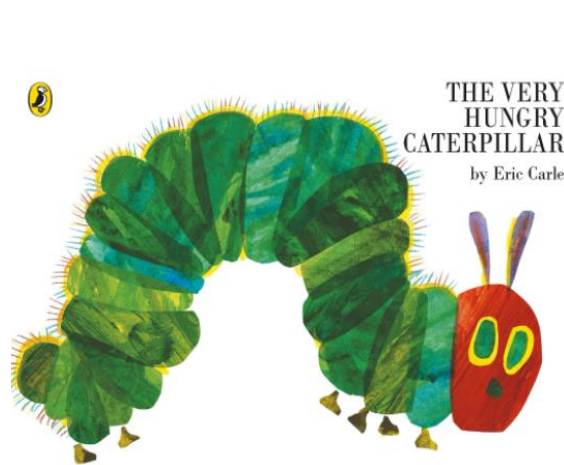
Physical Development

- PE: Developing balance, movement, agility, ball skills and fitness. Team games.
- Increasingly negotiate space and obstacles safely, with consideration for themselves and others.
- Refining fine motor skills, gaining confidence using a range of small tools, including scissors and paint brushes.
- Continue to develop increasing accuracy when forming letters, holding a pencil effectively in preparation for fluent writing.

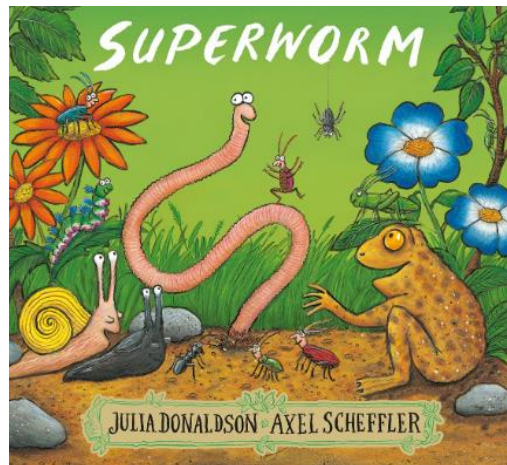
Expressive Arts and Design

- Self-chosen art activities (incl painting, drawing, collage, playdough etc).
- Pictures, models and sculptures inspired by minibeasts. Exploring the swirl of snail shell patterns then creating our own swirl paintings and drawings. Also investigating 'The Snail' by Matisse and making our own snail collage artworks.
- Developing narratives during play in small world and construction areas
- Weekly music activities, both independent (using percussion instruments) and guided sessions (singing and playing classroom instruments).
- Role Play and Storytelling / Reading area.

Key Texts: Some of the stories and books we will be enjoying this half term.



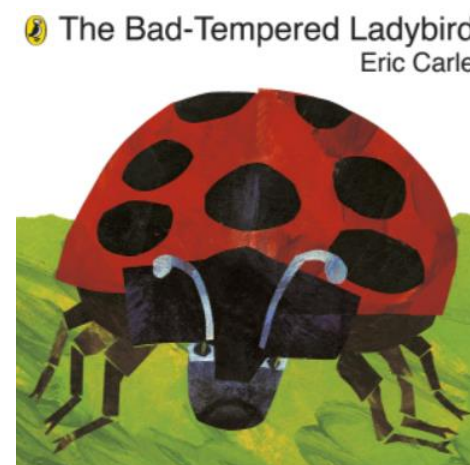
Film version



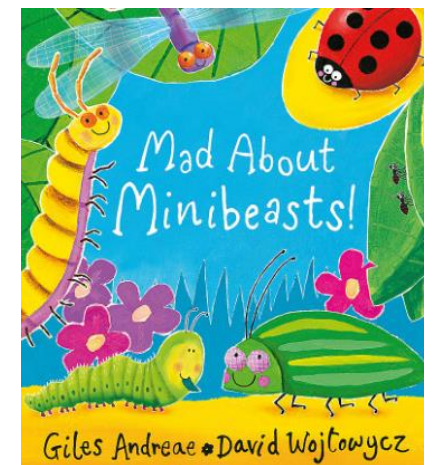
Story reading



Story reading



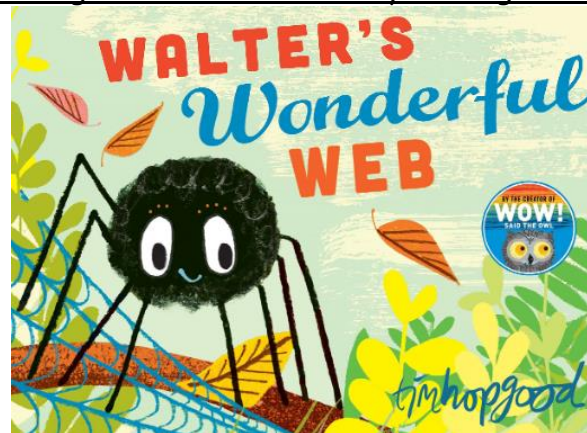
Story reading



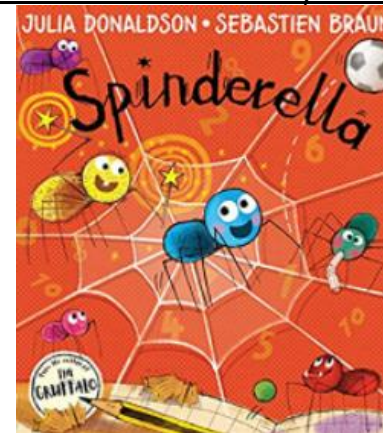
Story reading



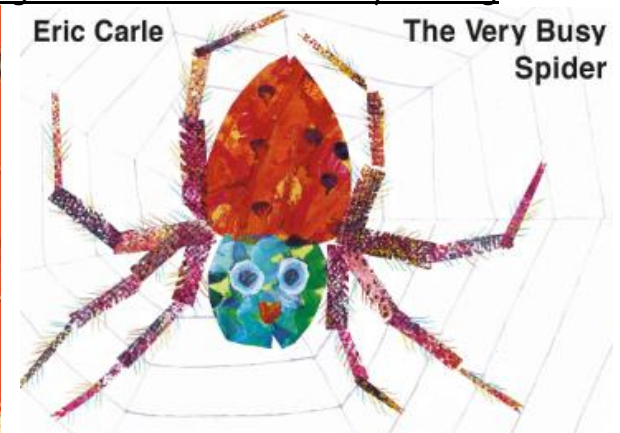
Story reading



Story reading



Story reading



Film version



Story reading