

Summer Term 2

A curriculum overview to let you know some of the things your child will be learning about this half-term, to help you support their learning at home.

Communication and Language / Literacy

- Expressing their ideas and feelings about their experiences using full sentences.
- Participating in small group, class and one-to-one discussions, offering their own ideas and explanations for why things might happen, including using an increasingly wide vocabulary and demonstrating comprehension.
- Extending our phonics into Phase 4 (words containing more than three sounds and compound words), while continuing to consolidate the recall and use of Phase 2 and 3 phonics sounds in reading and writing
- Continue improving letter formation.
- Supported reading and writing of words as well as simple captions and sentences (Phases 2-4), moving towards increased confidence when writing independently.

Mathematics

Ongoing numeracy work including:

- Focus on the composition of numbers to 10 and consolidating the counting sequence to 20 and beyond.
- Consolidate recall of number bonds (up to 5 and then within 10) and double facts within 10.
- Explore patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Continue subitising (recognising quantities without counting) up to 5.

‘Sizzling Summer’

Understanding the World

- We are investigating the seaside and holidays, both at home and abroad, as well as animals that live in the oceans.
- We are going on a visit to Ponderosa Zoo.
- We are thinking about Summer (comparing it with other seasons: Autumn, Winter and Spring).
- Exploring celebrations: Eid al-Adha is taking place at the end of June.

Personal, Social and Emotional Development

- Develop the ability to work and play cooperatively, taking turns with others and show sensitivity to their own and to others’ needs.
- Be able to approach a challenge with increasing independence, resilience and perseverance.
- Follow instructions involving several ideas or actions.
- Understand their own feelings and those of others, and begin to regulate their behaviour accordingly.

Physical Development

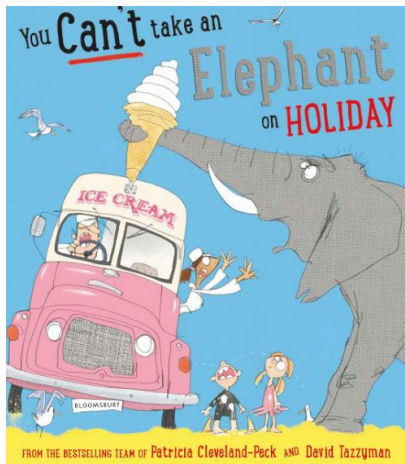
- PE: Continuing to develop balance, movement and ball skills. Introducing some team activities such as relay races involving running, jumping, balancing etc.
- Continue to practice and refine fine motor skills, using a wide range of mark making materials, small tools, scissors and paint brushes.
- Focus on developing increasing accuracy when forming letters, including addressing common errors (such as reversed ‘b’ and ‘d’).

Expressive Arts and Design

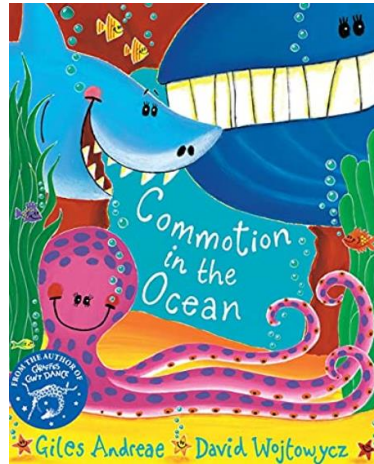
- Self-chosen art activities (incl painting, drawing, collage, playdough etc).
- Pictures, models and sculptures inspired by ocean creatures, holidays and the seaside.
- Developing narratives during play in small world and construction areas
- Weekly music activities, both independent (using percussion instruments) and in our guided sessions with Mr Morrison (Music and Movement with Bradford Music).
- Airport Role Play.

Key Texts

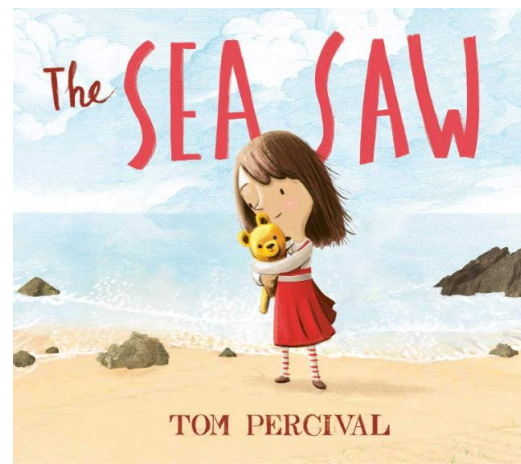
Some of the stories and books we will be enjoying this half term.



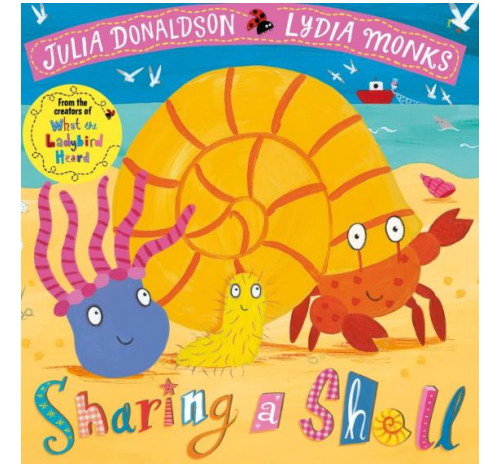
Story reading



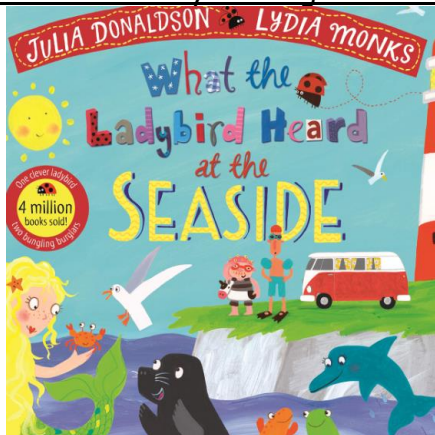
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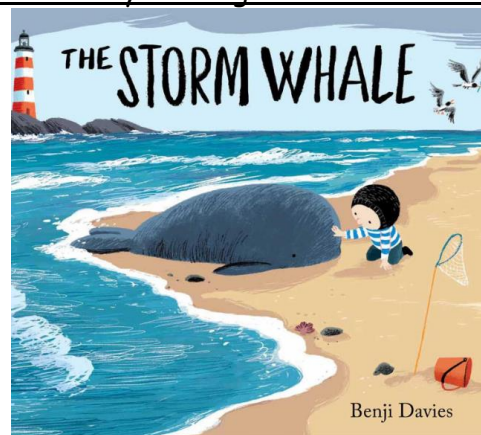
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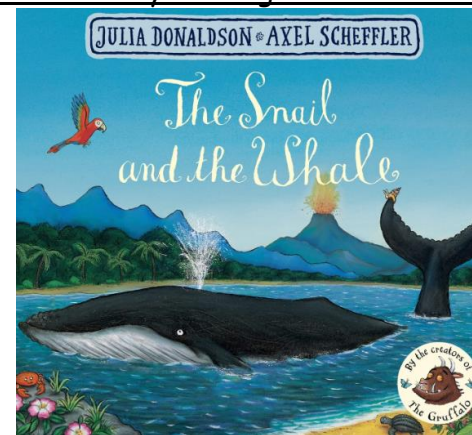
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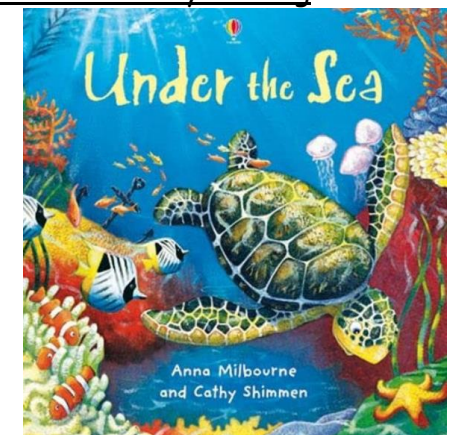
Story reading



Story reading



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Story reading