Reading

Try to read with your child every night, if possible. Please can you sign in their red reading record book to say they have read with you (comments are optional) and write the title of the book. Your child can then change their reading book themselves the next morning. They will get a tick on their reading reward chart. As they get more ticks they can then earn themselves a sticker, dip in the treat box and a certificate.

Your child will receive a school reading book and a reading for pleasure book.

In addition to reading their school, they can also read books on the **Bug Club** website.

Homework

As well as reading with your child, please continue to support your child with their maths and spellings homework.

Maths homework (Learn by Heart) is given out every week on a Friday and will be tested in school on the following Friday. New homework will be given out <u>every two weeks</u>. Please can you help your child learn these Maths facts at home. There is also a worksheet to complete.

Spellings are given out every week on a Friday and these will be tested in school the following Friday. Please help your child learn their spellings at home. **Spelling Shed** website is a great way for your child to practice their spellings.

PE

PE for 2T: Tuesday and Wednesday PE for 2L: Monday and Thursday

Please can you send your child to school wearing their PE kit. They will wear this all day. They will need to wear a plain white T shirt and plain navy or black tracksuit bottoms/leggings with trainers.

CAN YOU PLEASE MAKE SURE YOU NAME YOUR CHILD'S CARDIGAN/JUMPER, COAT AND BOOK BAG. THANK YOU.

Please send your child with a water bottle every day.

Year Two

Curriculum Newsletter





People who help us

Autumn Term 2023

We hope you have had a good summer holiday.

Welcome to Year Two!

Staff in Year Two are:

2L - Mrs Lower (Class Teacher), Mrs Broome

2T - Miss Tonge (Class Teacher), Mrs Lupton

Date for your diary:

Tuesday 11th October – Year 2 Thackray Florence Nightingale day, (Florence Nightingale workshop). A letter will be sent home with more details.

Our topic for the Autumn Term is People who help us.

This term Year Two will be learning...

English

Our English work will cover stories with familiar settings, traditional stories, and poetry. This will also include phonic work and reading activities. The first book for the half term is Claude in the City by Alex T Smith.

Maths

In Maths we will be covering place value understanding in 2-digit numbers.

<u>Science</u>

As part of our work about health and growth, we will be learning about the importance of healthy eating and exercise. We will work scientifically through enquiry, practical experiments and asking lots of questions.

Design Technology

Our focus will be about different types of puppets. We will be designing and making our own puppets.

R.E

Our work will focus on how babies are welcomed into families – including the different beliefs that Christians, Muslims and others have about welcoming new life.

PSHE

We will be learning about physical health and wellbeing. This will include eating a balanced diet, importance of exercise and personal hygiene to stop germs from spreading.

Computing

Basic Skills Mini Module 1 Learners will develop their typing and presentation skills in an activity linked to their Topic work. Digital Photography iPads Pupils will learn to recognise that different devices can be used to capture photographs and they will gain experience capturing, editing, and improving photos. They will use this knowledge to recognise that images they see may not be real.

<u>PE</u>

Games - Children will show and awareness of opponents and team-mates when playing games; perform basic skills of rolling, throwing, catching and kicking with more confidence and apply these skills in a variety of simple games.

Gymnastics - Children will create and perform a simple sequence, on the floor and using mats, of up to four elements, eg balance, roll, jump, body shape. They will plan and repeat simple sequences of actions; show contrasts in shape and perform the basic gymnastic actions with coordination and control.

<u>History</u>

We will be learning about the life of Florence Nightingale. We will also learn about Mary Seacole and Edith Cavell within this unit of work.

<u>Music</u>

In Music we will be listening to pieces of African music and using these as starting points for our own singing and composition. We will explore making long and short sounds and how to use instruments to play different rhythms.