

Reading

Try to read with your child every night, if possible. Please can you sign in their red reading record book to say they have read with you (comments are optional) and write the title of the book. Your child can then change their reading book once a week. They will get a tick on their reading reward chart. As they get more ticks they can then earn themselves a sticker, dip in the treat box and a certificate.

Big Cat reading book changing day:

2L: Friday

2T: Wednesday

In addition to reading their school, they can also read books on the **Bug Club** website.

Your child will also start to receive a 'reading for pleasure' book once a week. Your child could read this book or an adult at home can read and discuss the book with their child.

Reading for pleasure book changing day:

2L: Wednesday

2T: Friday

Homework

As well as reading with your child, please continue to support your child with their maths and spellings homework.

Maths homework (Learn by Heart) is given out every week and will be tested in school on the following week. New homework will be given out every two weeks. Please can you help your child learn these Maths facts at home. **There is also a worksheet to complete.**

Spellings are given out every week and these will be tested in school the following week. Please help your child learn their spellings at home. **Spelling Shed** website is a great way for your child to practice their spellings.

Learn by heart Maths and spelling test day:

2L: Friday

2T: Friday

PE

2L: Monday and Thursday 2T: Tuesday and Wednesday

Please can you send your child to school wearing their PE kit. They will wear this all day. They will need to wear a plain light blue T shirt and plain navy or black tracksuit bottoms/leggings with trainers.

**CAN YOU PLEASE MAKE SURE YOU NAME YOUR CHILD'S
CARDIGAN/JUMPER, WATER BOTTLE, COAT AND BOOK BAG.
THANK YOU.**

Year Two

Curriculum Newsletter



Our topic is...
Lighthouses

Spring Term 1
2024

Happy New Year!

This term Year Two will be learning...

English

In our English work will be reading The Secret of Black Rock. We will be predicting what might happen and our final writing will be a description of the main setting.

We will also be learning about the life of Grace Darling and using this information to support our non-fiction writing. We will be retelling the story of Grace when she saved the survivors from the crash of the Forfarshire steamship.

This will be in addition to our continuing work on phonics and reading activities.

Maths

In Maths we will be learning about money – any opportunities at home to use coins would a great help (recognising coins, adding amounts and giving change). We will also be starting our work on multiplication and division. Please continue to support your child at home to learn their 10,2 and 5 times tables. Hit the button website and Times Tables Rockstars are great for this.

Science

In Science we will be learning about plants. We will be looking at our local environment to observe how different plants grow. We will also find out the conditions that plants need to grow and stay healthy.

R.E

Our work will focus on how Christians and Muslims pray and naming some artefacts relating to prayer.

PSHE

We will be learning about the differences and similarities between people and how we change as we grow older. We will be thinking about different families and ways we can care for each other.

Computing

Basic skills: We will continue to develop our typing skills linked to our topic work.

Pictograms: This module introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress on to presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

P.E

We will doing a unit of work on multi-sports skills and also a P.E unit on dance.

Geography

What is it like to live by the coast? We will name the seas and oceans surrounding the UK, identify the human and physical features of coastal areas and investigate how people use the coast.

Music

In Music we will be introducing the children to learning about the language of music through playing the glockenspiel.

Art

We will be making a fabric collage of a lighthouse scene. Following this we will make some group collages of sea creatures.