

# **Year Six Curriculum Newsletter Autumn 1**



We hope you have all had a wonderful holiday and that the children are returning to school feeling refreshed and ready for action!

If you have any questions, please contact one of the Year 6 team.

**Dates for your diary:**

- PE is on Wednesdays (outdoor) and Fridays (indoor).
- Training Day - Monday 25<sup>th</sup> September.
- School closes for October half term on **Friday 20<sup>th</sup> October** and re-opens on **Monday 30<sup>th</sup> October**.

This half-term, Year 6 will be learning...

**English**

We will be using a fiction text as a starting point for our learning in English. The book we will be reading is *Boy 87* by Ele Fountain.

We will be writing in a range of genres to begin to build a portfolio which will be used to determine attainment in Writing at the end of the year. We will focus on the key features of writing to improve the standard of our writing - including expanded noun phrases, subordination and mature vocabulary.

**We encourage children to read as much as possible and children should complete their school reading log.** If possible, please listen to your child read and allow them access to a wide range of texts. Any reading your child does will benefit them so from the sports reports in Sunday's papers to articles online - every bit of reading helps. Please ensure an adult signs the reading record as this will be checked by school staff.

**Spellings** are also really important as they contribute to their overall SPaG score in the SATs and can influence their attainment in writing. Children should all be bringing home their weekly spellings and can access Spelling Shed at home and at school.

**Mathematics**

In Mathematics we will be using the Power Maths scheme of work. We will be developing our understanding of numbers up to 10 million, working with fractions and improving our written methods for the four operations.

**Science - Electricity**

Our new science topic is all about electricity. Children will be making electrical circuits, as well as learning how to draw detailed circuit diagrams.

**Geography - What is life like in The Alps?**

We will be learning where the Alps are and about their physical and human characteristics. We will compare the physical and human geography of our local area with Innsbruck in Austria. We will use a variety of data collection methods including completing a questionnaire, mapping routes and recording our findings in sketches or photographs.

### Art - Landscapes

The children will explore rural and urban landscapes in art. They will use shape, form, space, colour, texture and pattern to develop and communicate their ideas. They will complete work in the style of a number of artists.

### R.E.

Children will develop their knowledge and understanding of Sikhism including worship practices. The unit helps children to understand more about symbols, commitment and service in Sikhism.

### Computing - Sensing Movement - Micro:bit & Microsoft MakeCode

This programming module brings together elements of all the four programming constructs: sequence, repetition, selection and variables, utilising a physical micro:bit device. Children will begin with a simple program to build and test within the new programming environment, before transferring it to their micro:bit. They will then take on short projects adding more depth.

### PE

#### Ultimate Frisbee

Children will learn the skills necessary to play the invasion game Ultimate Frisbee. They will learn how to pass and catch a frisbee, create space when attacking and work with teammates to limit their opponent's score.

#### Hockey

Children will be learning the knowledge and skills necessary to play field hockey. They will learn how to send and receive a hockey ball safely. They will also learn how to travel with a hockey ball and try to outwit opponents in a range of small hockey games.

### PSHE

Children will learn about stereotyping, including gender stereotyping.

### French

We will be starting our new topic 'Les Sports' where the children will learn the names of various sports and how to have a conversation about the sports they do and do not enjoy taking part in.

### Homework

- New spellings are given out every **Monday** and are tested the following Monday.
- **Maths and English homework** is given on a Wednesday and should be handed in on a Friday.
- Children will be given maths facts to learn at home (Learn By Heart). They will be tested on them each week. LBH objectives will be set and tested on a **Friday**. The weekly maths homework will reflect this objective. Please make sure children are ready to be tested every Friday.

Remember - children can log on to TT Rock Stars at home. We will be having regular 'battles' between classes this year! <https://trockstars.com/login>.