

### Reading

Try to read with your child every night, if possible. Please can you sign in their red reading record book to say they have read with you (comments are optional) and write the title of the book. Your child can then change their reading book themselves the next morning. If your child has read at home then they will earn themselves an appropriate every time! They will also get a tick on their reading reward chart and every ten times they read they get a sticker or a dip in the treat box! Some children have read 50 times at home – well done!

### Homework

As well as reading with your child, please continue to support your child with their Maths Learn By Heart and spellings homework.

**Maths homework (Learn by Heart)** is given out every week on a Friday and will be tested in school on the following Friday. New homework will be given out every two weeks. There is worksheet to complete in their books every fortnight.

### **Times table certificates**

Please help your child to learn x10 x2 x5 times tables. When they are ready we will test them and they can get a times table certificate!

**Spellings** are given out every week on a Friday and these will be tested in school the following Friday.

Please make sure that your child keeps their maths homework book and blue spelling book in their book bag. Thank you.

**Your child should have their log on and passwords to use TTrackstars and Spelling Shed at home – please can your child play these games as it will help them to learn times tables and improve their spellings.**

**Thank you. Any queries please ask Mrs Lower or Mr Parker.**

### PE

Both classes will have PE on a Wednesday and Friday. Please make sure your child has outdoor and indoor PE kit as we will be doing games outside, weather permitting. They will need a plain white or light blue T shirt, white, navy or black shorts, plain tracksuit bottoms, plain warm long sleeved jumper and trainers or outdoor pumps.

# Year Two

## Curriculum Newsletter



Our topic is...  
**The Lighthouse Keeper's  
Lunch**

by Ronda Armitage

**Spring Term 1  
2019**

# Happy New Year!

This term Year Two will be learning...

## English

Our English work will be looking at different stories by the same author. We will be reading many of the books in The Lighthouse Keeper's Lunch series and writing predictions about what might happen next, as well as creating our own stories based on the main characters.

We will be learning about the life of Grace Darling and using this information to support our non-fiction writing.

This will be in addition to our continuing work on phonics and reading activities.

## Maths

In Maths we will be learning about length and time – please help your child to read the time at home (o'clock, half past, quarter to and past). We will also read scales when we look at temperature, mass and capacity. We will learn about fractions of shapes  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{3}{4}$ , and  $\frac{2}{4}$ . Money will be another area of Maths that we will be covering – any opportunities at home to use coins would be a great help (recognising coins, adding amounts and giving change).

## Science

In Science we will be learning about plants. We will be looking at our local environment to observe how different plants grow. We will also find out the conditions that plants need to grow and stay healthy.

## R.E

Our work will focus on special days that are important in different religions.

## PSHE

We will be thinking about how friendships are important to us as well as talking about our own feelings.

## Computing

This half term we will be learning how to change text on the computer and add images. We will learn how to save and open documents as well as editing text. The children will use digital cameras to take pictures of own illustrations in order to make a slideshow.

## P.E

We will be learning football skills and gymnastics.

## Geography

We will do some map skill work and look at the use of coordinates. This will be linked to the books about Katie Morag and the Isle of Struay.

## Music

In Music we will be introducing the children to learning about the language of music through playing the glockenspiel.

## Art

We will be making a fabric collage of a lighthouse scene.

## Design Technology

We will be making a lunchbox for Mr Grinling and we will set up a pulley system in the classroom to test how well it performs when it is transported from the cottage to the lighthouse! (Based on The Lighthouse Keeper's books).