# Reading

Try to read with your child every night, if possible. Please can you sign in their red reading record book to say they have read with you (comments are optional) and write the title of the book. Your child can then change their reading book themselves the next morning. They will get a tick on their reading reward chart. As they get more ticks they can then earn themselves a sticker, dip in the treat box and a certificate.

In addition to reading their school, they can also read books on the **Bug Club** website.

#### Homework

As well as reading with your child, please continue to support your child with their maths and spellings homework.

**Maths homework (Learn by Heart)** is given out every week on a Friday and will be tested in school on the following Friday. New homework will be given out <u>every two weeks</u>. Please can you help your child learn these Maths facts at home. There is also a worksheet to complete.

**Spellings** are given out every week on a Friday and these will be tested in school the following Friday. Please help your child learn their spellings at home. **Spelling Shed** website is a great way for your child to practice their spellings.

# <u>PE</u>

# PE for both classes will be on Monday and Tuesday.

Please can you send your child to school wearing their PE kit. They will wear this all day. They will need to wear a plain white T shirt and plain navy or black tracksuit bottoms/leggings with trainers.

# CAN YOU PLEASE MAKE SURE YOU NAME YOUR CHILD'S CARDIGAN/JUMPER, COAT AND BOOK BAG. THANK YOU.

Please send your child with a water bottle every day.

# **Year Two**

# Curriculum Newsletter





# People who help us

Autumn Term 2022

# We hope you have had a good summer holiday.

# **Welcome to Year Two!**

#### Staff in Year Two are:

2L - Mrs Lower (Class Teacher), Mrs Broome

2T - Miss Tonge (Class Teacher), Mrs Woodhead, Miss Binns

#### Date for your diary:

**Tuesday 11<sup>th</sup> October** – Year 2 trip to the **Thackray Museum**, Leeds (Florence Nightingale workshop). A letter will be sent home with more details.

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Our topic for the Autumn Term is People who help us.

This term Year Two will be learning...

# **English**

Our English work will cover stories with familiar settings, traditional stories, and poetry. This will also include phonic work and reading activities. The first book for the half term is Claude in the City by Alex T Smith.

# Maths

In Maths we will be covering addition, subtraction, multiplication and division. We will also be learning about money and time. We will have daily sessions to practice counting in 2s, 5s and 10s which will be helpful for the children as they move on to learning the 2, 5 and 10 times tables in Year Two.

#### Science

As part of our work about health and growth, we will be learning about the importance of healthy eating and exercise. We will work scientifically through enquiry, practical experiments and asking lots of questions.

#### Design Technology

Our focus will be about different types of puppets. We will be designing and making our own puppets.

#### R.E

Our work will focus on how babies are welcomed into families – including the different beliefs that Christians, Muslims and others have about welcoming new life.

#### **PSHE**

We will be learning about physical health and wellbeing. This will include eating a balanced diet, importance of exercise and personal hygiene to stop germs from spreading.

#### Computing

We will be learning how to recognise the uses and features of information technology in school and beyond. In our e-safety work we will be focusing on how people may look and act differently online and offline and also how to keep safe when communicating with people online.

#### PΕ

Games - Children will show and awareness of opponents and team-mates when playing games; perform basic skills of rolling, throwing, catching and kicking with more confidence and apply these skills in a variety of simple games.

Gymnastics - Children will create and perform a simple sequence, on the floor and using mats, of up to four elements, eg balance, roll, jump, body shape. They will plan and repeat simple sequences of actions; show contrasts in shape and perform the basic gymnastic actions with coordination and control.

# <u>History</u>

We will be learning about the life of Florence Nightingale. We will also learn about Mary Seacole and Edith Cavell within this unit of work.

# <u>Music</u>

In Music we will be listening to pieces of African music and using these as starting points for our own singing and composition. We will explore making long and short sounds and how to use instruments to play different rhythms.