## Reading

Try to read with your child every night, if possible. Please can you sign in their red reading record book to say they have read with you (comments are optional) and write the title of the book. Your child can then change their reading book themselves the next morning. They will get a tick on their reading reward chart. As they get more ticks they can then earn themselves a sticker, dip in the treat box and a certificate.

The new 'Big Cat' reading books can be changed on Thursdays (2T) or Fridays (2L).

#### **Homework**

As well as reading with your child, please continue to support your child with their maths and spellings homework.

**Maths homework (Learn by Heart)** is given out every week and will be tested in school on the following week. New homework will be given out <u>every two weeks</u>. Please can you help your child learn these Maths facts at home. There is also a worksheet to complete.

**Spellings** are given out every week and these will be tested in school the following week. Please help your child learn their spellings at home.

Homework days are: Friday – Mrs Lower 2L Wednesday – Miss Tonge 2T

PE

PE for Miss Tonge 2T is Monday and Wednesday.
PE for Mrs Lower 2L is Tuesday and Thursday.
Please can you send your child to school wearing their PE kit.

CAN YOU PLEASE MAKE SURE YOU NAME YOUR CHILD'S CARDIGAN/JUMPER, WATER BOTTLE, COAT AND BOOK BAG. THANK YOU.

# Year Two Curriculum Newsletter



Our topic is...
The Great Fire of London

Spring 2 2023

# Thank you for your continued support.

World Book Day: Thursday 2nd March

Your child can bring their favourite book and dress up as a book character, if they would like to.

Science Day: Tuesday 14th March

Trip to Cannon Hall Farm: Wednesday 15th March

Your child will need to come to school at 8.30am thank you. Great Fire of London workshop: Tuesday 21st March

Please can your child bring an empty cereal box to school the week beginning 13<sup>th</sup> March.

This term Year Two will be learning...

#### **English and History**

We are learning about the Great Fire of London within our English and History lessons. The children are going to read and research information about the fire and we will be writing our own non-fiction booklets and poems. We will be learning about Samuel Pepys and writing our own Great Fire of London diaries as well as finding out about what living conditions were like at the time.

This half term we have an exciting workshop booked. The children will make their own Tudor house out of a cereal box and then we will recreate Pudding Lane on the school field and set the boxes alight!

Towards the end of the half term we will read and discuss a range of poetry. Your child will be bringing home some poems that they should try to learn off by heart.

# <u>Maths</u>

In Maths we will revisiting addition and subtraction, working with numbers up to 100. We will be looking at money and how different combinations of coins make different values. We will continue to work on multiplication and division including solving word problems. Please continue to help your child learn 2, 5 and 10 times tables.

# Science

Over the half term the children will learn about animals. We will look at different types of animals and how we classify them. We will explore how animals grow and mature into adults. Our trip to Cannon Hall farm will help to enrich the children's Science learning this half term.

#### D.T

We will be learning where bread comes from and how it is made. The children will be making their own bread wrap/baguette/bagel for a class picnic. At the end of the half term they will be designing and baking their own bread as part of our work on the Great fire of London.

## R.E

Our work will focus on learning about the views of different religions/beliefs regarding the origins of the world. They will consider the ways in which religious and non-religious individuals and organisations show care and concern for the planet. We will also learn about Easter.

#### **PSHE**

We will continue our learning about the differences and similarities between people and how we change as we grow older. We will be thinking about different families and ways we can care for each other.

#### Computing

This module introduces the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress on to presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

# P.E

Children will be taking part in a multi sports unit. This will involve lessons on football and hockey skills, jumping and sprinting, rugby skills, golf and frisbee. They will also do a unit of work to develop their ball skills to play dodgeball.

# Reminder

Your child can play **TT rock stars** at home to help with division and multiplication calculations. There is a tournament every week between 2L vs 2T to see who gets the most points and wins the trophy for that week! **Spelling Shed** will help your child improve spelling words and learning spelling rules. Just 5-10 mins a few times a week can really make a difference! If you need any help or have lost your child's log on details, please ask. Keep **reading** at home too and talking to your child about the story and asking questions. **Bug Club** is great for your child to do some extra reading at home too.

Thank you for all your support at home! Mrs Lower and Miss Tonge