

WELLINGTON PRIMARY SCHOOL

UNIT C - YEAR 3

Spring 1 - 2023

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This parents' topic plan is designed to inform you of the work that your child will be covering this half term and to enable you to support him/her in these areas at home.

English We will continue to work with the "The Iron Man" by Ted Hughes and focus on writing a diary entry and a new chapter for the book, which will include dialogue. We will then be starting a new class text: "The Boy Who Grew Dragons" by Andy Shepherd.

Maths

Consolidate x2, x3, x4, x5 & x10 Tables

Challenges For All & Bonus Challenges

Unit and non-unit fractions

Written Methods + - x & ÷ Word Problems

Mass

Science Animals, Including Humans

We will be finding out about food groups and healthy balanced diets. We will also investigate the skeletons of different animals and learn about the main functions of a skeleton. We will set up a simple practical enquiry and record our findings.

Computing Branching Databases j2data

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will also create physical and on-screen branching databases. We will create an identification tool using a branching database, which they will test by using it and we will consider real-world applications for branching databases.

Cross-Curricular Computing E-Safety: Online Bullying

We will be describing ways in which we can behave appropriately towards others online. We will explore how we, and others, should act online and how we can make sure that we are being kind online.

P.S.H.E. Mental Health and Emotional Wellbeing: Strengths and Challenges

We will learn about celebrating achievements and setting personal goals. We will identify strategies for dealing with put-downs and find positive ways to deal with setbacks.

French Je parle français (cont.)

This term, our focus will be on learning the names of classroom objects and to know if they are masculine or feminine. We will also learn about plurals. We will develop our oral skills through simple games and by asking and answering questions, using the vocabulary that we have learnt so far this year.

History The Anglo-Saxons In Britain

We will find out where the Anglo-Saxons came from, where they lived in Britain and what their houses were like. We will also find out about events like the invasion of Lindisfarne, and the historic finds at Sutton Hoo.

R.E. What is Spirituality and how do people experience this? (cont.)

We will observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms. Express beliefs and values through creating a piece of expressive art. Consider how and why people express their spiritual side through the arts.

P.E.

Cricket

We will develop our bowling, aiming and catching skills. We will participate in small groups to play competitive games of cricket and identify our weaknesses and strengths in order to develop our skills.

Dance

We will work in small groups to develop dance phrases using canon, unison, repetition, action/ reaction and question/ answer. We will explore and create narratives in response to a musical stimulus and will learn how to maintain quality when performing at the same time as a partner.

Art Investigating Prints and Patterns

We will investigate patterns from different times and cultures including the UK, Germany and Panama. We will be exploring ways of combining and organising shapes, colours and patterns and investigate print-making techniques, culminating in a final South American style 'mola' that tells their own story.

Music How Does Music Make the World a Better Place?

We will be learning to sing three new songs from different musical genres. We will continue to develop our musical knowledge through reading musical notation, listening to music from different eras and learning to play simple rhythms on the chime bars. We will also be expanding our skills of musical composition, using the songs within the unit as our stimulus.

The School Website & Twitter

We would like to keep in closer contact with you, so please do visit our School Website and Twitter Page, regularly.

Our school website: <http://www.wellingtonprimaryschool.co.uk>

Parent Information \ Children and Parent Zone \ Year 3

The Year 3 password that you need to access this page is: Well3%

On Twitter: <https://twitter.com/Twitter>

Wellington Primary @WellingtonPSBD2

Reminders:

3M has P.E. on Tuesday (indoors) and Thursday (outdoors).

3C has P.E. on Tuesday (indoors) and Wednesday (outdoors).

Children must come to school in the appropriate P.E. kit for either their indoor or outdoor P.E. lesson. Please check the school website or classroom windows for the school's P.E. kit uniform. Please make sure that all P.E. kit is named so it can be returned easily if lost.

Reading Records: must be in school every day so they can be checked by the teachers.

Reading At Home: We ask that children read every day, for at least ten minutes. The date, book title, pages read (plus any optional comments) must be recorded in your child's reading record and entries should be signed by an adult.

Spellings & Spelling Shed: Spellings are given out every Monday. We encourage children to practise their spellings every day (using a strategy that suits them) and to use the online programme Spelling Shed whenever possible. Spellings are tested the following Monday.

Learn By Heart Maths Homework: A new Learn by Heart skill will be given out every fortnight. Skills are tested each Monday. We encourage children to practise their Learn By Heart skills every day.

English and Maths Homework: English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday for marking.

Times Tables: We encourage children to boost their times table recall speed with daily practice using the online programme: Times Tables Rock Stars. Work on Times Tables Rock Stars should be completed independently by children, using their own personal logins, without help from brothers / sisters / parents. Alternatively, children can practise their timestables through the activities on the website: timestables.co.uk

Bug Club: Each child has a Bug Club login. Please can you encourage your child to use this excellent reading resource on a regular basis.

Thank you for your support.

Miss M'Itwamwari & Miss Clarke



Year 3 Spring 1 2023

