

**WELLINGTON PRIMARY SCHOOL**  
**UNIT C - YEAR 3**  
**Spring 2 - 2023**

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**This parents' topic plan is designed to inform you of the work that your child will be covering this half term and to enable you to support him/her in these areas at home.**

**English**

We will be developing our writing skills through reading 'The Boy Who Grew Dragons' by Andy Shepherd. We will focus on writing narratives, recounts and explanation texts. We will develop our grammar skills by continuing to use inverted commas, commas in lists and apostrophes to show possession. In addition, we will also read and answer questions about a selection of non-fiction and poetry texts.

**Maths**

mental strategies for + & -	telling the time
written methods + - and x	word problems
x2, x3, x4, x5 & x10 tables	measures (g and kg)

**Science Plants**

We will learn about the parts of flowering plants and their functions. We will investigate the conditions affecting plant growth and look at plant life cycles, in particular how seeds form, disperse and germinate.

**Curricular Computing**

**Branching Databases (cont.)**

We will continue to develop our understanding of what a branching database is. We will create physical and on-screen branching databases, as well as an identification tool using a branching database, which we will test by using it. We will also consider real-world applications for branching databases.

**Basic Skills Mini Module 3**

We will develop our research, typing and presentation skills in an activity linked to our Topic work.

**Cross-Curricular Computing Managing Online Information (cont.)**

We will explore how the Internet is used to sell and buy things. We will learn how to explain the difference between a 'belief', an 'opinion' and a 'fact', and how these might be shared online. We will learn that not all opinions shared online are true or fair and show that we know how to get help from a trusted adult if we see online content that makes us feel uncomfortable.

**P.S.H.E. Identity, Society and Equality: Celebrating Difference**

We will learn about valuing the similarities and differences between ourselves and others. We will learn what is meant by community and about belonging to groups.

**R.E. What do Christians believe about a good life?**

We will learn about the importance of the Bible for Christians, what it is and how it helps Christians to live their lives. We will explore the teachings of Jesus about rules and behaviour through a variety of Bible stories and parables. We will then reflect on our own beliefs and what it means to lead a good life.

**History Women in History**

We will be looking at influential women from history. We will be celebrating their achievements and exploring the difficult path they had to follow in order to have their ideas recognised and celebrated. This will also coincide with International Women's Day.

**P.E.**

**Table Tennis**

We will focus on developing the skills needed for net/wall games and how to use these skills to make the game difficult for our opponents. We will learn to direct the ball towards a target area and away from our opponents. In all games, we will have to think about how we use skills and strategy to outwit the opposition.

**Basketball**

We will be learning the skills to play small-sided basketball type games. We will further develop basic attacking and defending skills and start to use tactics to influence the outcome of a game.

**D.T. Let's Go Fly a Kite**

We will be investigating different kite styles before designing our own kite. We will explore various methods of joining materials to make the kite frame and choosing materials to decorate our model. We will then make our own kites, before testing and comparing the effectiveness of our completed products.

**Music How Does Music Help Us Get to Know Our Community?**

We will learn how music is significant to collective and individual identity and how the kind of music you listen to can really help people get to know you. We will continue to listen to and sing a variety of styles of music as well as developing our chime bar skills.

**French Je parle français (cont.)**

We will start to learn about plurals for classroom objects. We will develop our oral skills through simple games and by asking and answering questions, using the vocabulary that we have learnt so far this year.

**The School Website & Twitter**

Please visit our School Website and Twitter Page.

<http://www.wellingtonprimaryschool.co.uk>

Parent Information \ Children and Parent Zone \ Year 3

The Year 3 password: Well3%

On Twitter: <https://twitter.com/Twitter>

Wellington Primary @WellingtonPSBD2

**Reminders:**

3M has P.E. on Tuesday (indoors) and Thursday (outdoors).  
3C has P.E. on Tuesday (indoors) and Wednesday (outdoors).  
Children must come to school in the appropriate P.E. kit for either their indoor or outdoor P.E. lesson. Please check the school website or classroom windows for the school's P.E. kit uniform. Please make sure that all P.E. kit is named so it can be returned easily if lost.

**Reading Records:** must be in school every day so they can be checked by the teachers.

**Reading At Home:** We ask that children read every day, for at least ten minutes. The date, book title, pages read (plus any optional comments) must be recorded in your child's reading record and entries should be signed by an adult.

**Spellings & Spelling Shed:** Spellings are given out every Monday. We encourage children to practise their spellings every day (using a strategy that suits them) and to use the online programme Spelling Shed whenever possible. Spellings are tested the following Monday.

**Learn By Heart Maths Homework:** A new Learn by Heart skill will be given out every fortnight. Skills are tested each Monday. We encourage children to practise their Learn By Heart skills every day.

**English and Maths Homework:** English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday for marking.

**Times Tables:** We encourage children to boost their times table recall speed with daily practice using the online programme: Times Tables Rock Stars. Work on Times Tables Rock Stars should be completed independently by children, using their own personal logins, without help from brothers / sisters / parents. Alternatively, children can practise their timestables through the activities on the website: [timestables.co.uk](http://timestables.co.uk)

**Bug Club:** Each child has a Bug Club login. Please can you encourage your child to use this excellent reading resource on a regular basis.

Thank you for your support.

Miss M'ltwamwari & Miss Clarke



# Year 3 Spring 2 2023

