#### WELLINGTON PRIMARY SCHOOL UNIT C - YEAR 3 Summer 1 - 2023

This topic plan is designed to inform you of the work that your child will be covering this half term and to enable you to support him/her in these areas at home.

#### **English**

We will continue to develop our writing skills through reading 'The Boy Who Grew Dragons' by Andy Shepherd and 'Inspector Gadgetman' by Malorie Blackman. We will focus on the grammatical skills needed for instructional texts, recounts and narratives. We will also read and answer questions about a selection of fiction, non-fiction and poetry texts.

#### **Maths**

Mental strategies for + - x & ÷ Fractions

Written methods + - x & ÷ Word problems
Revise x2, x3, x4, x5, x8 & x10 tables
Learn x6 tables

2D Shapes Measures

### **Curricular Computing**

# **Basic Skills Mini Module 3 (cont.)**

We will develop our typing and presentation skills in an activity linked to our Topic work.

# **Stop Frame Animation iMotion / iMovie**

We will learn about simple animation techniques and create our own animations.

# Cross-Curricular Computing Health, Well-being and Lifestyle

We will learn why spending too much time using technology can sometimes have a negative impact on a person and we look at examples of both positive and negative activities that you can easily be caught up in for a long period of time. We will understand why some online activities have age restrictions and why it is important to follow them.

# P.S.H.E. Saving, Spending and Budgeting

We will learn about what influences people's choices when spending and saving money. We will learn different ways of how people can keep track of their money. We will develop our understanding about the world of work.

# <u>P.E.</u>

# Striking & Fielding - Rounders Skills

Children will be developing the skills necessary to play rounders style games. They will use a rounders bat to hit a ball. They will develop both under-arm and over-arm throwing techniques and use these to try and limit opponent's scores in small games.

#### **Tri-Golf**

Children will be introduced to Tri-Golf. This will give them an insight into how to control a club whilst aiming at a target. Long distance hitting, chipping and putting will be taught through different games.

#### **Geography Spain**

We will locate Spain on a map of Europe and label the major cities and surrounding seas. We will label the different climate zones of this country. We will explore the physical and human geography of Spain and consider how these features influence people's decisions when visiting Spain. We will also discuss the impact of tourism on the country.

#### Science Plants (cont.)

We will be learning about the pollination process and we will investigate how and why plants disperse their seeds. At the end of the unit of work, we will learn how to present our work in different ways, such as posters and oral presentations.

#### R.E.

#### What do Christians believe about a good life? (cont.)

We will continue to explore the importance of the Bible for Christians. We will develop an understanding of the true meaning of friendship and forgiveness and reflect on our own beliefs and what it means to lead a good life.

#### What do the creation stories tell us?

We will re-tell a range of creation stories, making links between them. We will express ideas about creation and suggest meanings for the stories. We will explore different ideas about helping to look after the world around us.

#### **Art Insects**

We will develop observational drawing techniques. We will use a range of art materials to produce both 2D and 3D pieces of insect themed art such as an insect stick puppet and an insect model.

# Music How does music shape our way of life?

We will be learning more about musical styles like jazz, bossa nova, rock and pop. We will continue to learn about all the foundational elements of music, including musical notes and musical terminology. We will also be exploring how music can help us get through our daily life.

# French Je me presente

We will learn to say our age and where we live. We learn how to ask others how old they are and where they live. We will learn the names of some European countries.

# The School Website & Twitter

We would like to keep in closer contact with you, so please do visit our school website and Twitter page, regularly.

# Our school website: http://www.wellingtonprimaryschool.co.uk

Parent Information \ Children and Parent Zone \ Year 3

The Year 3 password that you need to access this page is: Well3%

On Twitter: <a href="https://twitter.com/Twitter">https://twitter.com/Twitter</a>
Wellington Primary @WellingtonPSBD2

#### **Reminders:**

3M has P.E. on Tuesday (indoors) and Thursday (outdoors).
3C has P.E. on Tuesday (indoors) and Wednesday (outdoors).
Children must come to school in the appropriate P.E. kit for either their indoor or outdoor P.E. lesson. Please check the school website or classroom windows for the school's P.E. kit uniform. Please make sure that all P.E. kit is named so it can be returned easily if lost.

**Reading Records:** Must be in school every day so they can be checked by the teachers.

**Reading At Home:** We ask that children read every day, for at least ten minutes. The date, book title, pages read (plus any optional comments) must be recorded in your child's reading record and entries should be signed by an adult.

**Spellings & Spelling Shed:** Spellings are given out every Monday. We encourage children to practise their spellings every day (using a strategy that suits them) and to use the online programme Spelling Shed whenever possible. Spellings are tested the following Monday.

<u>Learn By Heart Maths Homework:</u> A new Learn by Heart skill will be given out every fortnight. Skills are tested each Monday. We encourage children to practise their Learn By Heart skills every day.

<u>English and Maths Homework:</u> English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday for marking.

<u>Times Tables</u>: We encourage children to boost their times table recall speed with daily practice using the online programme: Times Tables Rock Stars. Work on Times Tables Rock Stars should be completed independently by children, using their own personal logins, without help from brothers / sisters / parents. Alternatively, children can practise their timestables through the activities on the website: timestables.co.uk

<u>Bug Club:</u> Each child has a Bug Club login. Please can you encourage your child to use this excellent reading resource on a regular basis.

Thank you for your support.

Miss M'Itwamwari & Miss Clarke



# Year 3 Summer 1 2023

