

## WELLINGTON PRIMARY SCHOOL

### UNIT C - YEAR 3

Summer 2 - 2023

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**This parents' topic plan is designed to inform you of the work that your child will be covering this half term and to enable you to support him/her in these areas at home.**

#### **English**

This half term we will be continuing to read 'Inspector Gadgetman' by Malorie Blackman. We will focus on the grammatical skills needed for information texts. We will then be reading 'The Red Prince' by Charlie Roscoe and using our writing sessions to study and practise the features of newspaper reports. We will also read and answer questions about a selection of fiction, non-fiction and poetry texts.

#### **Maths**

Number Bonds	x2, x5, x 10, x3, x4 & x8 Times Tables
Written Methods for + - x and ÷	Word Problems
Volume	Statistics
Lines and Surfaces	Shapes and Patterns

#### **Curricular Computing Events & Actions In Programs: Scratch**

We will be exploring the links between events and actions and consolidate prior learning about sequencing. We will use code blocks to move a sprite up, down, left, and right. Additionally, we will explore movement within the context of a maze and pen blocks and design and code our own maze-tracing program.

#### **Cross-Curricular Computing Copyright and Ownership**

We will be explaining why copying someone else's work from the Internet, without permission, isn't fair. We will be discussing and exploring what problems this might cause.

#### **Science Light and Shadows**

We will learn how shadows are formed and that we need light in order to see. In addition, we will study how light is reflected from surfaces and that light from the sun can be dangerous. We will also experiment with ways in which we can protect our eyes from the sun.

#### **R.E. What do creation stories tell us about our world? (cont.)**

We will re-tell a range of creation stories from different, making links between them. We will also express our own ideas about creation and suggest meanings for the stories. In addition, we will discuss how creation stories help us to look after the world around us.

#### **P.S.H.E. Physical health and wellbeing – What helps me choose**

We will learn how to make healthy choices about food and drinks. We will explore how branding can affect what foods people choose to buy. We will learn about keeping active and its challenges.

#### **Geography**

##### **Rainforests**

We will locate the Amazon rainforest and compare it with the UK. This will then lead into some map work, where we will identify different rainforests around the world and study their climates. In addition, we will describe and research the different layers of the rainforest and identify the plants and animals living in each layer. Finally, we will explore the effects of humans on rainforests around the world.

#### **P.E**

##### **Outdoor – Athletics**

We will concentrate on developing a good running technique to help us increase speed and efficiency. We will also practise good jumping skills and learn how to accurately throw shot put, discus and javelin.

##### **Outdoor adventurous activities**

We will develop our team building skills through a range of outdoor, problem-solving activities. We will learn basic mapping and orienteering skills.

#### **Music How does music connect us with the environment?**

In this unit, our focus will be on the musical element 'timbre': recognising the sounds of different instruments. We will be listening to, and discussing, a variety of musical styles, consolidating all that we have learnt this year. We will also continue to develop our ability to read music, compose our own tunes and improvise with a known song.

#### **French Je me presente**

We will learn the names of some European countries. We will then learn our numbers from 13-20 and how to say the French alphabet. Finally, we will consolidate our French phrases from throughout the year, so we can have a simple conversation with our friends in French.

#### **The School Website & Twitter**

We would like to keep in closer contact with you, so please do visit our School Website and Twitter Page, regularly.

**Our school website:** <http://www.wellingtonprimaryschool.co.uk>

Parent Information / Wellington Newsletter

**On Twitter:** <https://twitter.com/Twitter>  
Wellington Primary @WellingtonPSBD2

**Reminders:**

3M has P.E. on Tuesday (indoors) and Thursday (outdoors).

3C has P.E. on Tuesday (indoors) and Wednesday (outdoors).

Children must come to school in the appropriate P.E. kit for either their indoor or outdoor P.E. lesson. Please check the school website or classroom windows for the school's P.E. kit uniform. Please make sure that all P.E. kit is named so it can be returned easily if lost.

**Reading Records:** Must be in school every day so they can be checked by the teachers.

**Reading At Home:** We ask that children read every day, for at least ten minutes. The date, book title, pages read (plus any optional comments) must be recorded in your child's reading record and entries should be signed by an adult.

**Spellings & Spelling Shed:** Spellings are given out every Monday. We encourage children to practise their spellings every day (using a strategy that suits them) and to use the online programme Spelling Shed whenever possible. Spellings are tested the following Monday.

**Learn By Heart Maths Homework:** A new Learn by Heart skill will be given out every fortnight. Skills are tested each Monday. We encourage children to practise their Learn By Heart skills every day.

**English and Maths Homework:** English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday for marking.

**Times Tables:** We encourage children to boost their times table recall speed with daily practice using the online programme: Times Tables Rock Stars. Work on Times Tables Rock Stars should be completed independently by children, using their own personal logins, without help from brothers / sisters / parents. Alternatively, children can practise their timestables through the activities on the website: [timestables.co.uk](https://www.timestables.co.uk)

**Bug Club:** Each child has a Bug Club login. Please can you encourage your child to use this excellent reading resource on a regular basis.

Thank you for your support.

Miss M'Itwamwari & Miss Clarke



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