

**WELLINGTON PRIMARY SCHOOL  
UNIT C - YEAR 4  
Spring 2 – 2018**

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**This parents' topic plan is designed to inform you about the work that your child will be covering this half term and to enable you to support him/her in these areas at home.**

**This half term we will:**

**English**

Base our writing on the novel Adolphus Tips by Michael Morpurgo. Focus on describing settings, informal letters, and character description.

**Maths**

Revise x2 x10 x5 x3 x4 x6 x7 x8 x9 x11 x12 times tables.

Consolidate and extend:

mental strategies for + and -	written methods for + - x and ÷
place value	word problems

Cover these topics:

analogue (clock face) time to the nearest 5 minutes

12 & 24 hour digital clock time

symmetry	co-ordinates
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data handling	Roman numerals
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negative numbers	8 compass points
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practical measuring of volume and weight

converting between different units of measure (ml  $\neq$  l and g  $\neq$  kg)

**Science Sound**

Learn how to measure the volume of sound around school (using data loggers, scientifically) to find out which are the quietest and noisiest areas. Investigate what happens to sounds as the distance from the source increases.

**Computing Visual Media: Animation Continued**

Use stop motion animation to create, review and edit our own simple animated stories.

**French Mon Anniversaire**

Learn how to ask and tell the time, on the hour and describe what we do at certain times of the day. Ask and give birthday dates and name the seasons in French. Learn the numbers 41-60.

**R.E.**

**Right and Wrong (Continued)**

Use stories from The Bible to find out what Christianity teaches us about right and wrong. Learn about the beliefs and values within the Hindu religion and begin to make comparisons between world religions.

**Geography**

**Changes In Britain From The Stone Age To The Iron Age**

Find out about daily life in the Stone Age and how the discovery of metal changed people's lives.

**P.S.H.E.**

**Rights and Responsibilities**

Learn about the rights of children around the world and understand that rights exist with responsibilities.

**P.E.**

**Outdoor and Adventure Games**

Learn the benefit of team work through a co-operative learning games unit. Work with one another to complete a range of physically and mentally challenging tasks.

**Gymnastics**

Develop our balance, co-ordination and body control whilst taking part in gymnastics sessions. Perform a variety of rolls, jumps, leaps and balances with greater control. Link actions together to create routines with and without the gymnastics apparatus.

**Art**

**Take a Seat**

Explore different chair designs and say why they are used for particular purposes. Work in groups to design a chair for a character of our choice.

**Music**

**Ukulele**

Continue to learn to play the ukulele. Learn some new chords and develop our performance skills by playing simple tunes together.

### **P.E.**

4CD has P.E. on Mondays and Fridays.

4LO has P.E. on Mondays and Thursdays.

Children need to have their indoor and outdoor P.E. kits in school, during the week. We recommend tracksuit bottoms, trainers and a jumper for outdoor P.E. Please make sure that all P.E. kit is named so it can be returned easily if lost.

### **Homework**

Is given out on Fridays and is due in on Tuesdays. If you have any problems with homework, please do not hesitate to write a note in your child's homework book or pop in to see us.

### **Learn By Heart**

Please ensure Learn By Heart books are in school every day. Maths facts to learn will be given out every fortnight. Children are tested every Friday.

### **Reading Records**

Should be in school every day and handed in on Monday mornings. Appropriate are given, for regular daily reading.

### **Spellings**

Spelling books should be in school every day. Spellings are tested and new spellings are given out every Friday.

Thank you for your support.

*Mrs Lodge-Osborne & Mrs O'Dell*

*Mrs Cochrane & Mrs Dunne*



# Year 4 Spring 2 2018

