

WELLINGTON PRIMARY SCHOOL
UNIT C - YEAR 4 Autumn 2 - 2022

This parents' topic plan is designed to inform you of the work that your child will be covering this half term and to enable you to support him/her in these areas at home.

English

Continuing with Reading and Writing based on 'Demon Dentist' by David Walliams. Including: Balanced discussions, newspaper reports and descriptions of settings. Developing writing skills: using ambitious vocabulary, opening sentences in a variety of ways, using conjunctions.

Maths

Learn + & - facts to make 10 & 20	mental strategies for + & -
x2, 10, 5, 3, 4, 6, 7, 8 & 9 tables	written methods for + - x and ÷
how to solve word problems	quick multiplication methods

Science States of Matter

We will learn to identify the similarities and differences between solids and liquids and gases, describing some of their properties. The children will investigate how to change a solid into a liquid and a liquid into a solid. They will use this information when learning about the water cycle.

Computing Repetitions In Games Scratch

This module explores the concept of repetition in programming using the Scratch environment. The children will look at the difference between count-control and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project will be to design and create a game which uses repetition.

Cross-Curricular Computing Online Bullying

Children will discuss the need to think carefully about how content they post online might negatively affect others and how it may affect the way others feel about them.

P.S.H.E. Democracy (Continued)

P.S.H.E. Drug, alcohol and tobacco education- Making Choices

The children will learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them. They will learn about the effects and risks of drinking alcohol and about different patterns of behaviour that are related to drug use.

Geography U.S.A. (continued)

We will continue to develop our knowledge of both the human and physical features of specific destinations, using a range of maps, data, pictures and photos to support our research.

History The Battle of Britain

We will be learning about the Battle of Britain, how it was a significant turning point in British History, and the impact it had on the lives of ordinary people at the time.

R.E. How important events are remembered.

We will continue to explore festivals of light from Judaism, Sikhism, Hinduism, Paganism and Ancient Civilisations. We will consider how some festivals use light as a representation of hope, joy, remembrance and reflection.

P.E.

Invasion Games - Basketball

The children will be developing their knowledge, skills and understanding of the game of basketball. They will develop and apply a wider range of skills and tactics when competing in small sided games. The children will understand how to use teammates to their advantage as well as a range of defensive tactics to limit their opponent's opportunities to score points.

Indoor - Gymnastics: We will be building on previously learnt gymnastics skills to create short routines, on the floor and using the apparatus, containing at least six different elements. They will improve their body control and balance when learning new skills related to rotation.

Art Perspectives

The children will develop their ability to draw objects from a three-dimensional perspective. They will learn about one-point perspective and lines of perspective. They will identify the horizon line and vanishing point.

Music Ukulele

We will continue to work with Mr Stokes from the Bradford Music Service to develop our understanding of musical vocabulary and improve our skills using pulse and rhythm. We will learn how to play some simple tunes on the ukulele and broaden our knowledge of different musical chords.

French

En Famille

We will learn the names of different family members and simple ways to describe them. We will also learn how to ask if someone has any brothers or sisters and be able to answer the question ourselves.

Important Information

P.E.

4EH have P.E. on Mondays and Thursdays.

4KH have P.E. on Tuesdays and Thursdays.

Children will need to wear their P.E. kit to school on those days, including a light waterproof jacket if possible.

English and Maths Homework

English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday for marking.

Reading

Your child should try to read for at least 10 minutes each day, either on their own or with an adult. They should record this in their red reading record with an adult's signature. Reading records should be handed in every Monday morning for a school adult to check. For every 10 signed entries, you will get a named raffle ticket in the class pot! At the end of each half term, one raffle ticket will be pulled out at random and the owner will receive a book of their choice!

Spellings

Spellings are given out on a Monday and will be tested the following Monday as part of our English lesson. Each child also has a Spelling Shed login that can help with the learning of spellings!

Learn By Heart

Maths facts that need to be learnt will be given out fortnightly and the children will be tested on it over the following two weeks.

4EH – Wednesday

4KH – Tuesday

Times Tables

We encourage children to boost their times table recall speed with daily practice. Each child has a Times Tables Rock Stars login that can help them with this. By the end of Year 4, it is a government expectation that all children will know their times tables up to 12x12!

Dates for your diary:

Thursday 3rd and 10th November – Parent Consultation Evenings

Wednesday 9th November – 4EH visit to the library

Friday 11th November – 4KH Visit to the library

Monday 14th November – 4EH Visit to Murton Park

Wednesday 16th November – 4KH Visit to Murton Park

Monday 21st November – Training Day

Friday 16th December – School closes at the end of the day

Thank you for your support!

Mrs Hillier and Mrs Hart



Year 4 Autumn 2 2022

