

**WELLINGTON PRIMARY SCHOOL**  
**UNIT C - YEAR 4**  
**Spring 2 – 2023**

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**English**

Read and write poetry about ambition.

Use the 'The Tunnel' by Anthony Browne as inspiration for writing.

Children will be developing the use of more ambitious vocabulary into more complex sentences.

**Maths**

Learn + & - facts to make 10 & 20	mental strategies for + & -
x2, 10, 5, 3, 4, 6, 7, 8 & 9 tables	written methods for + - x and ÷
how to solve word problems	quick multiplication method
money and introducing decimals	measurements

**Science Living Things and their Habitats**

We will recognise that living things can be grouped in a variety of ways. We will make and use our own classification keys to help identify a variety of living things. We will investigate a 'leaf litter' habitat and explore examples of human impact on environments.

**Computing Datalogging (Continued)**

We will consider how and why data is collected over time and how computers can use special input devices called sensors to monitor the environment. Learners will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

**Basic Skills Mini Module 3**

The children will develop their research, typing and presentation skills in an activity linked to their topic work.

**Cross-Curricular Computing Health, Well-being and Lifestyle**

Children will begin to understand that the use of technological devices can impact both positively and negatively on their lives. They will discuss how prolonged screen-time can have an impact on their physical and mental health.

**Privacy and Security**

Children will develop awareness of strategies to keep information private and will understand that internet use is never fully private and is monitored.

**P.S.H.E. Physical Health and Well-being: What Is Important to Me?**

(continued)

The children will learn why people may eat or avoid certain foods according to their personal choice, religious, moral, cultural or health reasons. We will also learn about the importance of sleep.

**R.E.**

**How Do the Five Pillars of Islam Guide Muslims in Life?**

This topic will expand and develop learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims. Children will learn about some key teachings and consider how these reflect and affect the values and lives of believers.

**Geography Extreme Geography (continued)**

The children will learn about how volcanoes are formed and use atlases to discover where they are located in the world. They will find out how eruptions affect the world and the people who live nearby.

**P.E.**

**Fitness**

Children continue to develop components of fitness, such as strength, speed, aerobic fitness and coordination. Children will show good control and coordination when performing skills in combination.

**Gymnastics**

Children will develop skills of balance, co-ordination and body control whilst taking part in gymnastics sessions. They will perform a variety of rolls, jumps, leaps and balances with greater control. They will also link actions together to create routines with and without the gymnastics apparatus.

**Art 3D Sculptures - Bodies**

The children will be researching and evaluating a range of artists and their works. The pupils will learn the different styles of the artists and how this has influenced their work when creating images/sculptures of the human body.

**Music Ukulele**

We will continue to work with Mr Stokes from the Bradford Music Service to develop our understanding of musical vocabulary and improve our skills using pulse and rhythm. We will learn how to play some simple tunes on the ukulele and broaden our knowledge of different musical chords.

**French Les Animaux (continued)**

We will learn the words for pets and other animals and how to describe their colour, size and characteristics so that we can talk about them and produce written descriptions.

### **Important Information**

#### **P.E.**

4EH have P.E. on Mondays and Thursdays.

4KH have P.E. on Tuesdays and Thursdays.

Children will need to wear their P.E. kit to school on those days, including a light waterproof jacket if possible.

#### **English and Maths Homework**

English and Maths homework will be sent home on a Wednesday and must be returned by the following Monday at the latest.

#### **Reading**

Your child should try to read for at least 10 minutes each day, either on their own or with an adult. They should record this in their red reading record with an adult's signature. Reading records should be handed in every Monday morning for a school adult to check. For every 10 signed entries, you will get a named raffle ticket in the class pot! At the end of each half term, one raffle ticket will be pulled out at random and the owner will receive a book of their choice!

#### **Spellings**

Spellings are given out on a Monday and will be tested the following Monday as part of our English lesson. Each child also has a Spelling Shed login that can help with the learning of spellings!

#### **Learn By Heart**

Maths facts that need to be learnt will be given out fortnightly and the children will be tested on it over the following two weeks.

4EH – Wednesday

4KH – Tuesday

#### **Times Tables**

We encourage children to boost their times table recall speed with daily practice. Each child has a Times Tables Rock Stars login that can help them with this. By the end of Year 4, it is a government expectation that all children will know their times tables up to 12x12!

#### **Dates for your diary:**

- Friday 24<sup>th</sup> February – 4KH Visit to Eccleshill Library
- Wednesday 1<sup>st</sup> March – 4EH Visit to Eccleshill Library
- Thursday 2<sup>nd</sup> March – World Book Day - Fancy dress (or school uniform) plus bring a book to share with your class!

Thank you for your support.

*Mrs Hillier and Mrs Hart*



*Year 4*  
*Spring 2*  
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