

Year Five Curriculum Newsletter 2018



This half-term, Year 5 will be learning...

English

To start the academic year off we will be reading 'Floodland' by Marcus Sedgwick. The children will have many opportunities to develop their understanding of the book's characters, setting, plot and themes through class discussions, responding to questions and drama workshops. The children will also have the chance to write creatively based on ideas developed from the novel.

Mathematics

In Mathematics we will learn across all areas of the curriculum. The learning ranges from knowledge of numbers, calculations, four operations, using and applying to problems, shape, measures and so on. It would be a huge help if you encouraged your child to learn their times tables off by heart as they underpin most mathematical understanding. If you wish to help your child even further, copies of the methods we teach are available.

Science

We begin the year with a very exciting topic which focuses the children's understanding of the Earth, sun and the moon. We will learn how the movements of the Earth and moon have shaped life on this planet. Other areas of learning will enable the children to understand the solar system, the relative sizes and distances of other planets and stars.

History

We shall be studying the Ancient Egyptians this half term to compare their lives with our own and to learn about how they lived, what they believed and about how this impacted on their lives and preparation for the afterlife.

Art

To further develop the children's knowledge of the Ancient Egyptians, the children will investigate the patterns they used to help inform their designs for our papier-mâché bowls. The children will need to bring into school a breakfast or soup bowl into school as a template. The children will then decorate it in the style of the Ancient Egyptians.

R.E.

During Religious Education this term, the children will be learning about the signs and symbols associated with each faith. In Year 5 we do expect the children to understand that symbolic actions are equally meaningful as the physical ones.

Computing

In computing this term the children will be collecting information about specific subjects and topics to enter into a database program. The children will then be able to use this program to ask research style questions and present results according to a set criteria.

P.E

Swimming will take place each Tuesday.

Children will be learning the knowledge and skills necessary to play field hockey. They will learn how to send and receive a hockey ball safely. They will also learn how to travel with a hockey ball and try to outwit opponents in a range of small hockey games.

Music

As part of the children's musical education we will be learning how to sing, play tuned instruments and compose our own music. This will be done through focussing on a rock ballad from the 1980's: 'Don't Stop Believing' by Journey.

French - Qu'est-ce que tu veux?

Learning vocabulary for food and drink so that we can order a meal and refreshments in a café.

Know how to give an opinion about different food and drink.

French currency - euros and cents. Numbers 61-100

PSHE

During the half term we will be learning about the local community. The children will understand how to become a good member of the community and develop their knowledge of the various groups that make up the local area.

Reading

With reading being an essential part of learning, it's really important that you listen to your child read and allow them access to a wide range of texts. Any reading your child does will benefit them, from the sports reports in Sunday's papers to the depths of Harry Potter, every little helps!

Homework

English homework is set on **Thursday** and should be returned on **Monday**.

New spellings are given out every Tuesday and are tested the following Tuesday.

Learn by Heart is given out on a **Friday** and tested over two consecutive weeks.

All children have their own **Sundog** account and can access **TT Rockstars**, please make good use of it.

PE

Children need to have their PE kit on Thursdays. Swimming kit on Tuesdays.

Shoes

Please make sure your child has pumps for indoor use. Please name these; as I'm sure you can imagine 120 pairs of pumps easily become mixed up.

We do acquire a lot of lost property in the unit. **Please** make sure all property is named so we can help to reunite children with misplaced items.