

*Year Five
Curriculum
Newsletter*



Autumn 2

This half-term, Year 5 will be learning...

English

We will continue to read 'Floodland' by Marcus Sedgwick. The children will have many opportunities to develop their understanding of the book's characters, setting, plot and themes through class discussions, responding to questions and drama workshops. The children will also have the chance to write creatively based on ideas developed from the novel.

Mathematics

In Mathematics we will learn across all areas of the curriculum. The learning ranges from knowledge of numbers, calculations, four operations, using and applying to problems, shape, measures and so on. It would be a huge help if you encouraged your child to learn their times tables off by heart as they underpin most mathematical understanding. If you wish to help your child even further, copies of the methods we teach are available.

Science

In science this term the children are learning about 'Properties and changes of material'. The children will use a range of investigative techniques to learn about the properties of materials and the changes that can occur, in particular moving from a solid to a liquid to a gas.

Computing

In computing this term we will be using the 'Scratch' program. This enables pupils to develop a set of instructions to be able to produce a simple game program.

History

Our topic this term is studying Early Islamic Civilisation - Baghdad 900AD. In this new topic of work the children will discover the importance of Baghdad's location with the Silk Road, linking the West with the Eastern trade routes. The children will also learn that Baghdad was central in the development of scientific and mathematical thinking and ideology of equality amongst people.

DT

In this topic of work children will be investigating how materials and components have been used to make different types of packaging. They will then develop their skills in marking out, cutting, scoring and assembling when designing and creating their own package.

R.E.

During Religious Education this term, the children will be learning about the signs and symbols associated with each faith. In Year 5 we do expect the children to understand that symbolic actions are equally meaningful as the physical ones.

P.E

Swimming will take place each Tuesday.

The children will be developing their skills in gymnastics. The children will be developing their core strength and agility.

Learning how to hold specific positions and body shapes, showing good tension and control of the body. The children will also be creating sequences of movements.

Music

Our focus this half-term will be to use an internet program called Charanga to learn different styles of music. This term our focus will be on 'Lean on Me'. We will compare it with other similar songs, learn how to sing the lyrics, play instruments along with it and improvise our voices.

French - Qu'est-ce que tu veux? (continued)

Learning vocabulary for food and drink so that we can order a meal and refreshments in a café.

Know how to give an opinion about different food and drink.

French currency - euros and cents. Numbers 61-100

PSHE

During the half term we will be learning about living in a multicultural society. This topic of work focusses on Bradford's ethnicity and cultural groups. Studying where they are from and investigating the reasons why immigrants chose to settle in Bradford.

Reading

With reading being an essential part of learning, it's really important that you listen to your child read and allow them access to a wide range of texts. Any reading your child does will benefit them, from the sports reports in Sunday's papers to the depths of Harry Potter. Every little helps!

Homework

English homework is set on Thursday and should be returned on Monday.

New spellings are given out every Tuesday and are tested the following Tuesday.

Learn by Heart is given out on a Friday and tested over two consecutive weeks.

All children have their own Sumdog account and can access TT Rockstars, please make good use of it.

PE

Children need to have their PE kit on Thursdays.
They need their swimming kit on Tuesdays.

Shoes

Please make sure your child has pumps for indoor use. Please name these; as I'm sure you can imagine 120 pairs of pumps easily become mixed up.

We do acquire a lot of lost property in the unit. Please make sure all property is named so we can help to reunite children with misplaced items.