

# Year Five Curriculum Newsletter



## **This half-term, Year 5 will be learning...**

### English

In English we are starting a new book 'Mr Stink'. Each week we will read as a whole class and independently and then respond to the book through use of questions and various activities to develop the children's comprehension. We will also use the book to generate ideas for our writing. Developing sentence structure, use of descriptive techniques and organisation of paragraphs.

### Mathematics

In Mathematics we will continue to learn across all areas of the curriculum. The learning ranges from knowledge of numbers, calculations, four operations, using and applying to problems, shape, measures and so on. It would be a huge help if you encouraged your child to learn their times tables off by heart as they underpin most mathematical understanding.

### Science

The topic we are learning this term is called: 'Forces'. We will investigate the evidence that proves forces are constantly acting upon things and how we can measure the force needed to move them. We will investigate how friction can be affected by the type of materials the objects are made from and the type of surface.

### Geography

Contrasting localities is the topic of work for this term. We will be learning about the features of urban life, taking into consideration the impact it has on areas such as housing, employment, industries, transport and public services. We will then be comparing these features and characteristics with a rural location.

### Art

In Art we will be creating a still life picture. During this unit of work the children will be developing their sketching and shading skills to enable them to make accurate drawings of everyday objects. Another focus of this topic is to explore how the use of different tones of the same colour can make a drawing appear three dimensional.

## R.E.

We will be learning about special places that are important in different religions. We are studying the physical features of the religious buildings and its role within the communities.

## Computing

In Computing this term we will be learning how to control devices using a sequence of instructions to build a procedure to make something work.

## P.E

Swimming will continue each Tuesday.

The children will be developing their skills in Gymnastics.

## Music

Our focus this half-term will be Hip Hop music. We will listen and appraise a range of songs. We will learn basic beat box moves and sounds. We will incorporate this into our own performances.

## French - Qu'est-ce que tu veux? (continued)

Learning vocabulary for food and drink so that we can order a meal and refreshments in a café.

Know how to give an opinion about different food and drink.

French currency - euros and cents. Numbers 61-100

## PSHE

During the half term we will be learning about the relationships people have through family, personal lives and business. Discussing choices being made that determine the quality of their friendships/relationships they have with people and how to keep them healthy.

## Reading

With reading being an essential part of learning, it's really important that you listen to your child read and allow them access to a wide range of texts. Any reading your child does will benefit them, from the sports reports in Sunday's papers to the depths of Harry Potter, every little helps!

## Homework

**English homework** is set on **Thursday** and should be returned on **Monday**.

New spellings are given out every Tuesday and are tested the following Tuesday.

**Learn by Heart** is given out on a Friday and tested over two consecutive weeks.

All children have their own Sumsdog account and can access TT Rockstars and Spelling shed. Please make good use of it.

## PE

Children need to have their PE kit on Fridays. Swimming kit on Tuesdays.

## Shoes

Please make sure your child has pumps for indoor use. Please name these as I'm sure you can imagine, 120 pairs of pumps easily become mixed up.

We do acquire a lot of lost property in the unit. **Please** make sure all property is named so we can help to reunite children with misplaced items.

Thank you

Mrs Illingworth, Miss Jones and Miss Halliwell