

**Year Five
Curriculum
Newsletter
Spring 2**



This half-term, Year 5 will be learning...

English

In English we are continuing with the book 'Mr Stink'. Each week we will read as a whole class and independently and then respond to the book through use of questions and various activities to develop the children's comprehension. We will also use the book to generate ideas for our writing, developing sentence structure, use of descriptive techniques and organisation of paragraphs.

Mathematics

In Mathematics we will continue to learn across all areas of the curriculum. The learning ranges from knowledge of numbers, calculations, four operations, using and applying to problems, shape, measures and so on. It would be a huge help if you encouraged your child to learn their times tables off by heart as they underpin most mathematical understanding.

Science

In Science we will be learning about animal life cycles across a variety of species. We will be looking at the different stages of an animals' life- how off spring are produced, parenting styles, growing up, finding a mate and becoming a parent.

Geography

Contrasting localities is the topic of work for this term. We will be learning about the features of urban life in Bradford, taking into consideration the impact it has on areas such as housing, employment, industries, transport and public services. We will then be comparing these features and characteristics with Clapham, a rural location.

Art

We are studying a French artist called Henri Matisse. We will be looking at how his work developed during his life and basing our own work on a Matisse styled piece. Using contrasting colours and shapes based on vegetation.

R.E.

We will continue to learn more about special places that are important in different religions. We are studying the physical features of the religious buildings and their role within the communities.

Computing

In Computing this term we will continue to learn how to control devices using a sequence of instructions. We will build procedures to make traffic lights light up in a sequence and house lights switch on and off.

P.E

Swimming will continue each Tuesday.

Tennis will be the focus of our second P.E lesson. Learning to strike the ball with different strokes, move into positions to strike the ball, and develop hand eye coordination. The children will need suitable clothing to learn outdoors.

Music

Our focus this half-term will be on Musicals. The children will be listening to various songs from well-known musicals and evaluating them. The children will also be learning to perform 'Life's a Happy Song' from The Muppet Movie.

French

Moi et mon école (continued)

We will continue to learn vocabulary for some of the school subjects. The children will also learn the days of the week and how to tell the time. We will recap numbers in French up to 60.

PSHE

During the half term we will be learning about the different choices people can make. Discussing choices being made that determine lifestyles, behaviour and roles and responsibilities within a community. We will also continue to work on growth mindset and developing a positive attitude to challenges.

Reading

With reading being an essential part of learning, it's really important that you listen to your child read and allow them access to a wide range of texts. Any reading your child does will benefit them, from the sports reports in Sunday's papers to the depths of Harry Potter, every little helps! Please sign your child's reading record and return to school each day.

Homework

English homework is set on **Thursday** and should be returned on **Monday**.

New spellings are given out every Tuesday and are tested the following Tuesday.

Learn by Heart is given out on a **Friday** and tested over two consecutive weeks.

All children have their own **Sundog** account and can access **TT Rockstars** and **Spelling shed**. Please make good use of it.

PE

Children need to have their PE kit on Thursdays. Swimming kit on Tuesdays.

Shoes

Please make sure your child has pumps for indoor use. Please name these as I'm sure you can imagine, 120 pairs of pumps easily become mixed up.

We do acquire a lot of lost property in the unit. **Please** make sure all property is named so we can help to reunite children with misplaced items.

Thank you

Mrs Illingworth, Miss Jones and Miss Halliwell