

**Year Six
Curriculum
Newsletter
Spring 1**



Dates for your diary:

- Half-term - school closes February 15th and re-opens February 25th
- Tuesday 12th February - Parents' Meeting about Key Stage 2 SATs - 6pm until 7pm

This half-term, Year 6 will be learning...

English

Children will be reading a range of texts including *The Boy in the Striped Pyjamas* (Set 1), *Letters from the Lighthouse* (Set 2) and *War Horse* (Set 3). They will be covering a range of genres of writing including persuasion, non-chronological reports, letters and narratives.

Please continue to encourage your child to read as much as possible as this is one of the best ways to help improve writing. Children should record their reading in their red reading-record book. These will be checked regularly.

Children receive weekly spellings which they should learn (children will have to complete a spelling, punctuation and grammar test in May!). These will be given out and tested each week. Children can now use Spelling Shed to help support their learning in spelling.

Mathematics

This half-term in maths, we will be focusing on decimals and measurements. Children will learn how to convert decimals to fractions and will improve their ability to multiply and divide by tens, hundreds and thousands.

Science

Children will complete a unit of work on the circulatory system. They will learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Geography

Children are continuing to learn about mountain environments. Children will learn more about where in the world they are. We will learn features of mountain environments, particularly those of Mount Everest. There will be opportunities for writing across the curriculum.

Art

After completing the unit of work on soft toys, children will explore rural and urban landscapes in art. They will use shape, form, space, colour, texture and pattern to develop and communicate their ideas. They will complete work in the style of Heather Galler and David Hockney.

R.E.

We will be learning about the pilgrimages made in Christianity and Islam.

Computing

Children will examine features of a web page to check for reliability of information. They will cross reference results by using different search engines and encyclopaedias. Children will become aware of bias in results and will work independently to use more than one search engine to find information on a topic.

P.E

Outdoor P.E. - Tennis - Children will learn the skills required to play mini-tennis games. Through a range of drills and activities they will learn how to track a ball, move themselves into a good position to play both forehand and backhand tennis strokes and then apply these skills into game based situations.

Indoor P.E. - Once children have completed their unit of work on Dance, they will move on to **Gymnastics** - Children will create complex and well-executed sequences of movement that include a full range of movements including travelling, balances, swinging, springing, flight, vaults, inversions, rotations, bending, stretching and twisting. Children will also evaluate their own and other pupil's performances and suggest areas where they could be improved.

PSHE

Children will be learning about living in a multicultural society.

Homework

Children receive Maths and English homework each week.

English homework: set **Monday** and returned **Wednesday**.

Maths LBH homework: set **Fridays** and tested **Fridays**.

Spellings - New spellings are given out every week. All children now have access to Spelling Shed to help them learn their spellings.

Homework club runs every Wednesday until 4:15. If you would like your child to start attending, please ask Mrs Berry or Mr Thornton for a letter.

PE

Children need to have their PE kit (white/blue polo shirt & white/ blue shorts) on **Tuesday & Friday**. Please make sure all kit is clearly named. A tracksuit is needed for outdoor PE now the weather is colder.

Pumps

Quite a few children do not have indoor shoes as they have outgrown their pumps. Please make sure your child has a pair of pumps for indoor use.

Please name all school uniform.