

# **Year Six**

## **Curriculum Newsletter**

### **Summer 2**



### **Dates for your diary:**

- Leavers' Disco - Monday 24<sup>th</sup> July 2023
- Leavers' Assembly and Refreshments - Tuesday 25<sup>th</sup> July 2023
- School closes Tuesday 25<sup>th</sup> July 2023

A list of other dates for fun end of year leavers' activities will be sent out separately

This half-term, Year 6 will be learning...

### English

We will continue to add writing to our portfolios as the level awarded in writing is a teacher assessment. We're nearly there!

We will be looking at books for younger children and recognising the importance of, not only the words, but the pictures too and how they carry meaning for the reader. We will look at the repetition in vocabulary and the structure of the story as well as the clever use of onomatopoeia. Using all this knowledge we will be creating our own book for younger children and hopefully be visiting some of the younger classes in school to share our finished products with them.

### Mathematics

In Mathematics we will begin preparation for the move to Year 7 and the Key Stage 3 curriculum. This will include a range of investigations designed to encourage the application of current maths skills. We will also be enjoying some outdoor mathematical challenges.

### Geography

Deserts - We will be learning about various deserts around the world and exploring their geographical features, such as low annual rain fall and how this affects the sustainability of life. The children will learn that there are different types of deserts with varying degrees of people living within them.

### Design Technology

We will learn about structures; we will learn how to mark out, cut and join materials to make a framework, going on to construct a shelter using these techniques.

### R.E.

In this topic the children will be learning how Jews remember the Kings and Prophets in worship and life.

### Science

We will be starting our topic on evolution and inheritance. We will be learning about Darwin's theory of evolution and how it applies to life on Earth. We will learn about how fossils are formed and how animals adapt to suit their environment.

### Computing

**Sensing Movement Micro:bit & Microsoft MakeCode** This programming module brings together elements of all the four programming constructs: sequence, repetition, selection and variables, utilising a physical micro:bit device. Learners will begin with a simple program to build and test within the new programming environment, before transferring it to their micro:bit. They will then take on short projects adding more depth.

### P.E

#### Rounders

Children will be developing their hand-eye co-ordination, team-work skills and tactical awareness in a rounders unit. They will strike balls from a pitch or off a tee, directing the ball into space in the field. Fielders will learn how to use team mates to minimise the opposition's score and will make tactical decisions when playing competitive games.

#### Athletics

Children will develop the skills necessary to compete in a range of running, jumping and throwing events in preparation for Sports Day.

### French

The children will continue working on their topic entitled 'J'habite' where they will learn how to talk about where they live, what kind of house they live in and the different rooms within their homes. We will learn the vocabulary for specific items within the different rooms of our homes and describe where they are.

### Homework

Homework will continue to be given out on Wednesdays and need to be returned by the Friday of the same week.

### PE

Children need to have their PE kit on a Wednesday & Friday. Please make sure all kit is named.