

## Wellington Primary School

### Report on Impact of Pupil Premium Strategy 2015/2016

The Pupil Premium is an allocation of funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel. The Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6' (those children identified as being on FSM in the last 6 years). The intended effect of this funding is to accelerate progress and raise attainment.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Wellington Primary School is committed to 'Diminishing the Difference' between vulnerable pupils and others and the pupil premium forms a vital part of that process.

#### Number of pupils eligible for Pupil Premium Grant and Pupil Premium received:

Years	2014-2015	2015-2016
Percentage of pupils eligible for Pupil Premium	25.6%	24.1%
Total number of pupils eligible for Pupil Premium	109 (425)	102 (423)
Amount of Pupil Premium Grant received per pupil	£1300	£1320
Total amount of Pupil Premium received	£142,300	£134,640

## How the pupil premium grant was spent during the 2015-2016 academic year:

### Pupil Premium Strategy 2015-2016

*This funding was used to provide:*

- Staffing for intervention programmes, in addition to quality first teaching, for identified pupils or not meeting age related expectations or making expected progress relative to their starting points and for those who identified Special Educational Needs and Disabilities (SEND). These interventions include:
  - EYFS – Daily intervention programmes delivered by a qualified teacher
  - KS1– Maths interventions/phonics interventions/reading interventions delivered by qualified teachers and HLTAs
  - KS2 – 1:1 maths and english interventions delivered by qualified teachers. 1:1 reading interventions delivered by TAs.
- Staffing for maths intervention programmes before school for identified pupils which include:
  - Year 2 SumDog
  - Year 6 SumDog
- additional support for identified pupils through Teaching Assistants.
- staffing for one to one tuition for identified pupils in reading delivered by Teaching Assistants
- staffing for one to one tuition for identified pupils in maths delivered by qualified teachers.
- staffing for a range of within school and after school activities free of charge for identified pupils.
- Attendance Officers who work with and support families of identified pupils in order to improve attendance.
- Educational visits linked to the curriculum and residential visits which are heavily subsidised. No pupil at Wellington Primary School will ever be excluded from a visit because of financial constraints on the family. For some children this has a huge impact on self-esteem and confidence.
- AWelfare Officer who provides welfare support to identified pupils.
- The school provides families with the cost of replacing uniform which was previously covered by the LA.

### Measuring the impact of the Pupil Premium Strategy 2015 - 2016

The impact of the Pupil Premium Grant has been measured in relation to:

- Attainment and progress of identified pupils

### Impact of Pupil Premium spending on pupil attainment

It is important to note and take into consideration that the needs of Pupil Premium children vary from cohort to cohort, with some children having multiple needs.

It is also important to note that the attainment data for Year 6 is based on the new National Curriculum tests. This put many pupils at a disadvantage, with some struggling to complete tests in the given time.

#### EYFS Attainment

Children achieving ELGs in...	Pupil Premium	Non-Pupil Premium
Reading	50%	69%
Writing	50%	73%
Number	62%	73%
GLD	50%	69%

#### Year 1 Attainment (National figures in brackets)

Children achieving the expected level in...	Pupil Premium	Non-Pupil Premium
Reading	75%	78%
Writing	46%	44%
Grammar, Punctuation and Spelling	75%	62%
Maths	42%	62%
Phonics	83% (70%)	80% (83%)

### End of KS1 Attainment (National figures in brackets)

<b>Children achieving expected progress in</b>	<b>Pupil Premium</b>	<b>Non-Pupil Premium</b>
<b>Reading</b>	67%	62% (78%)
<b>Writing</b>	44%	68% (70%)
<b>Grammar, Punctuation and Spelling</b>	46%	69%
<b>Maths</b>	56%	62% (77%)
<b>Phonics</b>	100% (86%)	94% (93%)

### Year 3 Attainment

<b>Children achieving the expected level in...</b>	<b>Pupil Premium</b>	<b>Non-Pupil Premium</b>
<b>Reading</b>	68%	66%
<b>Writing</b>	89%	83%
<b>Grammar, Punctuation and Spelling</b>	68%	71%
<b>Maths</b>	79%	80%

#### Year 4 Attainment

Children achieving the expected level in...	Pupil Premium	Non-Pupil Premium
Reading	79%	76%
Writing	53%	74%
Grammar, Punctuation and Spelling	79%	86%
Maths	84%	79%

#### Year 5 Attainment

Children achieving the expected level in...	Pupil Premium	Non-Pupil Premium
Reading	75%	71%
Writing	69%	66%
Grammar, Punctuation and Spelling	75%	71%
Maths	75%	78%

**End of KS2 Attainment (National figures in brackets)**

<b>Children achieving the expected level in...</b>	<b>Pupil Premium</b>	<b>Non-Pupil Premium</b>
<b>Reading</b>	29%	59% (71%)
<b>Writing</b>	50%	78% (79%)
<b>Grammar, Punctuation and Spelling</b>	43%	70% (78%)
<b>Maths</b>	57%	67% (75%)
<b>R, W, M Combined</b>	21%	54% (60%)

### **Impact of Pupil Premium spending on pupil progress**

It is important to note and take into consideration that the needs of Pupil Premium children vary from cohort to cohort, with some children having multiple needs.

It is also important to note that the progress data for Year 6 is based on the new National Curriculum tests. This put many pupils at a disadvantage, with some struggling to complete tests in the given time.

### **End of KS1 Progress**

<b>Percentage of children who achieved a 2 or above at EYFS and achieved the expected standard at the end of KS1</b>	<b>Pupil Premium</b>	<b>All Pupils</b>
<b>Reading</b>	100%	89%
<b>Writing</b>	75%	91%
<b>Maths</b>	50%	81%

### **End of KS2 Progress**

<b>Progress scores in...</b>	<b>Pupil Premium</b>	<b>Non-Pupil Premium</b>
<b>Reading</b>	-1.02	-0.02
<b>Writing</b>	0.01	0.47
<b>Maths</b>	1.11	-0.10

**Date of next review: July 2017**