

WELLINGTON PRIMARY SCHOOL

Dudley Hill Road

Eccleshill

Bradford

BD2 3DE

Headteacher: Mrs Joy Wood

Minutes of the Governing Board meeting

held on Monday 11th January 2021 at 6.00pm via Teams.

PRESENT: Mr M Azum (MA), Mrs B Dolby (BD), Ms J Holmes (JH), Ms D Purewal (DP), Ms L Abbasi (LA), Mrs L Sheffield (LS), Mr J Parker (JP), Mr D Carey (DC), Mrs N Rashid (NR), Mrs E Gooding-Brown (EGB) & Mrs J Wood - Headteacher (JW).

IN ATTENDANCE: Mr D Thornton (DT), Ms L Jones (LJ) & Ms V O'Dell (VOD)

MA welcomed all to the meeting.

1. APOLOGIES

Apologies were noted and accepted from Dennis Nunn. There were no other apologies received.

2. NOTIFICATION OF ANY OTHER BUSINESS AND AGENDA ORDER VARIATIONS

None.

3. DECLARATION OF INTEREST

There were no declarations of interest.

4. ENGLISH & MATHS PRESENTATION

LJ advised of the English data circulated earlier today and shared the document with Governors. This contained the details on pupils who are WTS, EXS and GDS by year group. She explained how she had analysed the data compared with the previous year.

Each year group has been studied in order to identify where additional support is required.

Reading in Y5 was a year group identified as an area for additional work.

Interventions using the catch-up funding will be introduced. The Remote learning which is taking place at present is an impact on the strategies.

An online reading resource is being sought for the children at present along with a writing assessment tool. Individual tutoring is another area being investigated.

DP noted the negative impact of Covid-19-19 on the figures presented, however, Google Classroom will hopefully help this term.

LS noted the benefits of the reading app being looked into.

Q – Is this interactive. Will we need to wait to get back into school to see the impact?

A – The use of the app will need to be investigated further. Assessing any impact will be looked at in the future.

JP advised of a Book Club which has been used at another school and contact details of the provider will be passed to LJ.

Q – Has the data been broken down to identify individual students?

A – It is down to the class teachers to identify those needing further interventions.

Q – Will there be meetings between subject leaders and teachers?

A – This will be managed by the class teachers. LJ explained how the pp meetings have been held previously.

JW explained how the SLT would meet the teachers re the data for individual pupils and this will inform the target intervention groups.

Q - Has there been any comparisons carried out in respect of the children's' access to IT at home? This would enable targeting to be done before they get back into school.

A – Children have been given laptops etc. so we probably have this information.

EGB noted that parents could then be informed of any possible help they could give at home.

JW explained that no correlation on this data has taken place.

All the Chromebooks have now been distributed. There were only 35 received in the first allocation.

The new information received on the use of X Boxes and PS4's means that these can be used by children with keyboards provided by the school.

DT noted the Maths data contained in the Autumn Review. He explained how comparative data had been used from the previous 3 years.

In Y's 3,4,5 & 6 all the catch-up had been achieved by the end of the term.

Y1 were on track quickly in the previous term and Y2 are now on track.

The grade boundaries used in 2017 were explained to Governors.

In Y1, 50% are on track for where they need to be at year end which is an improvement on previous years.

Y2 teacher assessments were noted and EXS is at 8%. This is a result of not all the test papers being used as some of the content was missed whilst they were in Y1. Therefore, Y2 will need extra support going forward.

Y3 data was noted as pleasing and 35% are at EXS compared with 4% at the same time in the previous 2 years.

Y4 are at 58% EXS compared with 10% last year.

Y5 has 56% at EXS which is also an improvement.

DT summarised the content of the catch-up sessions and advised that the extra resources used have had a positive impact.

Y6, 38% are at EXS and the comparisons with the 3 previous years were detailed. Extra support was planned in the build-up to SATs, but staff are aware of what is needed.

The additional time in the school day which has been devoted to maths has benefitted the children.

Y2 and Y6 will be receiving extra support going forward and small group work will be introduced along with 1 to 1 intervention.

The arithmetic data was presented to Governors and DT noted the year groups where additional work may be needed.

The comparison with Y5 and last year's Y4 data was queried by MA. DT explained how in year progress and year on year progress is taken into account.

How the O track system is used to track data was explained by DT and this allows for children to be tracked through the different years.

BD noted the remarkable data considering the disruption being seen due to COVID-19-19.

DP also noted the TT Rockstars provision which is working well.

The additional time spent on maths this term was explained by DT which has made a great difference to the children's catch-up along with the use of Google Classroom.

JW noted that the use of the extra time on maths and the success seen needs to be borne in mind going forward.

DP noted the importance of the children's mental health going forward.

MA noted the strong data presented.

5. TRAILBLAZER'S PROJECT

VOD explained why there is a focus on mental health projects in the school and she gave a broad overview on the situation in Bradford. The impact of this focus on behaviour etc was summarised.

The LA's focus was also outlined.

The impact on children of mental health issues in terms of future life opportunities etc. was noted and effective support can have a significant impact on this.

Mental Health Champions – VOD explained how this has become a focus in the area. All Bradford schools have been asked to become involved.

The role of the Champions was summarised to Governors along with the training being received by VOD. This project is in addition to existing services being provided.

The different strategies being used were summarised and the different training for staff and parents was noted.

An additional PSHE session has been created for all Y6 pupils and this is hopefully going to be rolled out across all year groups.

Trailblazers - The Government Green paper from 2017 in respect of mental health for children was noted. A whole school approach on this is the intention.

NHS involvement in the project was explained.

This is a £9.3m project funded by the DfE.

Wellington is one of the Trailblazer schools in Bradford and the training delivered to teachers and VOD was outlined.

Emotional coaching will be taking place in the Spring term.

Children have been able to access 1 to 1 support this year and VOD noted the outstanding support received from the mental health nurses.

The impact of the lockdown this term was noted.

The project will help teachers to identify those children where support may be needed.

This project runs to the end of the academic year and feedback will be provided to Governors.

Q – Have you seen any impact of Covid-19 on the children's mental health?

A – There was a sense of recovery at the start of the Autumn term, however, low level anxieties were seen as the term progressed.

VOD explained that small workshop groups are to be created to focus on this.

She advised how preparatory work is taking place to ensure a quick start when the children return to school.

Q – Have any schemes of learning been changed?

A – We are trialling a new form of PSHE in Y6 focussing on academic resilience.

VOD explained how Growth Mindset is being incorporated into the strategies.

JW explained that the children's anxiety is often linked to family anxieties and the mental health workers are able to pick up on this.

The connection with the Growth Mindset work was noted and this will be developed further.

NR noted her family's positive experiences with the mental health team, and she explained the sessions which are taking place for her and her family.

Q – Are the children who have been identified with anxieties being kept in touch with?

A – The mental health teams are working with the families identified. VOD will look at the feedback and speak with the families concerned.

JW noted the difficulties in getting some vulnerable children into school due to family anxieties about Covid-19-19.

MA thanked all for their presentations this evening.

DT, VOD & LJ left the meeting at this point.

6. MINUTES OF THE LAST MEETINGS 09.11.20 & 25.11.20

09.11.20

The minutes of the meeting held on 9th November 2020 were unanimously accepted as a true record.

25.11.20

The minutes of the meeting held on 25th November 2020 were unanimously accepted as a true record.

7. MATTERS ARISING

All actions from the previous meetings have been addressed.

8. CORRESPONDENCE

The daily and weekly updates from the DfE were noted by JW.

9. HEADTEACHER'S REPORT

JW noted that due to the pressures since the return in January she is providing a verbal report. A written report will be circulated to Governors by the end of the week.

She advised of a total heating failure on the 4th of January and only Years 5 & 6 were able to return.

The confusion/uncertainty over the return of children to school on the 3rd of January was noted.

The key worker information was then collated, and Google Classroom was introduced for the children.

Key worker applicants were vetted by the SLT to ensure that there were not more children in school than necessary in order to manage the virus. In total 75 children are currently attending.

On the 7th of January, the guidance issued by the DfE was clarified in respect of key worker children attending.

JW explained the discussions held with parents in this regard and most of have been supportive of the school's approach. The key worker pods commenced last Wednesday.

The Risk Assessment has been updated and placed on the website.

The restrictions on staff and children were summarised and staff have embraced these new procedures.

Google Classroom is up and running and video teaching is being provided to children rather than live streaming lessons.

The "Live meet" is being introduced shortly to allow for greater interaction.

The guidance given to staff re the use of Google Classroom was outlined and it was noted that this may well be used until the end of the term.

English and maths will be a key focus and a more flexible approach will be taken on the other subjects which will take into account the children's wellbeing. The rationale for this was explained to Governors. Additional learning resources provided by the BBC on TV was detailed.

All the Chromebooks received have been allocated to children and for the younger children, parents have been requesting packs of work.

The lunch provision was explained including the provision of FSM's to children.

Weekly packs of food are also being provided where necessary.

The training day on 18th December that took place, and the use of the catch-up funding was discussed. It was agreed that Reading will be a key focus.

The SLT will be meeting with teachers to target the children who need additional interventions.

JW advised that all working hard to give the right provision to the children.

Q – Are individual conversations planned for pupils?

A – JW explained how the HLTA's and TA's will be used in this regard under the direction of the teachers.

HLTA's will also be providing feedback on Google Classroom following training.

EGB noted the excellent work being carried out at the school bearing in mind the short notice provided on lockdown. Her own child has had a positive experience to date with the use of Google Classroom and wished to thank all staff.

JW noted the support for each other amongst the staff.

LA thanked all staff in accommodating key worker and vulnerable children in school. Her children are enjoying their learning at school.

JW thanked her for the feedback and will pass this on.

JW explained how vulnerable children have been contacted and she gave an example of a discussion with one parent with anxieties.

Inset work is planned on the teaching of writing and a former staff member has been booked in but this will be subject to the current restrictions,

The rationale for this training was outlined to Governors.

Q – How are staff managing their time between classes and providing online teaching?

A – The collaborative planning involving HLTA's and TA's as well as other Teachers has enabled the time to be allocated for feedback on Google Classroom.

Reading, writing and maths is the focus in the mornings with an exciting offer being provided for the children in the afternoons in order to keep them encouraged in respect of their online learning/attendance.

The Chair asked Governors to email JW with their experiences of the provision being provided by the school for their children.

JW also requested any feedback, negative or positive, from Governors.

The benefits of the BBC learning provision was particularly noted by DP along with the physical education focus.

10. COMMITTEE REPORT

Teaching & Learning 27.11.20

The minutes had been circulated prior to the meeting and MA summarised the content. Since the meeting took place it has been confirmed that there will be no Y6 SATs this year.

MA noted that transition work needs to be a focus following last years' experience for the children.

JW advised that in order to access the secondary school curriculum the children need to be at the standard required for SAT's tests.

Q – Do we monitor attendance in terms of the online provision?

A – We know who is logging on and taking part. Parents are contacted where there are issues.

11. STAFFING UPDATE

This will be covered in the Head Teachers written report.

12. PREMISES UPDATE

This will be covered in the Head Teachers written report.

13. GOVERNOR VISITS/TRAINING

Nothing to report.

14. POLICIES

The Child Protection policy is to be updated and placed on the website.

The Remote Learning policy is now on the website and covers e-learning.

Safeguarding issues in respect children accessing the internet at home were discussed including the responsibilities of parents in this regard.

The Bradford RSE policy was noted by JW and this will be circulated to governors.

15. ANY OTHER BUSINESS

The Q3 Budget Monitor return will be the focus of the next Resources meeting which is taking place on Wednesday 20th January.

16. DATE OF NEXT MEETINGS: Monday 8th March 2021 at 6:00pm

The next meeting of the Teaching & Learning committee will be arranged following the next data collection point. Governors to be advised of the date when agreed.

Action Points

Action Number	By Whom	Action	Timescale
1	JW	Written Head Teachers Report to be circulated to Governors.	ASAP
2	JW	Bradford RSE policy to be circulated to Governors.	ASAP
3	All Governors	Online provision feedback to be provided to JW.	ASAP
4	JW	CP/Safeguarding Policy to be updated and placed on the school website.	ASAP