



A message from the Headteacher

It's lovely to see everyone back at Wellington. We wish you all a very happy and successful new school year. I hope you enjoyed a great summer holiday - we were certainly lucky with the weather!

Wellington's Summer Holiday Activities

Those children who participated in Wellington's Summer School enjoyed a fabulous time. We have a longstanding arrangement with 'Flying Futures', the organization which plans and delivers these exciting opportunities. We are already planning the activities which will take place during the Christmas holiday.

'The Nest'

We are delighted with this new initiative. On Tuesday 8th September our new provision ('The Nest') opened. After much planning and preparation, we are proud to offer this facility for up to a maximum of 12 children, who cannot access our full curriculum and who have EHCPs or are on the pathway for an EHCP. 'The Nest' is sited in the bungalow, which is set in its own garden, halfway between the main school building and the canteen. It is an ideal setting. At the moment, this provision is open on Tuesday, Wednesday and Thursday. As soon as staffing permits, we will be extending the times. Georgie Pickles (teacher), Joanne Holmes (Early Years Practitioner) and Helen Houson (Teaching Assistant) have got things off to a great start - a ratio of three adults to twelve children opens up so many opportunities.

Wellington's art work at Peelers' Café

I am so proud to know that customers "having a cuppa" at Peelers Cafe are enjoying art work created by young artists at Wellington. This link with the community is great news. A big thank you to Noreen Amin, one of Wellington's teaching assistants, who facilitated this link.

Thank you for turning up in such great numbers for the 'Meet the Teacher' event last Monday. All the staff are looking forward to establishing strong relationships with you; the home school partnership is crucial to the success of your children!

Kindest regards,

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe



Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- App message via Arbor

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us on our school Facebook page.

Website: www.wellingtonprimaryschool.co.uk

Facebook: [Wellington Primary School, Bradford](#) | [Bradford VIC](#) | [Facebook](#)

Go Team Wellington!

Our Wellington community



If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

Attendance Officer

Hello families,

My name is Rachael Dowell, and I am delighted to be joining the school as the new Attendance and Engagement Mentor.

I will be working with our pupils and families to support good attendance, wellbeing and positive engagement in school life. My aim is to build strong relationships and help every child feel happy, confident and ready to learn.

Please feel free to say hello if you see me around school. I look forward to meeting you all and becoming part of our wonderful Wellington school community.

Mrs Dowell

Academic year 2026 / 2027

Below are the term dates, including training days, for the academic year 2026 / 2027.

The figure displays a 4x4 grid of monthly calendars, starting from August 2026 and ending in July 2027. Each calendar is a 5x7 grid of cells representing days of the week (Mon-Sun) and dates. The cells are color-coded to represent different categories:

- Green:** Represents a specific category, often spanning multiple days (e.g., Aug 3-7, Sep 7-11, Oct 5-11, Nov 2-6, Dec 21-25, Jan 15-19, Feb 15-19, Apr 5-9, Jun 1-4, Jul 5-9, 22-23).
- Yellow:** Represents another category, often for single days or short spans (e.g., Sep 1, Oct 26-30, Nov 23, Dec 28, Jan 1, Feb 22-26, Apr 17, Jun 21-25, Jul 26-30).
- Purple:** Represents a third category, often for single days or short spans (e.g., Aug 31, Dec 25-28, Jan 31, Feb 7, Mar 26, Apr 28, May 3, 31, Jun 28-30, Jul 31).

The calendars are arranged in four rows and four columns, with each month's title at the top of its respective grid.

Key			
Bank Holiday	Occasional Day	Training Day	Statutory

Diary dates

Monday 14th September	Y6 Buckden House residential meeting (3:30-4:00) in the school hall.
Monday 28th September	Training Day - School Closed
Wednesday 30th September	Y6 Buckden House residential deposit due
Wednesday 14th October	Reception to Y6 open morning (09:00-10:00)
Friday 23rd October	School closes for half term
Monday 2nd November	School reopens
Thursday 5th November	Parent / Carer consultations
Thursday 12th November	Parent / Carer consultations
Monday 23rd November	Training Day - School Closed
Friday 18th December	School closes for end of term
Monday 4th January	School reopens
Friday 8th January	Full payment due Y6 Buckden House residential
Wednesday 20th January to Friday 22nd January	Y6 Buckden House residential
Friday 12th February	School closes for half term
Monday 22nd February	School reopens
Tuesday 2nd March	Reception to Y6 open morning (09:00-10:00)
Wednesday 10th March	Training Day - School Closed
Thursday 25th March	Full payment due Y5 Nell Bank residential
Thursday 25th March	School closes for end of term
Monday 12th April	School reopens
Thursday 15th April	Parent / Carer consultations
Thursday 22nd April	Parent / Carer consultations
Monday 3rd May	Bank Holiday - School Closed
Monday 10th May to Thursday 13rd May	Y6 SATs week - please ensure your child is in school

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as ****new date**** so that these are clear to see.*

Diary dates

Monday 17th May	Training Day - School Closed
Friday 28th May	School closes for half term
Monday 7th June	School reopens
Wednesday 21st July	School closes for end of academic year

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as ****new date**** so that these are clear to see.*

Celebration certificates

Congratulations to all the children who have received certificates
in assembly - we are so proud of you!

w/c 31 st August		w/c 7 th September	
Rec	RC -, RD -	Rec	RC -, RD -
Year 1	1L -, 1H -	Year 1	1L Hamad, 1H Yusuf
Year 2	2M -, 2F -	Year 2	2M Rumaisa, 2F Umaiza
Year 3	3RM Chibuike, 3MM Zidan	Year 3	3RM Lily-Mae, 3MM Tilly
Year 4	4W Eesa, 4H Raees	Year 4	4W Ibrahim, 4H Mirha
Year 5	5RH Isabelle, 5KH YuYue	Year 5	5RH Madiha, 5KH Eliza
Year 6	6C Daniyal, 6LO Ava	Year 6	6C Lacey, 6LO Khairah

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 31 st August (%)			
RC	93.89	4H	86.67
RD	91.67	4W	97.78
1H	92.13	5RH	100
1L	96.67	5KH	100
2F	98.95	6LO	89.44
2M	97.85	6C	95.70
3MM	91.98	Whole school	94.65
3RM	95.00		
EYFS/KS1 Attendance Award Winner: 2F			
KS2 Attendance Award Winner: 5RH / 5KH			

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo



P.E KIT

PE kit should only be worn on PE days.



Our learning

The Nest

Hello from The Nest,

First of all, we would like to welcome our families at Wellington and say a HUGE thank you for your support this week.

We have spent this week getting to know the children and the children getting to know each other.

We have been exploring our new space both inside and out and the bubble machine has been a particular favourite for all!

The children have been keen to help prepare snacks and have not shied away from tidying up too!

Watch this space for some exciting activities and adventures as we cannot wait to share them with you all!

Thank you,
Mrs Pickles, Helen and Joanne.





Nursery

We are so impressed with our Nursery children! They have done such a good job settling into the new environment and routines.

They have all said a brave goodbye to their adults and enjoyed playing in the different provision areas and making new friends.

They have listened carefully to adults and followed the daily routines brilliantly. We even have some children using the magic way to put on their own coats.

A fantastic start to the year! #Superstars

PS

We will include pictures in the next newsletter once we have all the permissions back!

Reception

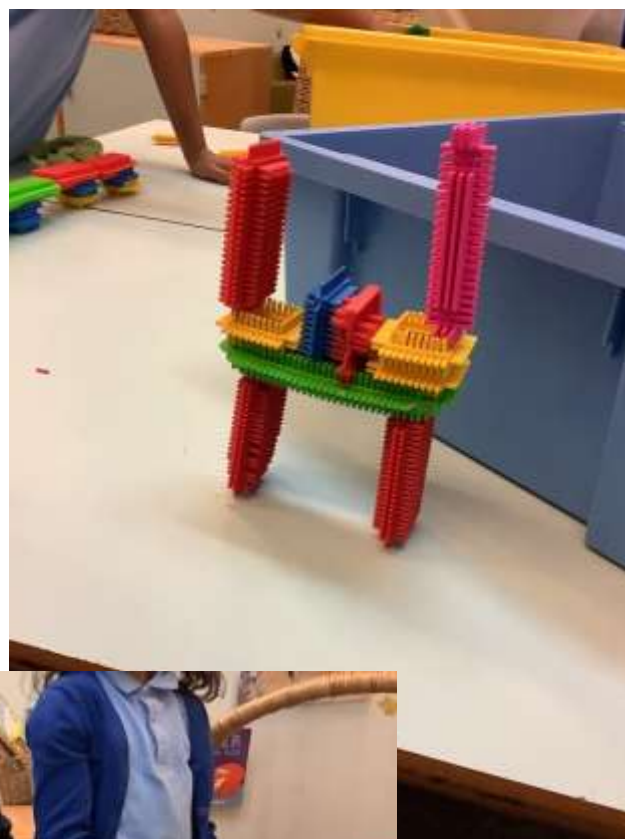
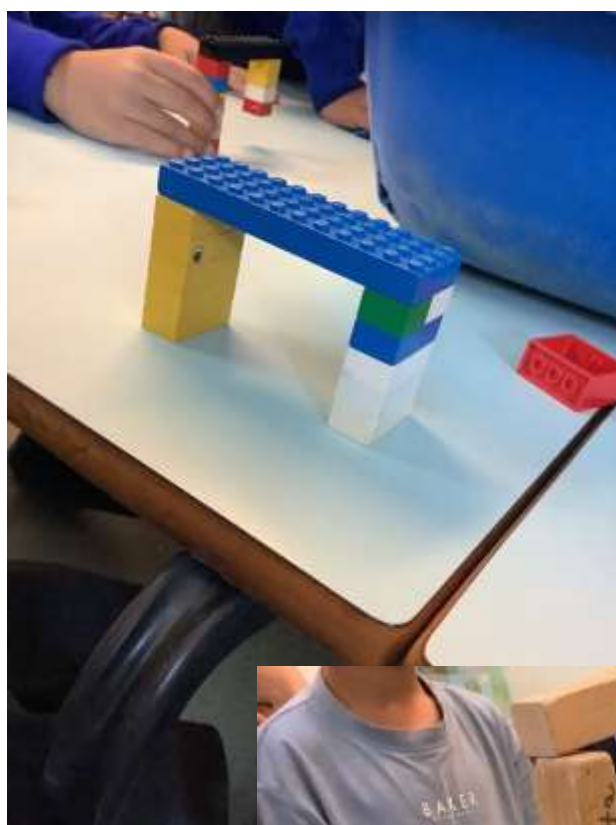
Reception have been settling in over this first two weeks; getting used to being in school full time, making new friends, exploring the provision and activities. We had great fun in our first PE lesson (always on a Friday morning), skipping, hopping, moving to the beat of a drum - slowly at first, then faster and faster! It has been lovely for the adults to get to know your children and we are looking forward to seeing them develop and flourish over the coming months. Stay tuned, as once we have all the photo permissions sorted we will be including lots of pictures in future newsletters. Remember, the children love to tell us about any special times you enjoy together as a family, so please send photos to your teacher's email and we will let them share with the class.

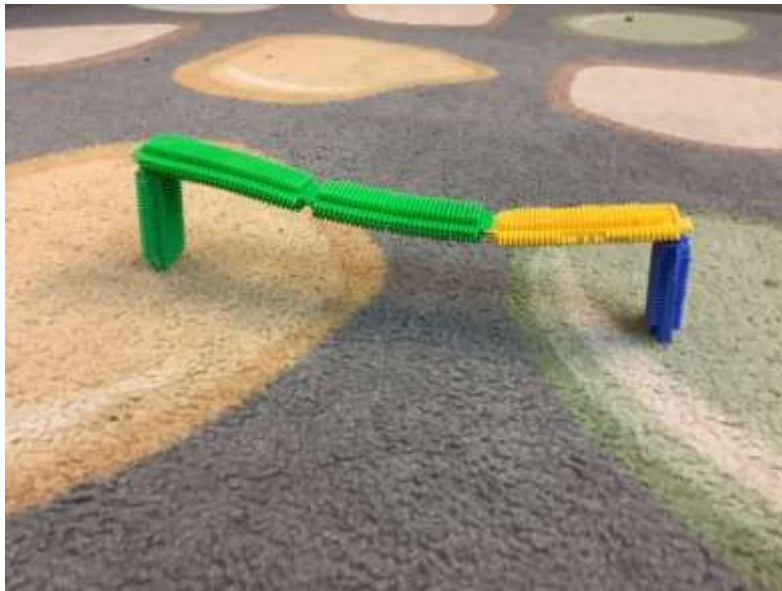
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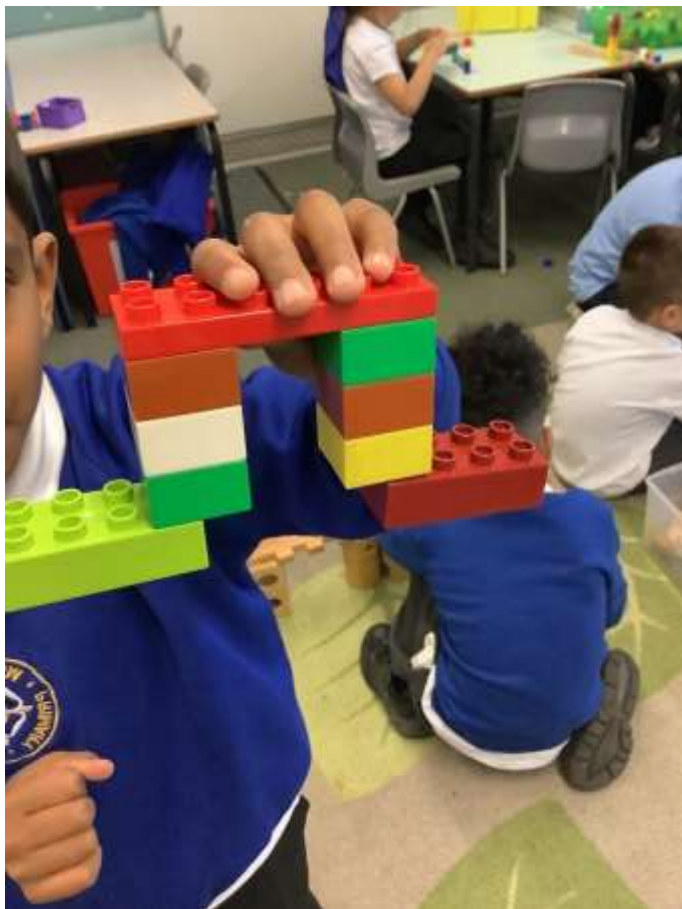
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Year 1

Year 1 have had a good start to the year and have been making bridges as part of our DT lessons.







Year 2

Year 2 have had a great start to the year. The children have enjoyed designing their own robots in English ready to write a character description following the theme of our book 'Can I Build Another Me?'. In Maths, we've been using lots of practical equipment to partition numbers into tens and ones.

Our favourite lesson has been History, where we have learned about Florence Nightingale and her contributions to nursing. The children really enjoyed our role play lesson, travelling to Scutari, caring for injured soldiers and cleaning the hospital.

Apologies, due to a server issue we do not have any photographs this week.

Year 3

This half-term in our Art lessons we are learning about Yorkshire Artists. We kicked off the term by looking at works by David Hockney. We enjoyed looking at famous pieces of art such as 'Up Garrowby Hill' and 'A Bigger Splash'. We discussed how he uses colour and we linked this to our knowledge of the colour wheel. We talked about the primary colours and the secondary colours that could be made from mixing primary colours. We then began to think about how we could mix primary and secondary colours to make tertiary colours. Lastly, we explored how to add shade to colours using black and how to add tint to colours using white. We will apply this knowledge next week to have a go at producing our own artwork in the style of 'Up Garrowby Hill'.

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Year 4

This week in Science, Year 4 have been investigating how different solids and liquids behave. They tested a variety of substances to help their understanding and then came up with their own definitions.

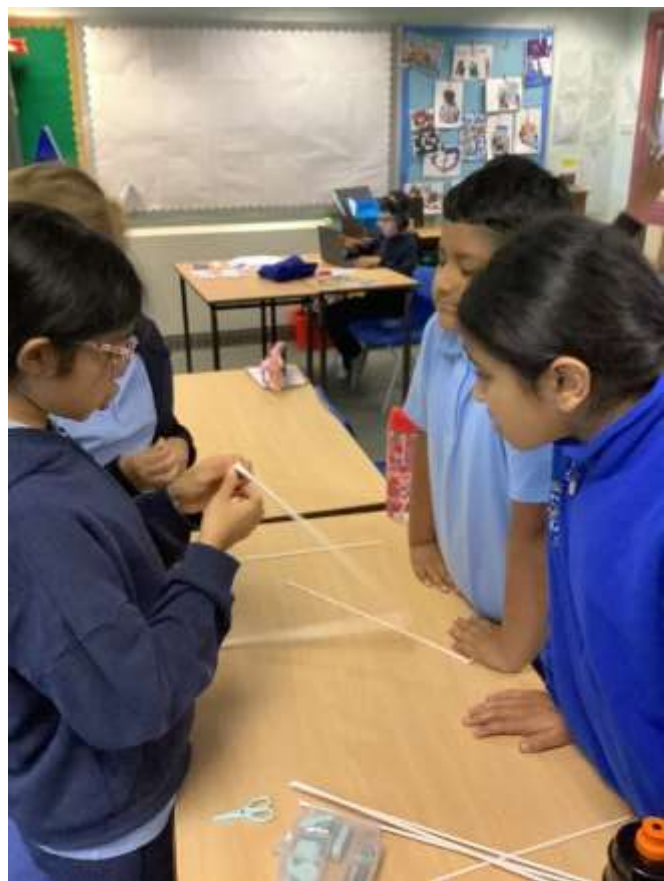
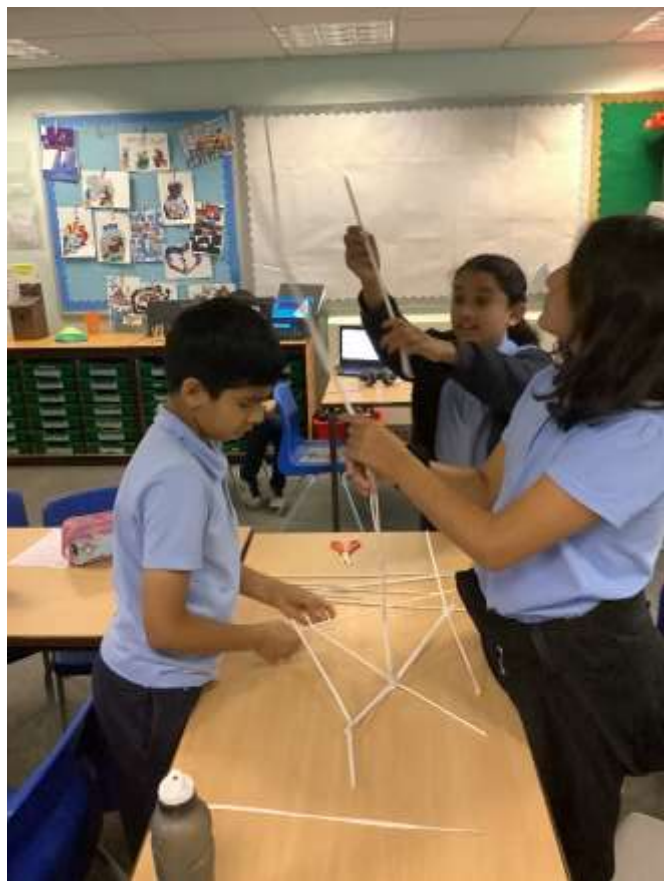


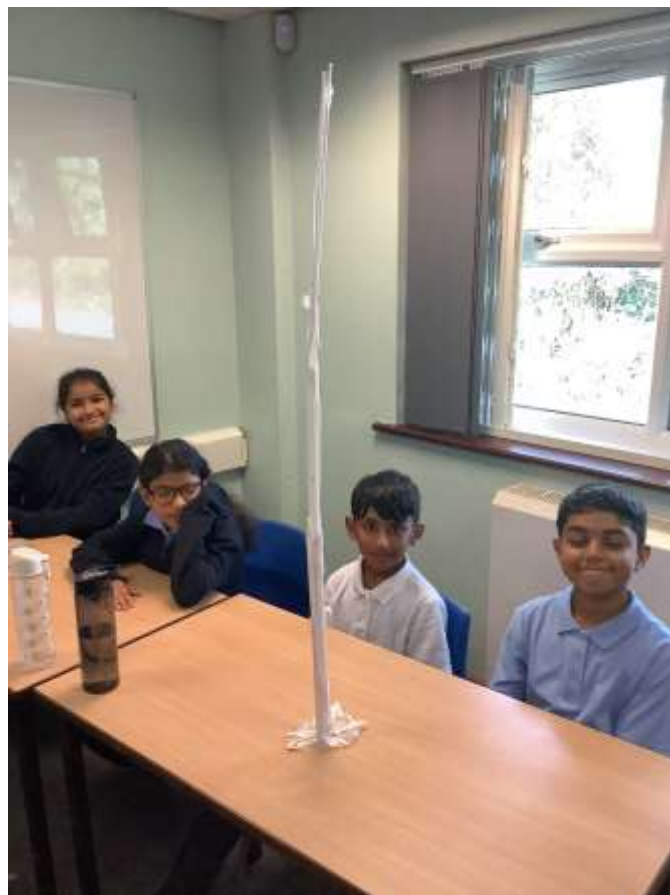
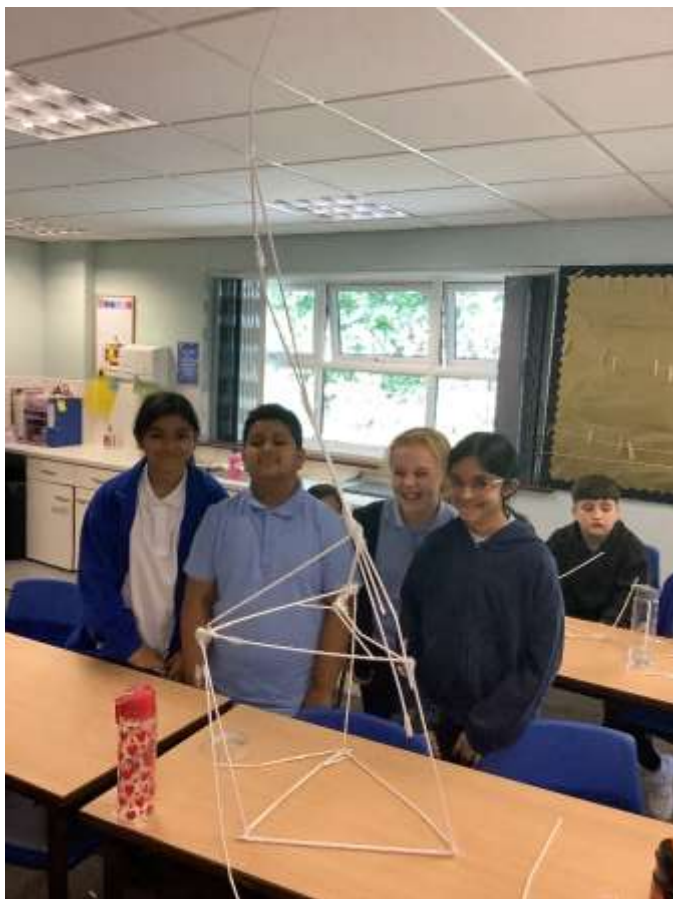


Year 5

We set Year 5 a challenge of who could make the tallest tower, which had to be free standing, made out of 20 art straws and tape. The children had to work as a team to achieve this. It was a bit tricky and only two groups managed, but they all showed great collaborative working.







Year 6

Year 6 have thrown themselves into their new book (Boy 87 by Ele Fountain). They have already been captured by the amazing plot and the small revelations along the way. A drama activity last week allowed the children to really engage with the characters within the book and recognise their thoughts and feelings. This then allowed the children to write a diary entry as one of our characters, Shif.

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During the summer holidays, two of our talented former Year 6 artists donated their creative work to the volunteers who help support Peelers Café in Peel Park. It was such a lovely experience and atmosphere. There were lots of customers in the cafe who admired the work and chatted with the girls and their families about their artistic talents. Mrs Amin asked if any of the pupils in Art Club, which is run by Mrs Lodge-Osborne, could produce some work for Peelers Café. The girls relished this challenge and spent many lunchtimes completing their work - well done!



E-Safety

Telegram: understand the risks

What is Telegram?

Telegram's a social media and messaging platform. It offers end-to-end encryption, which means that information sent on a device can only be read on that device and the device(s) the information was sent to. It's particularly popular in India, Russia and Ukraine, but is available worldwide.

Users can:

- Text chat with other individuals or groups with up to 200,000 members
- Share images, videos and other files
- Host and join voice and video calls with other users
- Host and watch public livestreams
- Post and view 'stories', similar to Instagram or Snapchat

What are the risks?

Seeing harmful and illegal content, like:

- Deepfakes - when photos of a person's face are digitally combined with other pictures or videos to look believable
- Extremist material, including conspiracy theories which promote hate or violence towards certain groups
- Child abuse material
- Settings that allow messages to disappear after being read. Users might share things they otherwise wouldn't because they know it will disappear
- Being exposed to strangers through group chats
- Bullying, particularly in group chats

Should my child be using Telegram?

The minimum age for Telegram is 16, but younger people can still download and use it.

If your child does use Telegram, be aware of the risks above that your child might be exposed to.

While Telegram has taken steps to moderate its platform better, it doesn't have any parental controls for you to monitor who your child is talking to and what they're reading or watching on it.

If your child is using Telegram, you can find more [information on its privacy settings](#) on the app's website.