

## **Evaluation of Wellington Primary School PE and Sport Funding 2019/20**

At Wellington Primary School we realise that the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles. We will be held accountable for how we have used the additional funding to support pupils progress and participation in P.E and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the P.E and sporting opportunities available to children at Wellington Primary School.

### **How has the Sports funding been spent at Wellington Primary School?**

This school year we received a total grant of £19,680. This has been paid in two instalments to be spent over the two financial years. Our focus on PE and sports has also involved some local free activities and training.

#### **Objectives of spending PPSG:**

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

#### **The five key indicators that we have been set are:**

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

#### **In order to achieve this, we have given ourselves the following aims:**

- To enable children to have access to specialist sports coaches at lunch times.
- To offer children an opportunity to access a vast array of sports during PE lesson.
- To provide existing staff with training or resources to help them teach PE and sport more effectively.
- To introduce children to new sports (e.g. golf, yoga, orienteering, boxing and table tennis) in PE lessons and after school clubs.
- Run inter house sport competitions within school.
- Increase pupils' participation in the School Games.

## **How We Evaluated the Impact of PPSG 2019-2020**

The impact was measured in a variety of ways:

- Levels of participation at lunch time sports being run.
- Levels of participation in school sport including afterschool clubs, inter and intra-school sports competitions and city-wide events to increase as evidenced by attendance.
- Pupil interviews on their thoughts of PE within school.
- Increase in the number of pupils joining local clubs and activities in the local community.
- Improvement in quality of teaching, knowledge and skills of the PE specialist and other members of staff within school.
- Improved facilities which are easy to access and hold high quality equipment for pupil's use.
- The amount of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Every child receiving 2 hours of teaching by a PE specialist teacher (Year 2 have their lessons split between a PE teacher and their class teacher).</li> <li>2. Introduced children to new sports in PE lessons and after school clubs.</li> <li>3. Strong links up with local sports clubs to encourage more pupils to take up sport.</li> <li>4. Increased pupils' participation in the School Games.</li> <li>5. An increase in the number of children attending after school clubs.</li> </ol>	<ul style="list-style-type: none"> <li>• Engage least active children.</li> <li>• Raise the profile of PE and sport across the school as a tool for whole school improvement.</li> <li>• Increase number of children that are inspired to attend after school clubs.</li> <li>• Provide disadvantaged children with more opportunities.</li> <li>• Increase the range of sports offered as after school clubs.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19680		<b>Date Updated:</b> 18.07.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	<b>Evidence and impact:</b>	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increased dinner time and break time activities for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Employ a sports coaches to deliver lunch time sports on a lunch time.</li> </ul>	£840	<p>Bradford City coach attended every Tuesday lunch time.</p> <p>20 children attended each lunch on a rota basis. 120 in total.</p>	<ul style="list-style-type: none"> <li>Ensure that a broader range of sports are covered.</li> <li>Analyse least active children to make attempts to engage them.</li> </ul> <p><u>Next Steps</u></p> <ul style="list-style-type: none"> <li>Increase the number of lunchtimes where coaches come into school to deliver sports sessions.</li> <li>Reintroduce play leader scheme during the 2020/2021 academic year.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	<b>Evidence and impact:</b>	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update school website/twitter.</li> <li>Complete PE newsletter</li> </ul>	£0	<p>Regular views on the schools Twitter page.</p> <p>Children are constantly asking when the next tournament is.</p>	<ul style="list-style-type: none"> <li>Ensure that Sports awards assemblies are continued in the next academic year</li> <li>Carry on with newsletter.</li> </ul> <p><u>Next Steps</u></p> <ul style="list-style-type: none"> <li>Ensure that children know that the newsletter has gone on the website and encourage their parent to read it.</li> <li>Hold celebration assemblies for sporting achievements both in and out of school.</li> </ul>	

<ul style="list-style-type: none"> <li>Participate in School Games and Sports UK events</li> </ul>	<ul style="list-style-type: none"> <li>Pay for the travel</li> </ul>	£337	<p>School participated in a number of interschool competitions.</p> <p>This has given pupils a goal when completing their PE lessons.</p>	<ul style="list-style-type: none"> <li>Continue to enter the events and update the website/twitter with pictures.</li> <li>Enter a wider range of sports. <u>Next Steps</u></li> <li>To ensure inter-house has more a profile within school not just at cross country and sports day.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				93%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Employ a specialist PE teacher to not only deliver a percentage of PE to children in Y1-Y6, but also deliver lessons in collaboration with staff to develop their confidence, knowledge and skills in teaching PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher in post</li> <li>PE Leader timetabled to work alongside other colleagues delivering the PE curriculum.</li> </ul>	£18182.50	<p>PE lessons either delivered by the PE Leader or by a teacher in collaboration with the PE Leader. Quality of teaching and learning in PE lessons is continuously improving, as shown by observations and pupil outcomes.</p>	<p><u>Next Steps</u></p> <p>Continue to support staff who could help raise the standard and profile of PE delivered in school.</p> <p>PE Leader to remain in post.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve the range of sports offered as extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>External company to run Boxing and Multi-Sports after school</li> </ul>	£0	<p>Clubs intake full.</p> <p>Positive feedback from the children.</p>	<p>Encourage staff to run extra-curricular clubs.</p> <p><u>Next Steps</u></p> <p>Working with the School Council to develop a questionnaire to find what sports children would like to be offered as extra-curricular activities. Offer a girls' football club to take</p>

				advantage of the current enthusiasm in the sport.
<ul style="list-style-type: none"> <li>Ensure sports equipment is available for all sports.</li> </ul>	<ul style="list-style-type: none"> <li>Regular checks made of the current equipment. Equipment replenished when needed in accordance to new curriculum map.</li> </ul>	£606	<p>New equipment purchased for ensure a vast curriculum can be delivered.</p> <p>All children able to receive high quality P.E lessons using the correct equipment which was all in working order.</p>	<ul style="list-style-type: none"> <li>All equipment to be kept in good order in the correct place.</li> <li><u>Next Steps</u></li> <li>Audit of all P.E equipment to be completed alongside the curriculum map. Record of gaps in equipment to be replaced and replenished.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Offer as many pupils as possible, the chance to represent school in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Subscribe to Sport UK in conjunction with other local schools.</li> <li>Participate in School Games competition</li> </ul>	£1775	<p>Attended a number of different sports events organized by Sports UK. Several visits from specialist coaches over each year group. Attended numerous School Games events at Hanson.</p> <p>Most children who have attended an event have said they would like to attend another.</p>	<ul style="list-style-type: none"> <li>Continue with Sports UK basic package</li> <li>Enter various School Games competition</li> <li><u>Next Steps</u></li> <li>Increase profile of inter-house sports within school to ensure that all pupils take part in competitive sport.</li> </ul>