

This curriculum overview gives you an overview of some of the things that your child will be learning about this term. We hope that this information will help you to support your child's learning at home.

Communication and Language / Literacy

- Having conversations (using complete sentences), learning new vocabulary, describing events and ideas clearly – e.g. when answering 'how' or 'why' questions
- Learning nursery rhymes and enjoying other rhymes and poems
- Sharing and retelling stories, particularly Traditional Tales (Fairy Tales) and modern classics (stories by authors such as Julia Donaldson, Eric Carle, Michael Rosen etc)
- Start to learn Phase 2 Phonics (individual letter sounds)
- Name writing and letter formation
- Supported reading and writing of simple CVC words, then simple captions

Mathematics

Ongoing numeracy work including:

- Counting sets to 10 and beyond, recognising numerals and exploring the composition of numbers to 10
- Extending and creating patterns
- Understanding the terms more/less – e.g. which month has most birthdays?
- Naming and describing simple flat shapes
- Shape pictures – faces and people

Autumn Term 1 Ourselves / Autumn

Understanding the World

- Learning about Autumn, Harvest festivals and Eid
- Talking about their experiences and what they see.
- Thinking about how they and their families are similar and different to other people.
- Explore the properties of natural materials around them

Personal, Social and Emotional Development

- Learning new routines
- Making new friends
- Introduction of class rules and expectations
- Encouraging and developing self-help skills linked to personal hygiene e.g. washing hands after going to the toilet and before lunch.
- Developing independence, both at school and home

Physical Development

- PE: Travelling in different ways, moving to music
- Outdoor play
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- Develop mark making skills supported by a comfortable grip when using one handed tools and equipment
- Gross motor activities e.g. hopscotch, ball skills, obstacle courses, tub stilts etc
- Discussing the benefits of exercise and healthy eating

Expressive Arts and Design

- Self-chosen art activities (including painting, drawing, collage etc)
- Self-portraits and family pictures in a variety of different media
- Developing stories during play in small world and construction areas
- Drama/role-play in response to class stories
- Role play: Home Corner
- Weekly music activities