

Pupil Premium Strategy Statement – Wellington Primary School

2017-2018 Action Plan
(Includes 2016-2017 review)

Pupil Premium Grant Action Plan 2017-2018

Summary information 2017-2018					
School	Wellington Primary School				
Academic Year	2017/18	Total PP budget	£131,147	Date of most recent PP Review	Sept 2017
Total number of pupils	492	Number of pupils eligible for PP	101	Date for next internal review of this strategy	Sept 2018

We also estimate an income of £3600 from the Early Years PP, based on 12 eligible pupils in the Autumn term.

Details of main barriers to educational achievement faced by children in receipt of PPG

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills on entering school.
- Lack of wider life experiences outside of the home and school.
- Complex family circumstances leading to poor routines and organisation in the home.
- Poor social and emotional health and poor nutrition.

Key priority for 2017-2018 academic year and summary of actions

<p>Key Priority Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and raise the attainment and progress of these pupils.</p>	<p>Summary of actions</p> <ul style="list-style-type: none"> • Improve levels of attainment and progress for PP children to match non-PP children. • Implement intervention across all year groups to diminish the difference in attainment between PP and non PP children. • Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and Maths. • Provide opportunities for additional learning to take place through a range of before and after school clubs. • Provide financial support for families through uniform vouchers and support with educational visit payments, • Attendance officers to improve attendance of PP children. • Welfare officer to provide quality pastoral care to PP children.
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Planned expenditure				
Academic year	2017 - 2018			
Chosen action / approach	When	Staff lead	Review date	Cost implications
EYFS Intervention – Teacher led EYFS leading intervention to ensure identified children achieve GLD, with PP children given highest priority.	3 sessions per week	EYFS Staff	Termly	16,486
Y2 Intervention – Teacher led Y2 teacher leading interventions targeting those children in danger of not making expected progress in mathematics, in particular PPG children.	4 x ½ hr sessions per week	Y2 Staff	Termly	4,853
Y3 Intervention – HLTA led Maths sessions with a group of 13 children, which targets children who are currently not making expected progress, with PP children being given highest priority.	4 x ½ hour sessions per week	Y3 Staff	Termly	977
Y4 Interventions – Teacher led Maths sessions with a group of 4 children, which targets children who are currently not making expected progress, with PP children being given highest priority.	2 hrs per week	Y4 Staff	Termly	4,596
Y5 Interventions – Teacher led Maths sessions with a group of 5 children, which targets children who are currently not making expected progress, with PP children being given highest priority.	2 hrs per week	Y5 Staff	Termly	4,945
Setting for maths in Year 5 HLTA has been placed in Y5 to enable the children to be grouped into 3 groups for English and maths.	5 x 55 min lessons per week	Y5 Staff	Termly	2,458
Y6 Interventions – Teacher led 1 x 45 min maths sessions with a group of 6 children, which targets children who have the potential to achieve GDS, with PP children being given highest priority. 1 x 45 min Lexia session which targets PP children only	1 x 45 min session per week	Y6 Staff	Termly	1,928
Additional teachers in Year 6 Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and maths.	Every morning	HT, DHT & AHT	Termly	44,779

Reading Intervention Lexia Core 5 Reading - Y6 inc breakfast. This intervention targets all PP children in Y6 to ensure they make expected progress	3 x 20 mins per week	DHT	Termly	1,338
Maths Intervention Y2 SumDog Club targets children who are currently not making expected progress, with PP children being given highest priority.	4 x 20 mins per week	Y2 Staff	Termly	1,049
Maths Intervention Y6 SumDog Club targets children who are currently not making expected progress, with PP children being given highest priority.	4 x 20 mins per week	Y6 Staff	Termly	1,049
Homework Cubs Homework clubs, which particularly target PPG children, in UKS2	1 x 1hr per week	UKS2 Staff	Termly	2,707
Curriculum Enrichment, School Visits & Residential School will ask for donations for educational visits, however, all children will participate. Enrichment activities are planned in school and out of school to allow all children to fully engage with the curriculum. Support will be provided for any family unable to manage payment for these.	Ongoing	All year groups will organise at least one visit throughout the year. Year 5 and 6 to organise a residential	Ongoing	15,000
Extra-Curricular Activities Places on extra-curricular activities to be offered to children in receipt of PPG, with school covering costs.	Weekly	SLT	Termly	5,000
Pastoral Welfare Pastoral welfare to provide care to PP children.	Ongoing	SLT	Termly	17,654
Attendance Officer x 2 Attendance Officers in FS, KS1 and KS2 addressing any issues, particularly focusing on the attendance of PP children.	Ongoing	SLT	Termly	6,538
School Uniform PPG families are given £30 to be put towards the cost of uniform	September	Admin	N/A	3,030
Estimated total budget cost				134,387

Measuring the impact of the Pupil Premium Strategy 2017-2018

The impact of the Pupil Premium Grant is measured in relation to:

- Impact of identified strategies
- Achievement
 - *Early Years*
 - *Phonics in Year 1*
 - *Phonics in Year 2*
 - *End of Key Stage 1 results*
 - *End of Key Stage 2 results*

Report on the Impact of the Pupil Premium Grant 2016 – 2017

Summary information 2016-2017					
School	Wellington Primary School				
Academic Year	2016-17	Total PP budget	£124,161	Date of most recent PP Review	Sept 2016
Total number of pupils	502	Number of pupils eligible for PP	94	Date for next internal review of this strategy	Sept 2017

The school also received £1828 from the Early Years PP, based on 11 eligible pupils in the Summer Term

3. Review of expenditure				
Academic year	2016 - 2017			
Chosen action / approach	When	Staff lead	Review date	Cost implications
EYFS Intervention – Teacher led EYFS leading intervention to ensure identified children achieve GLD, with PP children given highest priority.	3 sessions per week	EYFS Staff	Termly	16,321
Y2 Intervention – Teacher led Y2 teacher leading interventions targeting those children in danger of not making expected progress in mathematics, in particular PPG children.	4 x ½ hr sessions per week	Y2 Staff	Termly	4,804
Y6 Interventions – Teacher led 1 x 45 min maths sessions with a group of 6 children, which targets children who have the potential to achieve GDS, with PP children being given highest priority. 1 x 45 min Lexia session which targets PP children only	1 x 45 min session per week	Y6 Staff	Termly	3,816
Additional teacher in Year 6 Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and maths.	Every morning	HT, DHT & AHT	Termly	44,331
Reading Intervention Year 6 and Year 2 reading intervention	3 x 20 mins per week	SLT	Termly	2,358
Maths Intervention Y2 SumDog Club targets children who are currently not making expected progress, with PP children being given highest priority.	4 x 20 mins per week	Y2 Staff	Termly	2,076

Maths Intervention Y6 SumDog Club targets children who are currently not making expected progress, with PP children being given highest priority.	4 x 20 mins per week	Y6 Staff	Termly	2,076
Homework Clubs Homework clubs, which particularly target PPG children, in KS2	Weekly	Unit Leaders, Class teachers, SLT	Termly	5,358
Curriculum Enrichment, School Visits & Residentials School will ask for donations for educational visits, however, all children will participate. Enrichment activities are planned in school and out of school to allow all children to fully engage with the curriculum. Support will be provided for any family unable to manage payment for these.	Ongoing	All year groups will organise at least one visit throughout the year. Year 5 and 6 to organise a residential	Ongoing	13,160
Extra-Curricular Activities Places on extra-curricular activities to be offered to children in receipt of PPG, with school covering costs.	Weekly	SLT	Termly	4,600
Pastoral Welfare Pastoral welfare to provide care to PP children.	Ongoing	SLT	Termly	17,330
Attendance Officer x 2 Attendance Officers in FS, KS1 and KS2 addressing any issues, particularly focusing on the attendance of PP children.	Ongoing	SLT	Termly	6,472
School Uniform PPG families are given £30 to be put towards the cost of uniform	September	Admin	N/A	2,820
Total expenditure				125,522

Measuring the impact of the Pupil Premium Strategy 2016-2017

The impact of the Pupil Premium Grant is measured in relation to:

- Impact of identified strategies
- Achievement
 - *Early Years*
 - *Phonics in Year 1*
 - *Phonics in Year 2*
 - *End of Key Stage 1 results*
 - *End of Key Stage 2 results*

Early Years Results for 2017

This data is based on 7 PP children in a cohort of 62.

% at ARE	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and Self Care	Self Confidence and Self Awareness	Managing Feelings and Behaviour	Making Relationships	Reading	Writing	Numbers	Shape, Space and Measures	People and Communities	The World	Technology	Exploring and Using Media and Materials	Being Imaginative
All	76%	82%	79%	97%	97%	81%	84%	85%	69%	69%	73%	71%	74%	74%	85%	79%	79%
PP	43%	57%	57%	100%	100%	57%	71%	71%	43%	43%	43%	43%	43%	43%	57%	57%	57%
Non PP	80%	85%	82%	96%	96%	84%	85%	87%	73%	73%	76%	75%	78%	78%	89%	82%	82%

	% of all pupils achieving GLD (National figure in brackets)	% of pupils in receipt of PP achieving GLD	% of school other (non-disadvantaged) pupils GLD
2016	67% (69%)	20%	71%
2017	66% (71%)	43%	69%

Phonics Screening Results for 2017

	% of all pupils achieving expected standard (national figures in brackets)	% of pupils in receipt of PP achieving expected standard	% of school other (non-disadvantaged) pupils achieving expected standard
Year 1	77% (81%)	73% (70%)	78% (83%)
Year 2	92% (92%)	93% (86%)	92% (93%)

KS1 Results for 2017

This data is based on 14 PP children in a cohort of 63.

	% of all pupils at or above expected standard	% of pupils in receipt of PP G at or above expected standard	School other (non-disadvantaged) pupils %
Reading	63%	50%	67%
Writing	59%	50%	61%
Maths	52%	43%	55%

KS2 Results for 2017 – Attainment

This data is based on 15 PP children in a cohort of 60.

	% of all pupils at or above expected standard (national figures in brackets)	% of pupils in receipt of PP G at or above expected standard	School other (non-disadvantaged) pupils %
Reading	78% (71%)	73%	80%
Writing	68% (76%)	60%	71%
Maths	80% (75%)	73%	82%
EGPS	83% (77%)	87%	82%
Combined	52% (61%)	40%	56%

KS2 Results for 2017 – Progress

	Progress of all pupils	Progress of pupils in receipt of PPG
Reading	3.98	3.54
Writing	1.39	-0.26
Maths	2.43	1.32