

Pupil Premium Strategy Statement – Wellington Primary School

**2019-2020 Action Plan
(Includes 2018-2019 Review)**

Pupil Premium Grant Action Plan 2019-2020

Summary information 2019-2020					
School	Wellington Primary School				
Academic Year	2019/20	Total PP budget	£145,500	Date of most recent PP Review	Sept 2019
Total number of pupils	492	Number of pupils eligible for PP	107	Date for next internal review of this strategy	Sept 2020

We also estimate an income of £3435 from the Early Years PP.

Details of main barriers to educational achievement faced by children in receipt of PPG	
<ul style="list-style-type: none"> • Low levels of education and educational aspirations amongst families • Low levels of communication and language development and lack of relevant play skills on entering school. • Lack of wider life experiences outside of the home and school. • Complex family circumstances leading to poor routines and organisation in the home. • Poor social and emotional health and poor nutrition. 	
Key priority for 2019-2020 academic year and summary of actions	
<p>Key Priority Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and raise the attainment and progress of these pupils.</p>	<p>Summary of actions</p> <ul style="list-style-type: none"> • Improve levels of attainment and progress for PP children to match non-PP children. • Implement intervention across all year groups to diminish the difference in attainment between PP and non PP children. • Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and Maths. • Provide opportunities for additional learning to take place through a range of before and after school clubs. • Provide financial support for families through uniform vouchers and support with educational visit payments. • Attendance officers to improve attendance of PP children. • Welfare officer to provide quality pastoral care to PP children.

Planned expenditure			
Academic year	2019 - 2020		
Chosen action / approach	When	Staff lead	Review date
<p>Teaching Assistants/HLTA To provide support for pupils in the class, in particular PP children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver intervention during school time</p>	<p>TAs to deliver interventions led by class teacher. Teachers to track PP children in assessment data and target interventions SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	HT	Termly
<p>Additional teachers in Year 6 Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and maths.</p>	Every morning	HT, DHT & AHT	Yearly
<p>Welfare Officer Pastoral welfare to provide care to PP children.</p>	Ongoing	HT & WO	Termly
<p>Attendance Officer x 2 Attendance Officers in FS/KS1 and KS2 addressing any issues, particularly focusing on the attendance of PP children.</p>	Ongoing	HT & AOs	Termly
<p>Homework Cubs Y3/4/5/6 Homework clubs, which particularly target PPG children, in UKS2</p>	1 x 1hr per week	KS2 Staff	Termly
<p>Curriculum Enrichment, School Visits & Residentials School will ask for donations for educational visits, however, all children will participate. Enrichment activities are planned in school and out of school to allow all children to fully engage with the curriculum. Support</p>	Ongoing	<p>All year groups will organise at least one visit throughout the year. Year 5 and 6 to organise a residential</p>	Ongoing

will be provided for any family unable to manage payment for these.			
Extra-Curricular Activities Places on extra-curricular activities to be offered to children in receipt of PPG, with school covering costs.	Weekly	SLT BCFCC	Termly
School Uniform PPG families are given £30 to be put towards the cost of uniform	September	Admin	N/A

Measuring the impact of the Pupil Premium Strategy 2019-2020

The impact of the Pupil Premium Grant is measured in relation to:

- Impact of identified strategies
- Achievement
 - *Early Years*
 - *Phonics in Year 1*
 - *Phonics in Year 2*
 - *End of Key Stage 1 results*
 - *End of Key Stage 2 results*

Report on the Impact of the Pupil Premium Grant 2018 – 2019

Summary information 2018-2019					
School	Wellington Primary School				
Academic Year	2018-19	Total PP budget	£140,390	Date of most recent PP Review	Sept 2018
Total number of pupils	502	Number of pupils eligible for PP	104	Date for next internal review of this strategy	Sept 2019

The school also received £2305 from the Early Years PP.

3. Review of expenditure			
Academic year	2018 - 2019		
Chosen action / approach	When	Staff lead	Review date
<p>Teaching Assistants/HLTA To provide support for pupils in the class, in particular PP children who are vulnerable to falling behind.</p> <p>To deliver interventions as needed to ensure all pupils make good progress.</p> <p>To provide 1:1 support to a PP child</p> <p>To deliver interventions during school time</p>	<p>TAs to deliver interventions led by class teacher. Teachers to track PP children in assessment data and target interventions SLT to ensure focus on PP children through pupil progress meetings and monitoring.</p>	HT	Termly
<p>Additional teachers in Year 6 Additional staffing in Year 6 to enable children to be split into 3 teaching groups for English and maths.</p>	Every morning	HT, DHT & AHT	Termly
<p>Welfare Officer Pastoral welfare to provide care to PP children.</p>	Ongoing	SLT	Termly

Attendance Officer x 2 Attendance Officers in FS, KS1 and KS2 addressing any issues, particularly focusing on the attendance of PP children.	Ongoing	SLT	Termly
Maths Intervention – Before school SumDog Club targets children who are currently not making expected progress, with PP children being given highest priority.	4 x 20 mins per week	TAs	Termly
Homework Cubs Y5/6 Homework clubs, which particularly target PPG children, in UKS2	1 x 1hr per week	UKS2 Staff	Termly
Curriculum Enrichment, School Visits & Residential School will ask for donations for educational visits, however, all children will participate. Enrichment activities are planned in school and out of school to allow all children to fully engage with the curriculum. Support will be provided for any family unable to manage payment for these.	Ongoing	All year groups will organise at least one visit throughout the year. Year 5 and 6 to organise a residential	Ongoing
Extra-Curricular Activities Places on extra-curricular activities to be offered to children in receipt of PPG, with school covering costs.	Weekly	SLT BCFCC	Termly
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Measuring the impact of the Pupil Premium Strategy 2018-2019

The impact of the Pupil Premium Grant is measured in relation to:

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- Achievement
 - *Early Years*
 - *Phonics in Year 1*
 - *Phonics in Year 2*
 - *End of Key Stage 1 results*
 - *End of Key Stage 2 results*

Early Years Results for 2019

This data is based on 14 PP children in a cohort of 60.

% at ARE	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and Self Care	Self Confidence and Self Awareness	Managing Feelings and Behaviour	Making Relationships	Reading	Writing	Numbers	Shape, Space and Measures	People and Communities	The World	Technology	Exploring and Using Media and Materials	Being Imaginative
All	88%	82%	82%	98%	97%	83%	87%	93%	68%	67%	73%	78%	75%	70%	90%	72%	72%
PP	86%	71%	71%	93%	93%	79%	71%	86%	57%	57%	57%	64%	64%	57%	79%	64%	64%
Non PP	89%	84%	84%	100%	98%	84%	91%	96%	71%	69%	78%	82%	80%	76%	96%	76%	76%

	% of all pupils achieving GLD (National figure in brackets)	% of pupils in receipt of PP achieving GLD	% of school other (non-disadvantaged) pupils GLD
2017	66% (71%)	43%	69%
2018	65% (71%)	63%	65%
2019	67% (72%)	62%	68%

Phonics Screening Results for 2019

Year 1 data is based on 9 PP children in a cohort of 59

Year 2 data is based on 11 PP children in a cohort of 60.

	% of all pupils achieving expected standard (national figures in brackets)	% of pupils in receipt of PP achieving expected standard	% of school other (non-disadvantaged) pupils achieving expected standard
Year 1	78.3% (82%)	75%	78.8%
Year 2	100% (92%)	100%	100%

KS1 Results for 2019

This data is based on 11 PP children in a cohort of 60.

	% of all pupils at or above expected standard	% of pupils in receipt of PPG at or above expected standard	School other (non-disadvantaged) pupils %
Reading	73.3% (75%)	50%	78%
Writing	75% (69.3%)	50%	80%
Maths	70% (75.7%)	40%	76%
Combined	68.3%	40%	74%

KS2 Results for 2019 – Attainment

This data is based on 19 PP children in a cohort of 60.

	% of all pupils at or above expected standard (national figures in brackets)	% of pupils in receipt of PPG at or above expected standard	School other (non-disadvantaged) pupils %
Reading	67.2% (73%)	68.2%	66.7%
Writing	78.7% (78%)	81.8%	76.9%
Maths	72.1% (79%)	63.6%	76.9%
EGPS	78.7% (78%)	81.8%	76.7%
Combined	55.7% (65%)	54.5%	56.4%

KS2 Results for 2019 – Progress

	Progress of all pupils	Progress of pupils in receipt of PPG	Progress of school other (non-disadvantaged) pupils
Reading	-1.0	-1.8	-0.6
Writing	0.7	-0.3	1.3
Maths	-1.0	-2.7	-0.1