

Pupil Premium Strategy Statement – Wellington Primary School

**2020-2021 Action Plan
(Includes 2019-2020 Review)**

Pupil Premium Grant Action Plan 2020-2021

Summary information 2020-2021					
School	Wellington Primary School				
Academic Year	2020/21	Total PP budget	£148,260	Date of most recent PP Review	Sept 2020
Total number of pupils	477	Number of pupils eligible for PPG including LAC	104	Date for next internal review of this strategy	Sept 2021

Details of main barriers to educational achievement faced by children in receipt of PPG	
<ul style="list-style-type: none"> • Low levels of education and educational aspirations amongst families • Low levels of communication and language development and lack of relevant play skills on entering school. • Lack of wider life experiences outside of the home and school. • Complex family circumstances leading to poor routines and organisation in the home. • Poor social and emotional health and poor nutrition. 	
Key priority for 2020-2021 academic year and summary of actions	
<p>Key Priority Provide support to our Pupil Premium children and their families in order to minimise the disadvantage gap of pupils from low income families and raise the attainment and progress of these pupils.</p>	<p>Summary of actions</p> <ul style="list-style-type: none"> • Improve levels of attainment and progress for PP children to match non-PP children. • Implement intervention across all year groups to diminish the difference in attainment between PP and non PP children. • Provide opportunities for additional learning to take place through a range of before and after school clubs. • Provide financial support for families through uniform vouchers and support with educational visit payments. • Attendance officers to improve attendance of PP children.

Academic year		
Chosen action / approach	Desired Impact	Review date
Y6 Teacher (0.2) Teacher to be deployed in Year 6 one day per week.	Teacher to deliver either 1:1 or small group interventions, which particularly target PP children. These interventions will focus on raising the attainment of PP children in reading and maths.	Termly
Teaching Assistants/HLTAs At least one TA to be deployed in each class.	TA support in each class will contribute to the effectiveness of quality first teaching in English and Maths. TA support in each class will enable teacher-planned 1:1 or small group interventions to be delivered, which particularly target PP children. These interventions will focus on raising the attainment of PP children in phonics, reading and maths.	Termly
Reading - Bug Club subscription	This online tool will be used to raise the reading attainment of PP children across the school.	Termly
Reading - Lexia Core 5 subscription	This online tool will be used to raise the reading attainment of PP children across the school.	Termly
Maths - TT Rockstars subscription	This online tool will be used to improve the times table skills of PP children from Y2-Y6	Termly
Homework Cubs Y3/4/5/6 Homework clubs – 1hr per week	Homework clubs will be available to all PP children from Years 3-6. Children will receive the support and feedback required from class teachers to successfully complete their work.	Termly
Attendance Officer x 2	Attendance Officers in FS/KS1 and KS2 addressing any issues, particularly focusing on the attendance of PP children and providing support to any PP families in need.	Termly
School Visits, Residential and Enrichment	Support will be provided for any family in receipt of PPG unable to manage payments. This will ensure that no PP child misses out on a school visit, residential or enrichment activity due to financial hardship.	Annually
Extra-Curricular Activities	Places on extra-curricular activities to be offered to children in receipt of PPG, with school covering costs.	Termly

School Uniform Grant	PPG families will be given £30 to be put towards the cost of school uniform	Annually
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Measuring the impact of the Pupil Premium Strategy 2020-2021

The impact of the Pupil Premium Grant is measured in relation to:

- Impact of identified strategies
- Achievement
 - *Early Years*
 - *Phonics in Year 1*
 - *Phonics in Year 2*
 - *End of Key Stage 1 results*
 - *End of Key Stage 2 results*

Report on the Impact of the Pupil Premium Grant 2019 – 2020

Summary information 2019-2020					
School	Wellington Primary School				
Academic Year	2019-2020	Total PP budget	£144,225	Date of report	Sept 2020
Total number of pupils	484	Number of pupils eligible for PP	107		

Due to Covid 19, there were no statutory assessments at the end of the 2019-2020 academic year. This means that there is no statutory data to measure the impact of the strategies identified in the 2019-2020 action plan.

All data is based on teacher assessment, using assessment data from the Spring term.

Early Years Results for 2020

This data is based on 12 PP children in a cohort of 60.

	% of all pupils achieving GLD	% of pupils in receipt of PPG achieving GLD	% of school other (non-disadvantaged) pupils GLD
2018	65%	63%	65%
2019	67%	62%	68%
2020	48%	50%	48%

KS1 Results for 2020

This data is based on 14 PP children in a cohort of 60.

	% of all pupils at or above expected standard	% of pupils in receipt of PPG at or above expected standard	School other (non-disadvantaged) pupils %
Reading	67.2%	69.2%	66.7%
Writing	65.5%	69.2%	64.4%
Maths	72.4%	84.6%	68.9%
Combined	60.3%	61.5%	60%

KS2 Results for 2020 – Attainment

This data is based on 20 PP children in a cohort of 62.

	% of all pupils at or above expected standard	% of pupils in receipt of PPG at or above expected standard	School other (non-disadvantaged) pupils %
Reading	78.7%	80%	78.1%
Writing	78.7%	75%	80.5%
Maths	75%	79%	73.2%
EGPS	80.3%	80%	80.5%
Combined	65%	68.4%	63.4%