

This topic plan gives you an overview of some of the things that your child will be learning about this term. We hope that this information will help you to support your child's learning at home.

Summer Term 2

Superheroes

Communication, Language and Literacy

- Consolidation of phonic knowledge particularly Phase 3 digraphs/trigraphs
- Knowing letter names
- Blending / segmenting phonically regular words
- Reading and writing two/three syllable words
- Reading and spelling Phase 2 / 3 tricky words
- Reading Phase 4 tricky words
- Reading books appropriate to current phonics levels (online and print)
- Enjoying a wide range of fiction and non-fiction texts
- Handwriting and letter formation practice
- Shared reading of big books
- Writing lists
- Writing simple sentences and captions
- Writing speech bubbles

Mathematical Development

Ongoing numeracy work including:

- 1 more/1 less up to 20 and beyond
- Recognising and ordering numbers to 20 and beyond
- Practical addition and subtraction
- Counting on and back on number lines
- Ordinal numbers
- Time: o'clock and half past
- Sharing objects (to 10 then 20)
- Counting in 2s (to 10 then 20)
- Doubling and halving (to 10 then 20)

Expressive Arts and Design

- Painting/drawing pictures of different superheroes
- Summer related art
- Using construction kits to make different vehicles.
- Weekly singing/music activities
- Drama - going on imaginary journeys
- Role-play - superhero headquarters

Understanding the World

- Identify different superheroes
- Sorting superheroes by their powers.
- Discussing a variety of super powers.
- Making simple maps
- Exploring floating and sinking
- Using construction kits to make different vehicles.

Personal, Social and Emotional Development

- Discussions about their feelings.
- Keeping healthy
- Discussing personal experiences
- Discussing helping others.

Physical Development

- PE: Ball skills and games
- Outdoor play
- Fine motor skills activities e.g. tracing, cutting, threading etc.
- **Discussion about personal space.**